








P2 Curriculum Overview Term 4

<p>Literacy & English</p> 	<p>Reading This term Primary 2 are being encouraged to read with more fluency and expression. Primary 2 will spend more time completing comprehension activities as a reading group. We will continue to visit the library weekly.</p> <p>Writing We will continue to write in news in jotters every Monday. Primary 2's will be encouraged to work more independently, add more detail to their writing, use a range of vocabulary and improve sentence structure. We will write various other texts throughout this term. Jolly Phonics will continue with learning 1 new spelling pattern each week. These are tricky as they will include split diagraphs and other alternative spelling patterns. Assessment of spelling will be on Friday mornings.</p> <p>Listening and Talking will be encouraged through all areas of the curriculum. We have weekly News time, where children can stand up and share news with their classmates. Children will be encouraged to think of interesting questions to ask their peers. We will continue to work on improving our vocabulary, thinking about synonyms and adjectives.</p>
<p>Maths & Numeracy</p> 	<p>Number work will be focused on numbers within 100. We will continue to strengthen our understanding of number facts. We will spend time looking at number fact families, gaining an understanding of the commutativity of number facts. The class will also start looking at pre multiplication and division skills, grouping items and making arrays.</p> <p>Topic - P2 will engage in activities to strengthen their understanding of money. They will be provided opportunities to use money in role play and other child led activities as well as have Teacher input to support and enhance their learning.</p> <p>Pattern We will look at patterns on number lines and hundred squares and when counting in 2s, 5s and 10s.</p>
<p>Expressive Arts</p> 	<p>Art: The class have Art with Mrs Burr on Friday mornings. In class we will be working on adding detail to black line drawings during news writing. We have started a drawing club in class where we will be using art as a form of story comprehension, helping us to understand and engage with texts further.</p> <p>Drama: The role play area will continue in class. We will be looking at well-known stories in class and role playing them with toys and puppets.</p> <p>Music: Music will be on Monday's after break time with Mrs Pottinger.</p>
<p>Technologies</p> 	<p>P2 will learn how to switch on a laptop, open a word document and type using different colours, fonts and sizing. Primary 2 will learn to become more independent when logging onto Education City and Sumdog on laptops and i-Pads.</p>
<p>Sciences</p> 	<p>Primary 2's will be engaging in class topic, 'Plants' We will learn about the anatomy of a plant and the things they need for survival as well as exploring our uses for plant materials. We experiment by growing our own food in class.</p>
<p>RME</p> 	<p>We will be looking at a focus on 'Shetland' appreciating the culture and traditions of the islands we live in and using this as inspiration for artwork and crafts. We will read Shetland stories and explore dialect.</p>
<p>Health and Wellbeing</p> 	<p>We will be thinking about how to play sensibly and safely at all times and why it is important to let others do the same. Every day in class we will talk about our emotions.</p> <p>We will have a recap of what we learned in p1. We will focus on feelings and the development of emotional language, design and discuss a life-line of the stages of life and consider caring for plants, babies and developing children and the things they need to stay healthy.</p> <p>P.E. There will be a focus on athletics and potted sports in the first block of term 4. This will develop gross and fine motor skills, coordination and fluency, all aspects of physical fitness and communication, respect and tolerance of pupils. During block 2 of the term the focus will be on physical literacy developing skills in kinaesthetic awareness, focus and concentration, motivation and their physical fitness, as well as boosting confidence and self-esteem.</p>