**Training/Resources for Support Staff**

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| **Introduction to Inclusive Education ( 2 hour online module)****This is designed for: Early years practioners; All teachers; School management; Support Staff**<https://education.gov.scot/improvement/self-evaluation/inc84-inclusive-education> |

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| **Autism Toolbox** <http://www.autismtoolbox.co.uk/home>**Resources/information to support educational practitioners, schools & local authorities understand autism and support their learners and families** |

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| **Dyslexia Toolkit** <http://addressingdyslexia.org/>**Resources/information to support educational practitioners, schools & local authorities understand dyslexia and support their learners and families**<http://addressingdyslexia.org/free-online-learning-modules>Three free online modules. The modules are primarily for teachers & school management.Module 1 – Introduction to Dyslexia & Inclusive Practice (3 hours)Module 2 – Supporting Dyslexia, Inclusive Practice & Literacy (10 hours)Module 3 – Dyslexia, Identification & Support (20 hours) |

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| **iLearn**  <http://intranet2/Policy/SitePages/iLearn.aspx>A wide range of other courses suitable for a range of employees and settings eg**Nurture** ( 2 hour online course)A development programme for staff working with children and young people**KeyNote Speaker – Suzanne Zeedyk** (1 hour)**Adverse Childhood Experiences** (ACEs) |

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| **Safer Shetland – Child Protection** <https://www.safershetland.com/for-professionals#work>Information for professionals working with children and young people |

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| **Augmentative and Alternative Communication (AAC**) <https://www.aacscotland.org.uk/modules/>Free online modules and resources/information about AACSeries 1 : Introduction to AAC (5 modules –approx 30 mins each) suitable for all staff without any previous specialised knowledge of communication disabilitySeries 2: Supporting Learners with Complex Communication Support Needs in Schools ( 7 modules – approx. 30 mins each) suitable for staff who have completed Series 1 modules. |