**Curriculum Overview – Primary 6/7 - Term 4 2022/23 - Mrs Malcolmson**

Literacy

Listening and Talking

* We are learning to contribute a number of relevant ideas, information and opinions when engaging with others.
* We are learning to make relevant notes using own words for the most part, and uses these to create new texts for a range of purposes.

Reading

* We are learning to scan texts to find key information.
* We are learning to respond to a range of questions to demonstrate understanding of texts.

Writing

* We are learning to use language to influence or persuade the reader by using techniques such as repetition, rhetorical questions and emotive language.
* We are learning to select relevant ideas and information, and use it in a logical way.
* We are learning to acknowledge the sources in our writing.

Curriculum links: LIT 2-02a, ENG 2-03a, LIT 2-05a, LIT 2-14a, ENG 2-017a, LIT 2-29a, LIT 2-25a, LIT 2-26a

Numeracy and Mathematics

Time

* We are developing our understanding of 12 hour and 24 hour times. We are learning to find time intervals and learning to read/use timetables.
* We are learning the links between speed, distance and time.

Data handling

* We are learning to collect, organise and display data.
* We are learning to analyse, interpret and draw conclusions from a variety of data.
* We are learning to draw conclusions about the reliability of data.

Measurement

* We are learning to estimate and measure length, mass, perimeter, area and volume.
* We are learning to convert between units of measurements.

Multiplication and Division

* We are learning to use multiplication and division facts to solve number problems.

Algebra

* We are learning to apply knowledge of number facts where a value is unknown.

Curriculum links: MTH 2-10a, MTH 2-20a, MTH 2-20b, MTH 2-21a, MTH 2-11a, MTH 2-11b, MTH 2-11c, MTH 2-03a, MTH 2-15a

TOPIC: Living things and life processes

Social Studies

Local area study, land use and coastlines

* I can describe at least two advantages and two disadvantages of a land use development proposal.
* I will explore at least two impacts on the community
* I can present information in any preferred form on the local area including local area names and two major employers/types of employment

Curriculum links: SOC 2-07a, SOC 2-08b, SOC 2-10a

Influential Scots in the past

* I can explain the difference between primary and secondary sources when investigating about the past.
* I can describes at least two ways in which past events or the actions of individuals or groups have shaped Scottish society.
* I can contribute as to why people and events from the past were important.

Curriculum links: SOC 2-01a, SOC 2-02a, SOC 2-03a

Health & Well-being

Mental and Emotional Wellbeing

* I am continuing to learn about the Emotion Works scheme in order to support our ability to talk about emotions, including how, when and why we feel them. I will learn strategies that support our emotional wellbeing.

Food and Nutrition

* I am learning that people at different life stages have differing nutritional needs and that some people may eat or avoid certain foods.
* I am learning that food practises and preferences are influenced by factors such as food sources, finance, culture and religion.

Physical education

* I am learning to play competitive games and apply basic principles suitable for attacking and defending.
* I am learning to develop my gross & fine motor skills, coordinator & fluency and communication skills through Athletics.

Curriculum links: HWB 2-01a, HWB 2-02a, HWB 2-03a, HWB 2-04a, HWB 2-30a, HWB 2 – 34a

Expressive Arts

Music - There are weekly music lessons with Mrs Pottinger where pupils are learning to produce instrumental music independently, pupils can use beaters to produce different effects on a percussion instrument and pupils can find specific concepts within a piece of listening.

Art - There are weekly art lessons with Mrs Burr. Pupils will be designing tall ships displays, researching famous Scottish artists and doing picture printing.