

Ethos and Communication

- All stakeholders are involved in improving the life and work of the school.
- Regular communication (email/text/letter/phone) between staff and parents.
- Open door policy to parents to discuss their child whenever they wish.
- Parents support our vision, values and aims.
- Parent/pupil/Parent Council notices/information displayed on the school porch notice boards
- Social Media Platform (private group) for sharing photos with parents

Family Learning

- Parent/teachers meetings (November & March) and written reports (June)
- Parents' support their child's learning through personalised homework.
- Parents have greatly supported their children through COVID/remote learning
- Learning is tailored to the individual
- Pupils plan learning through termly class plans/ 'All about Me' (shared with parents)
- Learners also share their learning with their parents through termly open afternoons.
- Workshops to inform parents of new initiatives (Zones, School Values)

Family and Further Community Involvement

- Termly open afternoons for parents.
- Learners' achievements (in and out of school) are celebrated in Fair Isle Times and on display walls in the classroom.
- Parents and community members participate in events such as Voar Redd Up, charity fundraising and helping with our outdoor and indoor improvements, especially our garden.
- Parents and community members visit to share their skills/knowledge with the children (crafts, wildlife, knitting, history, geography)
- Regular school trips (staying at the Halls of Residence) to aid transition to secondary school
- In Primary 7, parents are invited to visit the AHS and the Halls for a tour and to meet staff.
- Most parents are in the school porch daily and engage with all staff.
- All parents and community members support the school and attend all school events e.g. Primary 7 leavers show, Christmas concerts.
- Our local museum is a rich source of learning about the island's heritage.
- Shetland Peerie Makers – our children learn to knit through our local volunteers
- We work with the Fair Isle Bird Observatory Ranger regularly to enrich learning.

Fair Isle Primary School & ELC



Parental Involvement & Engagement Strategy

Reviewed by the school community
August 2024

Decision-making

- All parents are members of the Parent Council.
- Termly Parent Council meetings.
- Parents involved in the creation/review of: vision, values and aims of the school, school handbook, parental involvement strategy, curriculum rationale.
- Parents are invited to respond to a range of formal and informal self/evaluation activities eg HGIOS4?, yearly questionnaires.
- All documents/policies are shared and discussed e.g. HGIOS4?, HGIOELC?, Curriculum Rationale, term plans, Standards and Quality Report, School Improvement Plan.
- Parents involved in recruitment and selection of Head Teacher.

Fundraising

- A range of items (t-towels, teddies, cards, bags, postcards, pencils) are designed and ordered for school fundraising.
- Sales table at cruise ship visits.
- Charity fundraising events e.g. Children in Need

Documents: HGIOS4 Self-Evaluation for self-improvement; HGIOELC Self-Evaluation for self-improvement; FIPS Handbook; SIC Parental Involvement and parental Engagement Strategy 2018; Scottish Schools (Parental Involvement) Act 2006; New Quality Framework (Care Inspectorate 2022). **See also:** The National Parent Forum of Scotland and Parent Zone Scotland.