

Expressive Arts

P.E: Tue/Thurs with Mr Murdoch
Music: Mondays with Mrs Robertson
Art: Wed with class teacher

Topic - Planet Earth

What is a climate and what different kinds do we have? Creating our own mini climates.
Looking at local Shetland environments and areas of interest.
Learn about solids, liquids and gases - Relating to water and how it changes state.
Learning where Earth sits in our solar system and the position of the sun/moon.
Discuss different theories on how Earth was created. Discuss what you believe and being respectful of other's beliefs.

Religious and Moral

Discuss different theories on how Earth was created.
Discussing our own views and being respectful of others.

Technologies

Continue to use laptops and I pads.
Using sumdog for maths and spelling practice. Both can be accessed at home using pupils log in back of blue diaries.
Using WORD document for typing and creating typed pieces of work/posters.
Junk Modelling - Selecting appropriate materials to create and solve problems.

Numeracy and Mathematics

Recap place value and numbers to 50, 100 and 1000.
Learning to tell the time. O'clock, half past, quarter past and quarter to. Further for some. Difference between analogue and digital clocks.
Length of time for 1 minute and 1 hour.
Ordering the days of the week and the months of the year. How to change a calendar.
Comparing longer and shorter times. Using timers for some.
Learning about chance and probability and associated vocabulary.
Exploring other number systems e.g roman numerals.



Health & Wellbeing

Zones of regulation.
Discuss what the different zones mean and how they relate to different feelings. Discuss what those feelings may look like. Learn which the best zone to be in for learning is. Learn strategies we can use to help us if we are feeling overwhelmed, worried, angry or tired.

Look at the different jobs we know about. Discuss uniforms and training you might need to have. Talk about the skills/qualities you might need to have to do certain jobs.

Reading

Reading will be heard 3-4 times a week. Verbal discussions on stories and questions to check understanding.
Weekly library session in the Secondary Department to encourage reading in an interested area.
Weekly class stories and discussions.

Writing

Recap on alphabet formation upper and lower case, remembering where letters sit on the line.
Weekly spelling focus both written and online. These can be done at home as well with the spelling activities sheet and through sum dog.
Dictation on a Friday.
Writing in full punctuated sentences: Self checking work.
Continue with talk for writing. Using story maps and writing our own imaginative stories. Using what we have learned about character/setting description and how to structure a story.

Jolly phonics grammar -
P2 - Proper nouns, correcting sentences.
P3 - Proper nouns, opposites.

Listening/Talking

Weekly verbal news telling - How to speak clearly to the class.
Listening tasks

Other

Glasgow science visit - April 24th
Health and Well-being week May 23rd - 26th
Coronation Day - May 8th
Outdoor time in the new area.