








Curriculum Overview Term 1

<p>Literacy and English</p> 	<p>Reading Pupils will continue progressing through the Oxford Reading Tree (ORT) Scheme. Including some non-fiction texts. All reading will be supported by related comprehension activities and pupils will be encouraged to read for enjoyment by choosing their own books during our weekly dedicated library time. In addition, pupils will be encouraged and supported in using various books and media to find out information about our 'Myself' topic.</p> <p>Writing Pupils will continue to :</p> <ul style="list-style-type: none"> • revise alternative spellings of vowel sounds and learn new ones using the Nelson scheme • continue to build on the spelling of 'tricky' words. • apply the spelling patterns they have learned as they write. • form letters correctly, legibly and consistently (size and shape). • practice joining handwriting more frequently • increase the level of independence in own writing • develop understanding of nouns, proper nouns, verbs and adjectives <p>They will also be encouraged to create texts though imaginative writing and topic work linked to our topic of 'Myself'</p> <p>Listening and Talking This will be encouraged through all areas of the curriculum and during:</p> <ul style="list-style-type: none"> • Talking and listening games • Class story/Group reading - predictions and discussion • Asking and answering questions
<p>Maths and Numeracy</p> 	<p>Topics to be covered this term include:</p> <ul style="list-style-type: none"> • Number and Number Process: Place value: The class will continue to develop an understanding of 10s, 100s and 1000s by ordering and sequencing numbers. Addition and subtraction: The class will continue to learn strategies to solve problems. • Data Handling - Collect and organise data for a specific purpose and apply counting skills to ask and answer question; making relevant choices and decisions based on the data. <p>The class will use a range of practical and ICT resources to develop their understanding further.</p>
<p>Sciences / Social Studies</p> 	<p>We will be developing an understanding of:</p> <ul style="list-style-type: none"> • The body and what we do to keep our bodies healthy. The class will explore how germs spread and what we need to do to protect our bodies. The class will carry out various experiments to investigate this.
<p>Expressive Arts</p> 	<p>Art: The class will be producing art work alongside our Art Teacher Mrs Burr on Friday mornings. In class we will be creating art related to topic work or through Health & Well-being activities.</p> <p>Music: The class will have music with Mrs Pottinger on a Monday morning. This term pupils will use body percussion, songs and the playing of instruments to discover and enjoy playing with sound, rhythm, pitch and dynamics.</p>
<p>Technologies</p> 	<p>Pupils will be encouraged to develop their skills and confidence in using digital technology to support and enhance their learning in different contexts. The class has already begun practicing their keyboard typing skills and using ipads/laptops to consolidate their learning.</p>
<p>Health and Wellbeing</p> 	<p>Health & Wellbeing continues to address how to build positive relationships with others and manage emotions, using the Zones of Regulation scheme and through class activities/discussions to support self-regulation and emotional development. Topic this term is 'Myself' so there will be a big emphasis on mental health and the human body.</p> <p>P.E. This term P.E will be on a Wednesday afternoon with Mr Kirkness and the area of focus is Rugby. Pupils will also be encouraged to work alongside others and set own personal targets through a range of practical activities on a Monday afternoon with Mrs Mikolajczak. The class will continue with the Daily Mile when weather to be outdoors.</p>

<p>Modern Languages</p> 	<p>French</p> <p>The class will continue with the daily routine in French (including the register, date and weather).</p> <p>Signing - We will also continue to use sign language when doing the morning register.</p>
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