**Curriculum Overview – Primary 3/4 - Term 3 2022/23**

**Mrs Mikolajczak & Miss Rose**

Numeracy and Mathematics

Numeracy – Multiplication & Division

* We are developing our ability to solve multiplication and division problems.
* We are learning the commutative law e.g. 2x4=4x2
* We will continue to use calculate
* We are learning how to solve simple equations e.g. X+5=7

 Angles and Symmetry. Transformation.

* We are learning how to follow and record directions using appropriate mathematical language.
* We can identify lines of symmetry and right angles in 2D shapes.
* We can read and plot positions using a 2-figure grid reference.

Curriculum links: MTH 1- 03,15b

 MTH 1-13/17/18

Literacy

**Listening and Talking**

* We are learning to recognise the difference between fact and opinions and express our own in a respectful way.
* We are learning to use pace, gesture and expression to engage others.

**Reading**

* We can select and read texts which we find interesting and explain our preferences.
* We can share our thoughts about structure, character and setting and recognise the author’s message in a text.

**Writing**

* We can use notes and other types of writing to help us generate our own texts.
* We can organise and sequence our ideas in a logical way and use words that will make our writing interesting for the reader.
* We can spell an increasing number of words using our knowledge of phonics and spelling strategies when spelling familiar and unfamiliar words.

Curriculum links: LIT 1-3/07/08

 LIT 1-11a / ENG 1-19a

 LIT 21a / 22a/25a/26a

Health & Well-being

* We can follow and understand rules and procedures, developing our ability to achieve personal goals. We recognise and can adopt different roles in a range of practical activities.
* We recognise progress and achievement by discussing our thoughts and feelings and giving and accepting feedback.
* We are learning to assess and manage risk, to protect others, and ourselves and to reduce the potential for harm when possible.
* We can discuss and demonstrate how to keep others and ourselves safe, and how to respond in a range of emergencies.
* We know how to react in unsafe situations and emergencies.

Curriculum Links: HWB 1-23a/24a/16a/17a/42a

Science

We can contribute to discussions on current scientific news items to help develop our awareness of science

SCN 1 -20a

Religious and Moral Education

Festivals

* We are developing an awareness of the ways in which Christians celebrate different times of year and can relate these to own life and community.

Faith in Action

* We are developing our understanding on the key values of Christianity.
* We are exploring stories from world religions looking at the key values of those faiths,
* We are developing respect for the practices and traditions of others.
* We are developing an awareness that some people have beliefs and values, which are independent of religion.

Curriculum Links:

RME 1-2a/3b/4/a/5a/6a/9a/

Expressive Arts

Music

We will have weekly music lessons with Mrs Pottinger.

Art

We will have weekly art lessons with Mrs Burr.

P.E

On Monday we will be learning some popular Scottish dances, followed by more creative dancing later in the term with Mrs Mikolajczak.

On Wednesday it will be gymnastics with Mr Kirkness.

Technologies

Technology Developments in Society and Business

* We will explore the latest technologies and consider the ways in which they have developed.
* We will take appropriate action to ensure conservation of materials and resources, considering the impact of my actions on the environment.
* We will explore how technologies help provide for our needs and wants, and how they can affect the environment in which we live.

Computer Science

* We are learning about the basics of coding and simple algorithms.
* We are learning the instructions of visual programming language and can predict the outcome of a program written using the language.
* We understand how computers process information.
* We can demonstrate a range of basic problem solving skills by building simple programs to carry out a given task, using an appropriate language.

Curriculum links:

TCH 1-5a/6a/7a

TCH 1-13a/14a/15a

Social Studies

News

* We understand that evidence varies in the extent to which it can be trusted and can use this in learning about current issues in society.
* We have explored the different jobs involved in running a business enterprise and have some understanding of the role each one plays in its success.

History

* We understand that evidence varies in the extent to which it can be trusted and can use this in learning about the past.
* By exploring places, investigating artefacts and locating them in time, we have developed an awareness of the ways we remember and preserve Scotland’s history.
* We can use evidence to recreate the story of a place or individual of local historical interest.
* We can compare aspects of people’s daily lives in the past with our own by using historical evidence or the experience of recreating an historical setting.
* Having selected a significant individual from the past, we can contribute to a discussion on the influence of their actions, then and since.

Curricular Links:

SOC 1-15a/21a/22a

SOC 1-01a/2a/3a/6a