

Curriculum Overview - Primary 5/6 - Term 2 2023/24 - Ms Murphy

Literacy

Enjoyment and Choice:

- Students will use the school library to select books they enjoy. Students will be asked to explain their choices and discuss their interests.

Listening and Talking- students will begin to:

- Contribute a number of relevant ideas, information and opinions when engaging with others.
- Build on the contributions of others, for example, by asking and answering questions, clarifying points or supporting other' opinions or ideas.

Reading/Finding information

- We are reading the novel Wonder by R.J Palacio.
- Identify the purpose/main idea of a text with supported detail and explanation.
- Students will begin to make notes on the novel and on other forms of media (e.g. Newsround)
- Respond to a range of questions, including literal, inferential and evaluation questions to demonstrate understanding of a text.
- Discuss structure, characterisation and setting.

Writing

Students will continue to work on writing skills to improve their sentence structure, grammar, spelling and creativity. Students will continue to plan their writing and present their work in a logical way.

Curriculum links: LIT 2-01a, ENG 2-02a, LIT 2-04a, LIT 2-05a, LIT 2-17a, LIT 2-19a, LIT 2-21a,

Numeracy and Mathematics

We are learning to: Multiply, Divide, Money

Multiplication

- Revise table facts to 12 to solve number and word problems.
- Multiplication of a two-/three-digit numbers by 10 and 100.
- Introduce a range of mental multiplication strategies based on doubling and/or halving.
- Introduce multiplication of any two-/three digit number by a single-/two digit number using informal and standard written methods.

Division:

- Revise mental division by 2-10.
- Introduce division of a three-digit number by a single digit using informal and standard written methods.
- Consolidate dealing with remainders and rounding answers.

Money

- Carries out money calculations involving the four operations.
- Compares costs and determines affordability within a given budget.
- Demonstrates understanding of the benefits and risks of using bank cards and digital technologies.
- Calculates profit and loss accurately, for example, when working with a budget for an enterprise activity.

Curriculum links: MNU 2-03c, 2-09a, 2-09b, 2-09c

TOPIC:

Science

Vibrations and waves.

- I can demonstrate and record, through practical investigations, that light travels in straight lines, can be reflected by highly-polished surfaces and that curved faces can distort the image.
- I can predict and investigate how the position, shape and size of a shadow depend on the position of the object in relation to the light source.
- I can demonstrate that white light/sunlight can be dispersed to show the colours of the visible spectrum and identifies the colours and order of the rainbow as red, orange, yellow, green, blue, indigo and violet.
- I can explain that we see objects because they give out or reflect light rays that enter our eyes.
- I can explain how we can recognise the colour of an object due to the reflection and absorption of particular parts of the visible spectrum.

Curriculum links: SOC 2-11b.

Curriculum links: SCN 2-13a.

RME:

- I can show my understanding of world religions through investigating and reflecting on Hindu, Islamic and Christian stories.
- Through exploring the lives and teachings of significant figures from world religions, I am increasing my knowledge and understanding of their key beliefs.
- I can show understanding of the beliefs of world religions and explore the similarities and differences between these and my developing beliefs.
- I can develop respect for others and my understanding of their beliefs and values.
- I can describe and reflect upon practices and traditions of world religions.

Curriculum links: RME 2-04a, 2-04b, 2-04c, 2-06b, 2-06c, 2-07a

Drama:

- We will be performing in the Hamnavoe Christmas Show.

Curriculum links: EXA 2-01a

Health & Well-being

- Explains own ambitions and identifies ways to achieve them.
- Discuss personal interests, strengths and skills.
- Identifies connections between skills and the world of work.
- Uses investigative skills to gain more information about jobs / careers.

Curriculum links: HWB 2-20a

Expressive Arts

Music

- I can sing and play music from a range of styles and cultures, showing skill and using performance directions and/or musical notation. (EXA2-16a)
- I can use my voice, musical instruments and music technology to experiment with sounds, pitch, melody, rhythm, timbre and dynamics. (EXA2-17a)
- Inspired by a range of stimuli and working on my own and/or with others, I can express and communicate my ideas, thoughts and feelings through musical activities. (EXA2-18a)
I have listened to a range of music and can respond by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others work.

Art

- Art will be with Mrs. Burr this year. Students will be creating festive art and art for the Christmas play.

P.E

- We will develop our swimming skills every Tuesday.
- We will develop our gross and fine motor skills and team work though basketball every Thursday. We will increase our stamina and fitness by playing basketball.

Modern Languages

- In French we will be learning the alphabet, names of different food, colours and statements such as 'I like' and 'I do not like' in order to create basic sentences. We will explore these words and phrases through songs. Students will show their understanding and enjoyment by listening, joining and responding.

Curriculum links: MLAN 2-01a, 2-05a, 2-05b

Technology:

- Understand how to save documents to a file/devise.
- Save files using an organisation filling system. (Pool)
- Identify key features of input, output and storage devices.
- Select the most appropriate digital software to perform a task. (Word, PowerPoint, Clicker 8 etc.)
- Use a search engine to search the internet for specific or relevant information.
- Access websites and use navigation skills to retrieve information for a specific task.

Curriculum links: TCH 2-01a, TCH 2-02a