

The Standards and Quality Report and School Improvement Plan have been combined and are available in full on the school blog. Details of the on-going work of Hamnavoe Primary School to improve and future targets can be found here. To access the full report please go to the school GLOW blog at:

<https://blogs.glowscotland.org.uk/sh/hamnavoeprimary/for-parents/>

Paper copies are also available to borrow from the school office.

Hamnavoe - A Safe

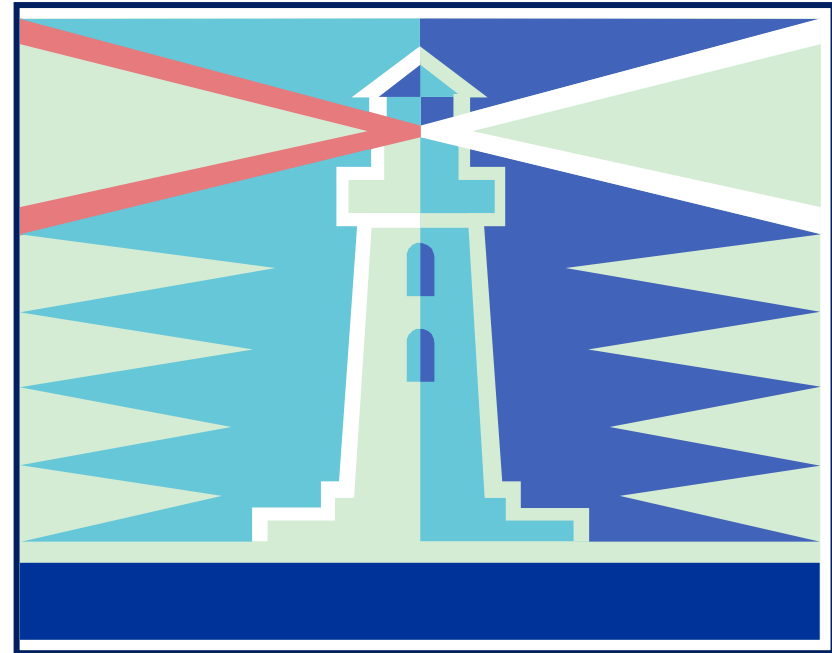
Healthy, happy bairns

Always active

Very responsible

Everyone included and respected

Never giving up, just doing our best!



Parental Guide to the School Improvement Plan

Hamnavoe Primary School
2022-23

Self-evaluation plays a big part in ensuring quality experiences for your children. As part of this cyclic process we work with parents, pupils and staff and other stakeholders.

In 2021-22 we started using Shanarri Wellbeing wheels to track pupil health and wellbeing. Teachers developed trackers that were age appropriate and supported pupils to understand the meaning of Shanarri. The wheels provided evidence about how pupils felt about their health. This was very helpful for discussions with pupils and parents, planning for health and wellbeing and identifying individuals who may need targeted support. The wheels also gave us some information to compare from year to year.

We have taken on board the feelings of pupils in our planning for session 22/23 and we will be very focused on HWB in the coming year.

Our targeted approaches to numeracy were very successful with a high percentage of pupils achieving first level from within the recovery group. The TTRS programme for touch typing, spelling and reading has been impactful and pupil confidence to use technology for literacy was improved. We will continue to support pupils who are struggling with their numeracy and literacy in this targeted way in the coming year.

A team approach to teaching writing was effective in P5-6. Weekly writing lessons were prioritised as were the group of children who were in P5-6 and yet to be secure in First Level. Engaging lessons and clear targets for pupils supported good progress especially in P5/6 with almost all pupils now on track. A successful moderation activity using Talk for Writing pieces was used by teachers as a tool to discuss our writing standards. The evidence from each stage, when compared to work from the previous year showed good and very good progress.

A start was made to develop our progression of skills for ICT. The local authority has developed a set of plans for each age group. The school has adopted these but they are very ambitious and require a great deal of teacher skill development and resourcing. This will continue to be on-going but isn't a top priority for 22/23.

We developed some excellent partnerships across 21/22. We worked with artists and designers connected to Gaada and produced 4 amazing murals in our anniversary year. We also connected with schools in Shetland, Glasgow and Kenya as well as local sustainable growers at Turriehill in Sandness. The legacy of our Connecting Classrooms project is that we now have 4 successful vegetable beds where we have produced tatties, lettuce, parsley and carrots. These have been enjoyed as part of school lunch throughout August and September.

Self-evaluation activities across last year have helped us to identify priorities for 22/23. The main area that we need to work on are emotional health and children's rights with a view to refreshing the positive behaviour approaches at Hamnavoe. Most pupils are on-track in their learning so we have adopted a targeted approach to supporting those who need it.

Targets for 2022-23

- **Develop our Children's Rights curriculum and confidence with Social Justice**
- **Delivery of Emotion Works programme to support resilience and emotional literacy**
- **Develop further our range of assessment tools for judging confidence in CfE levels**
- **PEF to support small groups with literacy and numeracy**