







P1 Curriculum Overview Term 4

<p>Literacy & English</p> 	<p>Reading At this stage, it is important for P1 to engage in rhymes, songs, stories and other texts. This will help develop their pre-reading and literacy skills. In class we will read at least 1 picture book everyday and build conversation around the story. We will talk about what might happen next, what we like about the story and will spend time working on rhyming words. Reading for enjoyment is a large focus in Primary 1 so lots of time will be given to this. We will learn the fifth set of Jolly Phonics sounds. We will begin to read more independently.</p> <p>Writing We will write in news jotters every Monday. Primary 1's will be encouraged to draw a detailed black line drawing first and then mark make on the lines to 'write'. They will begin to learn some 'tricky words', such as 'I', 'the', 'was', 'he' and 'she' and attempt writing phonetically. We will write in various other contexts throughout the term.</p> <p>Listening and Talking will be encouraged through all areas of the curriculum. We will be working on taking turns when talking and listening and giving eye contact. We will allocate time each week to 'Show and Tell' where children will have the opportunity to speak to larger groups and answer questions on something that interests them</p>
<p>Maths & Numeracy</p> 	<p>Number work will focus on numbers within 20. We will spend time counting forwards and backwards, identifying numbers before/after/in-between, using our fingers and number lines to help us count and also practising number recognition. We will continue to work on learning how to add and subtract from a number and look at 'how many more' or 'how many less' in a collection. This term we will also look at grouping items and arrays. This is foundational skills for multiplication and division.</p> <p>Topic We will be looking at money this term. This will be mostly facilitated through play based activities within the classroom. There will also be Teacher input to support and enhance their learning.</p>
<p>Expressive Arts</p> 	<p>Art: The class will have Art with Mrs Burr on Friday mornings. In class we will work on improving fine motor skills and pre-writing skills. We will work on adding detail to black line drawings during news writing. There will be several lessons on how to draw faces and self-portraits. We will continue working through 'Drawing Club' where we use art as a tool to aid comprehension of stories read in class. We will continue to create crafts related to phonetic sounds.</p> <p>Drama: The class will be given opportunities to act out stories and engage in play in the role play areas in classroom.</p> <p>Music: Music will be on Monday mornings with Mrs Pottinger. We are also learning African Drumming.</p>
<p>Sciences</p> 	<p>Primary 1's will be engaging in class topic, 'Plants' We will learn about the anatomy of a plant and the things they need for survival as well as exploring our uses for plant materials. We experiment by growing our own food in class.</p>
<p>RME</p> 	<p>We will be looking at a focus on 'Shetland' appreciating the culture and traditions of the islands we live in and using this as inspiration for artwork and crafts. We will read Shetland stories and explore dialect.</p>
<p>Health and Wellbeing</p> 	<p>We will be thinking about how to play sensibly and safely at all times and why it is important to let others do the same. We will work on sharing and taking turns. Primary 1 will take part in focussed fine motor activities. Improving fine motor skills helps to develop stronger muscles and improved hand-eye co-ordination which are all essential for the writing process.</p> <p>Most days in class, everyone will brush their teeth after lunch or break time. We have regular visits from ChildSmile in P1. We will continue to learn about SHANARRI wellbeing indicators.</p> <p>P.E There will be a focus on athletics and potted sports in the first block of term 4. This will develop gross and fine motor skills, coordination and fluency, all aspects of physical fitness and communication, respect and tolerance of pupils. During block 2 of the term the focus will be on physical literacy developing skills in kinaesthetic awareness, focus and concentration, motivation and their physical fitness, as well as boosting confidence and self-esteem.</p>