









# Curriculum Overview Term 4

<p><b>Literacy and English</b></p> 	<p><b>Reading</b> This term pupils will be reading both fiction and non-fiction texts and using these to:</p> <ul style="list-style-type: none"> <li>• Identify and find key information in a variety of texts</li> <li>• Use notes they have made to support their work and to arrange it in own words</li> <li>• Use punctuation and grammar to read with understanding and expression</li> <li>• Give their opinion on what they have heard and recognise how sources can vary</li> </ul> <p><b>Writing</b> Pupils will continue to :</p> <ul style="list-style-type: none"> <li>• increase the level of independence in own writing, punctuating most sentences accurately</li> <li>• continue to gain confidence when using a dictionary</li> <li>• learn to make notes by picking out important words, and using these to write a simple report or recount.</li> <li>• Create a piece of writing connected to class topic</li> <li>• Share own viewpoints and make some attempt to persuade the reader in different ways</li> </ul> <p><b>Listening and Talking</b> Pupils will be encouraged to:</p> <ul style="list-style-type: none"> <li>• Share and justify opinions on what they have watched or listened to, e.g Newsround</li> <li>• Show their understanding of new information though retelling in own words.</li> <li>• With support, through listening and watching, learn interesting new words to use</li> <li>• Explain the difference between fact and opinion</li> <li>• Listen and use Shetland dialect when exploring Shetland's history, culture and heritage</li> </ul>
<p><b>Maths and Numeracy</b></p> 	<p><b>Topics to be covered this term include:</b></p> <ul style="list-style-type: none"> <li>• Number and Number Process: Place value/estimating &amp; rounding /addition /subtraction / problem solving - all using a range of practical and mental strategies.</li> <li>• Measuring - length, weight, volume and area</li> <li>• Angle, symmetry and transformation</li> </ul>
<p><b>Sciences / Social Studies</b></p> 	<p>This term pupils will begin with the topic of Shetland:</p> <ul style="list-style-type: none"> <li>• Pupils will identify local features using Google Maps</li> <li>• Through drawing, make a map of Hamnavoe adding in local features nearby</li> <li>• Developing an understanding of Shetland place in the world, its history, heritage and culture</li> <li>• Examining evidence of how people live in Shetland today compared to in the past</li> <li>• Finding out about local services or organisations that helps the local community.</li> </ul> <p>The latter half of the term will be directed by pupils choice and/or interests.</p>
<p><b>Expressive Arts</b></p> 	<p><b>Art:</b> The class will have art with Mrs Burr on Friday mornings.</p> <p><b>Music:</b> The class will have music with Mrs Pottinger on a Monday morning.</p>
<p><b>Technologies</b></p> 	<p>We will be continuing to use ipads/laptops to develop digital literacy and technology to:</p> <ul style="list-style-type: none"> <li>• Find and use information to search effectively and responsibly</li> <li>• Continue to develop word processing skills</li> <li>• Create and use new folders to file and save class work</li> <li>• Locate and save images in a shared area for own or paired class work</li> <li>• Begin to locate and use more advanced tools on the laptops</li> <li>• Create a PowerPoint presentation to display and share information</li> </ul> <p>There will also be opportunities for pupils to explore food and textile technologies to:</p> <ul style="list-style-type: none"> <li>• use a range of simple food preparation techniques when working with food</li> <li>• use a range of tools and equipment when working with textiles</li> <li>• develop and use problem solving strategies to meet challenges</li> <li>• adapt and improve ideas and express own thinking in different ways</li> </ul>

<p><b>RME</b></p> 	<p><b>RME</b> this term pupils will have an opportunity to:</p> <ul style="list-style-type: none"> <li>• explore local places and investigate artefacts to develop knowledge of the role of Christianity in Scottish Society</li> <li>• Investigate Christian communities in our local areas and develop a respect for the practices and traditions of others</li> <li>• Explore stories and develop knowledge of the beliefs of other world religions and own role in Scottish society</li> <li>• Talk about own beliefs and express them in other ways</li> </ul>
<p><b>Health and Wellbeing</b></p> 	<p><b>Health &amp; Wellbeing</b> continues to address how to build positive relationships with others and manage emotions, using the Zones of Regulation scheme and through class activities/discussions to support self-regulation and emotional development.</p> <p>During topic work:</p> <ul style="list-style-type: none"> <li>• Develop an awareness of the journeys, which foods make from source to consumer, their seasonality, their local availability and their sustainability.</li> <li>• Find out the kinds of work that people do locally and the wider world of work.</li> </ul> <p><b>P.E.</b> The class will be taking part in athletics focused skills during PE with Mr Kirkness on a Wednesday afternoon and class PE on a Monday afternoon with Mrs Mikolajczak; focusing on fitness and enjoying exercise outdoors. Pupils will also continue with the Daily Mile every morning.</p>
<p><b>Modern Languages</b></p> 	<p><b>French</b> The class will continue with the daily routine in French (including the register, date and weather).</p> <p><b>Signing</b> - We will also continue to use sign language when doing the morning register.</p>