

Curriculum Overview - Primary 5/6 - Term 1 2023/24 - Ms Murphy

Literacy

Listening and Talking

- We are learning how to listen for new information and develop our own thinking.
- We are learning to engage and respond to others when appropriate.
- We can ask and respond to a range of questions.

Reading

- We are developing our knowledge of punctuation and grammar.
- We are learning to read aloud with fluency and expression.
- We are learning to summarise texts using our own words.

Writing

- We are building our vocabulary bank by including words from our class reading books and spelling lists.
- We are learning to use a range of grammatical features to enhance our writing.
- We are working on our cursive handwriting to improve our presentation.

Curriculum links: LIT 2-01a, ENG 2-12a, LIT 2-15a, LIT 2-21a, LIT 2-22a, LIT 2-24a

Modern Languages

- We are learning greetings and phrases through song.
- We are learning to respond to simple greetings and phrases through song and group/partner discussion.

Curriculum links: MLAN 2-05a, 2-05b.

Numeracy and Mathematics

We are learning to:

- Learn and revise our times tables to 10.
- Recall some multiplication facts quickly and accurately.
- Explain that the value of a digit depends on its place.
- Identify 6 digit whole numbers.
- Read, write, order and compare whole numbers.
- Use a range of mental and written strategies for addition and subtraction.
- Introduction to multiplication strategies.

Curriculum links: MNU 2-02a & 2-03a.

Expressive Arts

Music

- We will develop our singing abilities through a variety of music styles and cultures.
- We will experiment with sounds, pitch, melody, timbre and dynamics.
- We will prepare music for the Harvest Assembly.

Art

- We will be creating art inspired by Claude Monet. We will be working with oil pastels, paint and paper sculptures.

P.E

- We will develop our balance, co-ordination and speed through handball every Thursday.
- We will develop our decision making and team work skills through handball & team sports.

TOPIC: Science

Science

Forces & Magnets

- I can investigate how friction affects motion.
- I can investigate the affects of air resistance on objects of different size.
- I can measure gravitational force with a force meter and record the results using appropriate units.
- I can make and reflect on predictions when conducting experiments.
- I can investigate and demonstrate understanding that magnetic and electrostatic forces can both repel and attract.

Curriculum links: SOC 2-07a, SOC 2-08a, SOC 2-08b.

Micro-organisms & Healthy Eating.

- I can demonstrate understanding of how micro-organisms, bacteria, viruses and fungi, can multiply rapidly.
- I will explore micro-organisms in food such as yoghurt and bread.
- I can describe how micro-organisms break down food.
- I can explore what it means to have a healthy diet.
- I can discuss how a healthy diet affects my body in positive ways.

Curriculum links: SCN 2-13a.

History: Gloup Fishing Disaster Yell.

- I can use both primary and secondary sources of evidence in an investigation about the past.
- I can appropriately place events within a historical timeline.
- I can describe at least two ways in which the Gloup Fishing Disaster has shaped the Yell community.
- I can describe the impact of a natural disaster on the people of Yell.
- I can explore at least two impacts on the community either verbally or in writing.

Curriculum links: SOC 2-01a, SOC 2-01b, SOC 2-07b, SOC 2-08b.

Health & Well-being

- I am aware of and able to express my feelings and am developing the ability to talk about them.
- I know that we all experience a variety of thoughts and emotions that affect how we feel and behave.
- I am learning ways to manage my feelings and emotions.

Technology

- I can explore online communities demonstrating an understanding of responsible digital behaviour.
- I am aware of how to keep myself safe online.
- I can extend and enhance my understanding of Microsoft Word and Google.

RME

- I can investigate and reflect upon biblical and other Christian stories.
- I can show my understanding of these stories.

Curriculum links: HWB 2-01a, 2-02a, TCH 2-01a, TCH 2-03a, RME 2-01a