**Curriculum Overview – Primary 3/4 - Term 4 2022/23**

**Mrs Mikolajczak & Miss Rose**

Numeracy and Mathematics

**Numeracy –**

* We are learning how to find fractions of an amount including ½. ¼ ⅕   by using our knowledge of division.
* We are learning to identify equivalent fractions through practical investigations and pictorial representations.

**Angles and Symmetry. Transformation.**

* We are learning how to follow and record directions using appropriate mathematical language.
* We can read and plot positions using a 2-figure grid reference.

**Data Handling**

* We are exploring different ways in which data is presented and can ask and answer questions about it.
* We will create our own investigations to gather, organise and present information in graphs and charts

**Measure**

* We are developing our skills and knowledge of how to measure weight and length using appropriate instruments and units.
* We are learning how to measure the area of a simple shape by counting squares.

Curriculum links:

MTH 1- 07a/b/c           MTH 1-13/17/18

 MTH 1-20a/b/21/22a        MTH 1-11a/b

Literacy

**Listening and Talking**

* We are learning to be an active listener by asking and answering interesting questions, and by giving positive feedback to others.
* We are being encouraged to develop our listening skills by participating in talking activities, to build confidence in speaking in front of other and develop skills for life, work and learning.

**Reading**

* We can identify the main ideas in a text and use headings to make notes.
* We can find information using content page, index, heading and diagrams.
* We can give personal views on characters, language structure, setting and writer’s message.

**Writing**

* We can use notes and other types of writing to help us generate our own texts.
* We can organise and sequence our ideas in a logical way and use words that will make our writing interesting for the reader.
* We can spell an increasing number of words using our knowledge of phonics and spelling strategies when spelling familiar and unfamiliar words.

Curriculum links: LIT 1-3/07/08

 LIT 1-11a / ENG 1-19a

 LIT 21a / 22a/25a/26a

Health & Well-being

**Body**

* We are developing our understanding of the human body and can use this knowledge to maintain and improve our wellbeing and health.
* We are aware of the role physical activity plays in keeping us healthy and know that we also need to sleep and rest, to look after our bodies.
* We understand that our bodies needs energy to function and that this comes from the food we eat. We are exploring how physical activity contributes to our health and wellbeing.
* We are learning what we can do to look after our bodies and who can help us.

**PE Games**

* We can follow and understand rules and procedures, developing my ability to achieve personal goals. I recognise and can adopt different roles in a range of practical activities.

**Health Food**

* By investigating the range of foods available, we can discuss how they contribute to a healthy diet.
* We can experience a sense of enjoyment and achievement when preparing simple healthy foods and drinks.

Curriculum Links: HWB 1-15a/27a/28a/48a/ 23a/ 9a/30b

Religious and Moral Education

* We can talk about my own beliefs, or express them in other ways
* We can describe the key features of the values of Christianity which are expressed in stories.
* I am developing my knowledge of religions and my awareness of the role of them in Scottish society and the world. I am developing respect for the practices and traditions of others.
* Through investigating the Christian communities in my local area, I am discovering how Christian communities demonstrate their beliefs through prayer, worship and special ceremonies.  I am developing respect for the practices and traditions of others.
* By exploring some places and investigating artefacts, I am developing my knowledge of the beliefs of world religions, including Christianity, and my awareness of their role in Scottish society and the world.

Curriculum Links:

RME 1-1c/2b/1b/3a/4b

Science

We can make and test predictions about solids dissolving in water and can relate our findings to the world around us.

SCN 1 -6a

Expressive Arts

Music

We will have weekly music lessons with Mrs Pottinger.

Art

We will have weekly art lessons with Mrs Burr.

P.E

On a Monday with Mrs Mikolajczak, there will be big focus on health and fitness, as we learn about the effects of exercise on our bodies and the role of the human heart.

On Wednesday it will be athletics with Mr Kirkness.

**Technologies**

**Food/Textile Technology**

* We can use a range of simple food preparation techniques when working with food.
* We can use a range of tools and equipment when working with textiles
* We are developing and using problem solving strategies to meet challenges with a food or textile focus
* We can adapt and improve ideas and can express my own thinking in different ways

Curriculum links:

TCH 1-4a/4b/4c

Social Studies

* Having explored the variety of foods produced in Scotland, we can discuss the importance of different types of agriculture in the production of these foods.
* Having explored the landscape in our local area, we can describe the various ways in which land has been used.
* We can consider ways of looking after our school or community and can encourage others to care for their environment.

Curricular Links:

SOC 1-9a/13a/8a