

**Priority 3: To raise attainment in Numeracy for pupils with ASN** *Additional priority added November 2023*

**Continuation from 2022/23? Y/N**

<p><b>NIF PRIORITIES</b></p> <ul style="list-style-type: none"> <li>Placing the human rights and needs of every child and young person at the centre of education.</li> <li>Improvement in children and young people's health and wellbeing</li> <li>Closing the attainment gap between the most and least disadvantaged children and young people</li> <li>Improvement in skills and sustained, positive school-leaver destinations for all young people</li> <li>Improvement in attainment, particularly in literacy and numeracy.</li> </ul>	<p><b>NIF DRIVERS</b></p> <ul style="list-style-type: none"> <li>School and ELC leadership</li> <li>Teacher and practitioner professionalism</li> <li>Parent/carer involvement and engagement</li> <li>Curriculum and assessment</li> <li>School and ELC improvement</li> <li>Performance information</li> </ul>	<p>1.1 Self-evaluation for self-improvement 1.2 Leadership for learning 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity</p>	<p>2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning, teaching and assessment 2.4 Personalised support 2.5 Family Learning 2.6 Transitions 2.7 Partnerships</p>	<p>3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and achievement/Securing children's progress 3.3 Increasing creativity &amp; employability/ Developing creativity &amp; skills for life &amp; learning</p>
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<p>Progress and Achievement Data on SEEMs</p> <p>Dynamo Maths Diagnostic Test Results.</p> <p>Staff observations and evaluations</p>	<p><b>Planned Outcome</b></p> <p>By June 2024, a targeted group will increase their Standardised Score in Numeracy through the Dynamo Maths platform (as recommended by the British Dyslexia Association) to between 80 and 100.</p>	<p><b>How exactly are we going to do it?</b></p> <p><b>Term 1:</b></p> <ul style="list-style-type: none"> <li>Trial the Dynamo Maths platform.</li> </ul> <p><b>Term 2:</b></p> <ul style="list-style-type: none"> <li>Targeted group to complete the Dynamo Diagnostic Assessment.</li> <li>Introduce daily Dynamo sessions following the intervention programme designed as per the diagnostic.</li> <li>Complete the SEAL diagnostic assessment</li> </ul> <p><b>Term 3:</b></p> <ul style="list-style-type: none"> <li>Introduce SEAL sessions alongside Dynamo sessions daily.</li> <li>Monitor pupil progress</li> <li>Repeat diagnostic assessment March</li> </ul> <p><b>Term 4:</b></p> <ul style="list-style-type: none"> <li>Ongoing support with SEAL and Dynamo to build number agility and confidence</li> </ul>	<p><b>Resources and Lead Person</b></p> <p>HT</p> <p>Dynamo maths subscription</p> <p>Dynamo training</p> <p>SEAL Resources</p> <p>LSW – 1:1 support <u>sessions</u> daily</p>	<p><b>Monitoring the impact of the priority on learners</b></p> <p><b>By the end of January 2023:</b> Is the targeted group engaging daily with both SEAL and Dynamo programmes?</p> <p><b>By the end of March 2024:</b> Do staff observe an improvement in pupil understanding of number relationships? Do repeated diagnostic assessments indicate an increase in standardised scores? If so, continue with the programme; if not re-evaluate approach taken.</p> <p><b>By June 2024:</b> Has the targeted group achieved standardised scores between 80 and 100 on the Dynamo Diagnostic Assessment?</p>
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