**Hamnavoe Primary School**

**Curriculum Overview – Primary 1/2- Term 2 2022/23 – Mr Gill**

Literacy

Listening and Talking

* We are developing the ability to hear and produce rhyming words.
* We are learning how many syllables are in words.
* During Drawing Club, we are learning new vocabulary.

Reading

* Through Drawing Club, we have a focused text each week.
* P1 – we are learning to read single sounds and build CVC words using the sounds: s,a,t,i,p,n,c,k,e,h.
* P2 – we are practising reading CCVC words and simple sentences fluently.

Writing

* We have the opportunity to write or mark make in a range of play, imaginative and real contexts.
* Through Drawing Club, we have the opportunity to innovate texts and create stories orally.
* P1 – we are developing our fine motor and scissor skills.
* P1 – we are developing a dynamic pencil grip.
* P2 – we are revising digraphs and how to spell CCVC words.
* P2 – we are learning how to form ‘caterpillar’ letters correctly.

Curriculum links:

LIT 0-01a/0-04a/0-11a/0-12a/0-13a/0-14a/0-20a/0-21a/0-21b

LIT 1-04a/1-21a/1-23a/1-24a/ENG 1-12a

Numeracy and Mathematics

Number & Number Processes

* P1 – We are learning to read, sequence and count forwards and backwards within 20 and beyond.
* P1 – We are practising counting within 20.
* P1 – We are learning to count using finger patterns.
* P2 – We are learning to read, sequence and count forwards and backwards within 100.
* P2 – We are practising number bonds to 10
* P2 – We are learning to add by counting on from the biggest number.

Shape

* We are learning to name, describe and sort 2D and 3D shapes through Drawing Club and play.
* We are learning positional language (in front, behind, over, under) and using it accurately
* We are learning to describe a route taken using turns, signs and words

Curriculum links:

MNU 0-01a/0-02a/0-03a/0-16a

MTH 0-17a / 1-17a

MNU 1-01a/1-02a/1-03a/1-16a/1-16b

RME

Values and Issues

* As we play and learn, we will be thinking what is fair and unfair and the importance of caring, sharing and cooperating with others.

Beliefs, Practices and Traditions

* We are learning about the importance of celebrations, festivals and customs in Christianity through music, poetry and images

Curriculum links:

RME 0-03a/0-04a/0-03a

RME 1-01a/1-03a/1-03b/1-04a

Health & Wellbeing

Mental, Emotional, Social and Physical Wellbeing

* Mental and emotional wellbeing key words this term: friendship, caring, sharing, fairness, respect.

Planning for Choices and Changes

* We have the right to play. As we play we make choices to develop learning and interests. We are learning to recognise our own skills and abilities as well as those of others.

Physical Education, Physical education & Sport

* PE will be on Tuesday afternoons with Mr Gill and Thursday afternoons with Mr Kirkness.
* We are developing our movement skills, techniques and fitness through energetic play. We are solving problems and making decisions
* We are working on all aspects of physical fitness and improving communication
* We have daily opportunities to participate in different kinds of energetic play, both indoors and outdoors.

HWB 0-15a / 1-15a- / 0-16a / 1-16a

Food & Health

* We are practising handwashing and tooth brushing routines.

Relationships, Sexual Health & Parenthood

* We are learning that we all have similarities and differences but we are all unique.

Curriculum links:

HWB 0-05a/0-19a/0-22a/0-23a/0-25a/0-33a/0-47a

HWB 1-05a/1-19a/1-22a/1-23a/1-33a/1-25a/1-47a

**Science**

Through creative play, we will explore different materials and can share our reasoning for selecting materials for different purposes. SCN 0-15a

Through exploring properties and sources of materials, I can choose appropriate materials to solve practical challenges. SCN 1-15a



Technologies

* Within the indoor and outdoor environment, we have the opportunity to design, construct and create pictures, models and concepts.
* We use Education City to improve our ICT skills and enhance our learning.

Curriculum links: TCH 0-09a/0-10a TCH 1-09a/1-10a

**Modern Languages – French**

We will start to use the numbers 1-10 in French

We will start to use the days of the week and be able to wish people a Merry Christmas in French.

Curriculum Links:

I am learning to listen actively to the sounds of the target language through play, classroom language, songs, games and rhymes. MLAN 0-01a

Additional Homework information:

You can help by taking time to point out words and numbers in the environment – such as car registration plates, boat registrations, notices, adverts and even signs for shops. We want to encourage everyone to be enquiring and recognise their learning outside of the classroom.

**Education City**

All pupils should have an Education City login and work at an appropriate level is often set on there.

**General Homework for P1 (& some P2s)**

Should be practising their letters and sounds: s a t i p n and c k e d m n r.

They should practise saying them aloud and also by writing them in their green jotter. If your green jotter has gone missing please contact the school.

Another way to help them is to say the sound and she if they can identify the correct letter from a choice of 2. (This can be difficult with f and s).

Each learner should also have a set of these key sounds on a ‘key- ring’ and it would be good if they could practise them regularly.

If you are encouraging them to practise writing their letters then please ask them to start at the dot on the attached sheet.

**General Homework for P2**

If your learner has a reading book then we would encourage them to read it to someone in your household as many times a week as you can. Books should come home on a Monday and should be returned on the following Friday.

There are many activities that you can do as well as reading the book from cover to cover.

You can ask them questions on the characters in the story, get them to identify words that contain a certain sound (like ee, oa and ie) or words that start with a certain sound.

You can misread the story to them and see if they can identify where you went wrong.

You can also cover the text and ask them what is going on in the story at that point.

P2 will also have spelling in their green jotter (and there may be a written homework too).

P2 have their own common words key ring which they should practice as often as possible if you have time.

P2 also have access to Education City.

