Priority 1: Developing a 1 + 2 approach to teach		ching modern foreign languages		Continuation from 2022/23? Y/N	
Placing the human rights and needs of every child and young person at the centre of education. Improvement in children and young people's health and wellbeing Closing the attainment gap between the most and least disadvantaged children and young people Improvement in skills and sustained, positive school-leaver destinations for all young people Improvement in attainment, particularly in literacy and numeracy.		NIF DRIVERS School and ELC leadership Teacher and practitioner professionalism Parent/carer involvement and engagement Curriculum and assessment School and ELC improvement Performance information	1.1 Self-evaluation for self- improvement 1.2 Leadership for learning 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity	2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning, teaching and assessment 2.4 Personalised support 2.5 Family Learning 2.6 Transitions 2.7 Partnerships	3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and achievement/Securing children's progress 3.3 Increasing creativity & employability/ Developing creativity & skills for life & learning
Data/evidence that informs	Planned Outcome	How exactly are we going to do it?		Resources and Lead	Monitoring the impact of
this priority:				Person	the priority on learners
HT/CT -Personal Development Planning – discussions and targets HGIOS self-evaluation:	By June 2023, all pupils* in primary 7 will achieve the majority of MFL benchmarks By June 2023, all pupils in	Last session Jan '23 - HT PDP - target agreed with QIO to enhance HT's K, U & S in MFL May '23 -signposting from Head of MFL at AHS. June '23 -GPD Gourse (L1+2) (travel affected by weather) June '23 - signed up for Power Languages CPD course in French: awaiting access from LA coordinator for CPD This Session, by end of: Sept '23 - HT/CT to familiarise with national Guidance for 1+2 approach to MFL (via Ed. Scotland site) Oct '23 - HT to complete Power languages CPD training (French)		Note: Teaching Head teacher is sole teacher in the school therefore will lead all activities. Liaison with AHS staff	Termly – SIP monitoring form updated, specifying actions taken towards priority, impact on children and sources of evidence
-QI 2.3 (Learning, Teaching & Assessment, -Q2.2 (Curriculum) -3.2 (raising attainment & achievement)	primary 4 and 5 (ASN) will have achieve a minority of MFL benchmarks for First Level (next session will aim for a majority).			(Head of MFL) regarding P7 Education Scotland – source of L1+2 guidance	October '23 – P7 benchmarks - progress recorded and next steps/ planned.
acmovement)	By June 2023, all pupils in primary 1 will have been exposed to age-			CPD - Power Languages Course (French)	Ongoing - tracking pupil progress – highlight benchmarks in individual learning folders.
Note: All 100%; Almost All 91%-99%; Most 75%-90%;	appropriate French vocabulary as per AHS recommendation of MFL	- HT to familiarise with Langu compare with L1+2 learning - HT and P7 pupil to evaluate	maps/frameworks (CfE)	Language Angels online learning platform – lessons and planning frameworks	May/June 2024 – evaluation of pupil progress over the session

level benchmarks and plan next steps.

impact of programmes of work on

attainment/achievement

Dec '23 - Weekly outcomes/activities established for P7

Feb '24 - Weekly lessons/activities established for P4/5

March '24 - Weekly lessons/activities established for P1

June '24- HT to gather assessment data to measure

Majority 50%-74%;

15%

Minority/less than half

15%-49%; A few less than

vocabulary for each stage

of primary education.

*outcomes may seem

ambitious e.g. 'all pupils'

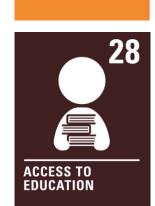
however statements are

school roll within one multi-

reflective of our small

composite primary 1-7

class.



AIMS OF

P7s achieved majority of

P4/5s achieved minority of

first level benchmarks?

June 24 - Through focus

group discussions, obtain

progress and feedback on

Language Angels online

pupil feedback on MFL

second level CfE

benchmarks?

resource

CPD - Power Language

Partners - liaise with Prof.

What is working for them re

Support Group schools.

Training Course for

teachers

MFL?

EDUCATION