

Last Chance,

Including offering alternatives/distraction. Take pupil aside – use script

Change of Environment

Proportionate time to allow regulation

**Our Rules**

 ⬩Ready ⬩Respectful ⬩Safe

**Behaviours to strive towards for everyone**

* Good Manners – All. The. Time.
* Kindness
* 100% Effort in everything you do
* Move calmly through the school
* Be Patient

Reminder

Ready Respectful Safe

Warning

Consequences outlined - discreetly

**Role of the Children**

* Follow the rules
* Support others
* Be kind
* Listen
* No harmful physical contact

**Adult Behaviour –**

**3 Consistencies**

* Meet and Greet pupils at the door
* Be CALM and CONSISTENT with high expectations for all
* Display the behaviour you want to see

Escalation

Head Teacher/Parents

Stepped Sanctions

**Restorative Meeting:**

**The facts:**

What happened?

**The Consequences:**

What were you thinking at the time?

Who has been affected?

**The Future:**

What needs to be done to make things right?

How can we make sure this does not happen again?

**Suggested Script:**

**I have noticed that you are** …. Distracted, wandering around, chatting etc.

**It was the rule about being** … ready, respectful, safe **that you have ignored**

**Today I need to see you as you were when**…. refer to a time when the pupil was engaged, polite, cooperative etc. as appropriate

**You can choose to**…settle to work, move to an agreed seat, get focused **or you will move to a time out**

**Thank you for**…. Listening or other appropriate term

Repair the situation

Restorative meeting/complete work at agreed time

**Dunrossness Primary School Behaviour Blueprint**