**Curriculum Overview – Primary 5/6 - Term 4 2022/23 – Mr Soper**

Literacy

Listening and Talking

* We are learning to take notes as we listen and watch Newsround and other programmes.
* We can ask and respond to a range of questions.

Reading

* We are learning use knowledge of context clues, punctuation, grammar and layout to read unfamiliar texts with understanding.
* We are learning to skim and scan texts to identify purpose, main ideas and to find key information.

Writing

* We are responding to a variety of different writing prompts including songs, poems and comics and using them to create our own stories. .
* We are learning to use a range of grammatical features to enhance our writing.

Curriculum links: LIT 2-01a, ENG 2-09a, LIT 2-14a, LIT 2-25a, LIT 2-22a, LIT 2-05a

Modern Languages

* We are exploring the patterns and sounds of French and German.
* We are learning new language words, phrases and short texts.

Curriculum links: MLAN 2-07a, 2-07b.

Numeracy and Mathematics

We are learning to:

* Solve money problems using = - / and x and learning how to buy within a budget.
* Continue to learn and revise our times tables to 10.
* Read scales accurately using ml and l. Measure and estimate using ¼ l or 250ml.
* Convert between l and ml.
* Compare and simplify fractions. Calculate a faction of a number.
* Recognise decimal equivalents of fractions and place both on a number line.
* Research historical number systems.

Curriculum links: MNU 2-07a, 2-07c, 2-09.a, 2-11b, 2-12a.

Expressive Arts

Music

* We will explore Shetland and Scottish Music through songs, performing, listening, playing by ear and composing.

Art

* There are weekly art lessons with Mrs Burr.

P.E

* We will develop our balance & co-ordination, creativity and core stability through athletics
* We will develop decision making, problem solving, co-ordination and fluency through invasion games

TOPIC: Enterprise and Local Area study

Social Studies

Influential Scots

* I can compare and contrast a society in the past and discuss similarities and differences.
* I can interpret historical evidence to build a picture of Scotland’s heritage.
* I can investigate how the actions of individuals have shaped Scottish society.

Curriculum links: SOC 2-04a, SOC 2-02a, SOC 2-03a.

The Coronation of King Charles III

* I can use evidence selectively to research current social, political or economic issues.
* I can describe the main features of a democracy and discuss the rights and responsibilities of citizens.

Curriculum links: SOC 2-15a, SOC 2-17a.

Local area study, land use and coastlines

* I can describe at least two advantages and two disadvantages of a land use development proposal.
* I will explore at least two impacts on the community
* I can present information in any preferred form on the local area including local area names and two major employers/types of employment

Curriculum links: SOC 2-07a, SOC 2-08b, SOC 2-10a

Local area study and land use

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Curriculum links: SOC 2-08b, SOC 2-10a

Health & Well-being

Careers

* I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.

RME

* I am investigating and reflecting on stories of world religions, I can show my understanding of these stories.
* I can show understanding of the beliefs of the world.

Curriculum links: RME 2-04aa, 2-04c.