

Priority 1: Developing a 1 + 2 approach to teaching modern foreign languages		Continuation from 2022/23? Y/N		
<p><b>NIF PRIORITIES</b></p> <ul style="list-style-type: none"> <li>Placing the human rights and needs of every child and young person at the centre of education.</li> <li>Improvement in children and young people's health and wellbeing</li> <li>Closing the attainment gap between the most and least disadvantaged children and young people</li> <li>Improvement in skills and sustained, positive school-leaver destinations for all young people</li> <li>Improvement in attainment, particularly in literacy and numeracy.</li> </ul>	<p><b>NIF DRIVERS</b></p> <ul style="list-style-type: none"> <li>School and ELC leadership</li> <li>Teacher and practitioner professionalism</li> <li>Parent/carer involvement and engagement</li> <li>Curriculum and assessment</li> <li>School and ELC improvement</li> <li>Performance information</li> </ul>	<p>1.1 Self-evaluation for self-improvement 1.2 Leadership for learning 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity</p>	<p>2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning, teaching and assessment 2.4 Personalised support 2.5 Family Learning 2.6 Transitions 2.7 Partnerships</p>	<p>3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and achievement/Securing children's progress 3.3 Increasing creativity &amp; employability/ Developing creativity &amp; skills for life &amp; learning</p>
<p>Data/evidence that informs this priority:</p> <p>HT/CT -Personal Development Planning – discussions and targets</p> <p>HGIOS self-evaluation: -Q1 2.3 (Learning, Teaching &amp; Assessment, -Q2.2 (Curriculum) -3.2 (raising attainment &amp; achievement)</p> <p><i>Note: All 100%; Almost All 91%-99%; Most 75%-90%; Majority 50%-74%; Minority/less than half 15%-49%; A few less than 15%</i></p>	<p><b>Planned Outcome</b></p> <p>By June 2023, <b>all</b> pupils* in primary 7 will achieve <b>the majority</b> of MFL benchmarks</p> <p>By June 2023, <b>all</b> pupils in primary 4 and 5 (ASN) will have achieved a <b>minority</b> of MFL benchmarks for First Level (next session will aim for a majority).</p> <p>By June 2023, <b>all</b> pupils in primary 1 will have been exposed to age-appropriate French vocabulary as per AHS recommendation of MFL vocabulary for each stage of primary education.</p> <p><i>*outcomes may seem ambitious e.g. 'all pupils' however statements are reflective of our small school roll within one multi-composite primary 1-7 class.</i></p>	<p><b>How exactly are we going to do it?</b></p> <p><u>Last session</u> <b>Jan '23</b> - HT PDP - target agreed with QIO to enhance HT's K, U &amp; S in MFL <b>May '23</b> –signposting from Head of MFL at AHS. <b>June '23 -CPD Course (L1+2)</b> (<i>travel affected by weather</i>) <b>June '23</b> – signed up for Power Languages CPD course in French: <i>awaiting access from LA coordinator for CPD</i></p> <p><u>This Session, by end of:</u> <b>Sept '23</b> – HT/CT to familiarise with national Guidance for 1+2 approach to MFL (via Ed. Scotland site) <b>Oct '23</b> - HT to complete Power languages CPD training (French) - HT to familiarise with Language Angels site and compare with L1+2 learning maps/frameworks (CfE) - HT and P7 pupil to evaluate progress against second level benchmarks and plan next steps. <b>Dec '23</b> – Weekly outcomes/activities established for P7 <b>Feb '24</b> – Weekly lessons/activities established for P4/5 <b>March '24</b> – Weekly lessons/activities established for P1 <b>June '24</b>– HT to gather assessment data to measure impact of programmes of work on attainment/achievement</p>	<p><b>Resources and Lead Person</b></p> <p><b>Note:</b> Teaching Head teacher is sole teacher in the school therefore will lead all activities.</p> <p>Liaison with AHS staff (Head of MFL) regarding P7</p> <p>Education Scotland – source of L1+2 guidance</p> <p>CPD - Power Languages Course (French)</p> <p>Language Angels online learning platform – lessons and planning frameworks</p> <p>CPD – Power Language Training Course for teachers</p> <p>Partners – liaise with Prof. Support Group schools. What is working for them re MFL?</p>	<p><b>Monitoring the impact of the priority on learners</b></p> <p><b>Termly</b> – SIP monitoring form updated, specifying actions taken towards priority, impact on children and sources of evidence</p> <p><b>October '23</b> – P7 benchmarks - progress recorded and next steps/ planned.</p> <p><b>Ongoing</b> - tracking pupil progress – highlight benchmarks in individual learning folders.</p> <p><b>May/June 2024</b> – evaluation of pupil progress over the session P7s achieved <b>majority</b> of second level CfE benchmarks? P4/5s achieved <b>minority</b> of first level benchmarks?</p> <p><b>June 24</b> – Through focus group discussions, obtain pupil feedback on MFL progress and feedback on Language Angels online resource</p>

