

Curriculum Overview - Primary 3/4 - Term 1 2023/24

Mrs Mikolajczak & Mrs Paul

Literacy

Listening and Talking

- We are able to join in with class/group discussions - speaking about experiences and interests giving some detail.
- We can use eye contact, facial expression and body language to demonstrate we are listening within pairs and small groups.
- We can ask and respond to different types of questions to show understanding.

Reading

- We can regularly select and read, listen to or watch texts which we enjoy and find interesting, and can explain why we prefer certain texts and authors.
- We are learning to read a range of unfamiliar words by blending the phonemes (sounds) together to read the word -
- We are becoming more able to phonetically spell unfamiliar words by breaking the word down into individual sounds, and using the letter(s) that represent the sound to build the words

Writing

- We can use pictures, images and props to retell a familiar text
- We are learning to organise a list of words (with differing initial letters) alphabetically and locate these in a dictionary.
- We can write more independently and use nouns, verbs, and adjectives to extend our sentences.
- We are learning to use relevant vocabulary which we have had repeated exposure to in appropriate contexts.

Curriculum links: LIT 1-1a/2a/7a

LIT 1-11a / ENG 1-12a

LIT 1-20a / 21a/22a/26a

Numeracy and Mathematics

Numeracy - Number and number processes

- We can identify the value of a digit according to its place
- We will continue to read and write 2 digit and 3/4 digit numbers in figures and words. We can partition and recognise 2/3/4 digit numbers in different ways
- We are learning to use place value to support problem solving
- We can use number bonds to 10/20 to derive facts to 10/100
- We are able to add and subtract with hundreds/tens and units supported by concrete objects and pictorial representations.
- We will continue to add and subtract 2/3 digit numbers using various strategies (bridging 10)

Time

- We can sequence days of the week and recognise before and after.
- We are learning the number of days in each month,
- We understand and can connect months to each season.
- We are learning to read both analogue and digital o'clock times and represent this to a digital fact and clock face.
- We can use analogue and digital clocks to tell the time: half past, quarter to/past,

Curriculum links: MTH 1- 2a/3a

MTH 1-10a

Religious and Moral Education

Festivals

We are developing an awareness of the ways in which Christians celebrate different times of year and can relate these to our own life and community.

Curriculum Links: RME 1-3b

Health & Well-being

- We understand the importance of mental wellbeing and that this can be fostered and strengthened through personal coping skills and positive relationships. I know that it is not always possible to enjoy good mental health and that if this happens there is support available
- We are learning skills and strategies which will support us in challenging times, particularly in relation to change and loss.
- We are more aware that there are medicines and some other substances that can be used in a safe way to improve health and are becoming aware of how choices we make can affect our health and wellbeing.
- We are able to make good use of and value the opportunities we are given to improve and manage our learning and, in turn, can help to encourage learning and confidence in others.
- We are aware of our growing bodies and are learning the correct names for its different parts and how they work.
- We can follow and understand rules and procedures, developing our ability to achieve personal goals. We recognise and can adopt different roles in a range of practical activities.

Curriculum Links: HWB 1-06a/7a/38a/ 1-11a/47b/23a

Science

- We will be exploring using our senses and will discuss their reliability and limitations in responding to our environment.
- We are aware of the symptoms of some common diseases caused by germs and can explain and choose appropriate materials to solve practical challenges.

SCN 1 -12b/15a

Expressive Arts

Music: We will have weekly music lessons with Mrs Pottinger.

Art: We will have weekly art lessons with Mrs Burr.

P.E : On Monday will be class gym with Mrs Mikolajczak.

On Wednesday we will be developing our coordination and fluency through hockey with Mr Kirkness.

Technologies

Digital Literacy

- We will explore and experiment with digital technologies and use what we learn to support and enhance our learning in different contexts.

Computer Science

- We are learning how computers process information.
- We can demonstrate a range of basic problem solving skills by building simple programs to carry out a given task, using an appropriate language.

Curriculum links: TCH 1-01a, TCH 1-14a/15a

Topic

Throughout the term we will link our learning to the topic of 'Me,' threading aspects of what makes us unique, as we build relationships and consider aspects of health and wellbeing, alongside our school, homes and families.