

**Expressive Arts**

P.E: Tue/Thurs with Mr Murdoch

Music: Friday with Mrs Robertson/Miss Hamilton

Art: Wed with class teacher

**Topic - Titanic**

Making Titanic lap books, and porthole window pictures.

Writing Titanic postcards.

Timeline of key events and facts.

Creating Titanic rooms looking at differences between 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> class

Problem solving - Making floating boats, airtight boats.

Looking at dissolving - Which substances dissolve and which don't.

How science helps us at sea today.

**Religious and Moral**

More group work - How to take on different roles. Sharing and taking turns.

**Technologies**

Continue to use laptops and I pads regularly.

How to sign into GLOW for spelling practice.

Using sumdog for maths practice and activities.

Both can be accessed at home using pupils log in back of blue diaries.

Using WORD document for typing and creating typed pieces of work/posters.

Junk Modelling - Selecting appropriate materials to create and solve problems.

**Numeracy and Mathematics**

Multiplication and Division. Learning and reinforcing multiplication tables appropriate for age and stage. Looking at sharing items equally using knowledge of division. Relationship between multiplication and division.

Fractions, decimals and percentages. How to share equally, how to say and write different fractions, where fractions lie on a number line. For some, simple equivalent fractions.

Date every morning how we write long and short. Reinforcing days of the week and months of the year daily.



**Health & Wellbeing**

Staying safe online.

What is autism and how can we help.

Busy Books and "Feel Good Friday" to express feelings and the importance of speaking kindly to others.

Rights Respecting School visits from Sadie and Stuart.

What is mental health and discussing ways to boost mental health.

**Reading**

Reading will continue to be heard 2-4 times a week. Comprehension tasks to check understanding. Weekly library session in the Secondary Department to encourage reading in an interested area. Weekly class stories and discussions. We are focussing on using a loud clear voice when reading out loud and using expression for some.

**Writing**

Recap on alphabet formation upper and lower case, remembering where letters sit on the line. Weekly spelling focus on particular sounds. Active spelling games and activities matched to this. These can be done at home as well with the "Spelling activities sheet". Dictation on a Friday. Writing in full punctuated sentences:

Imaginative writing. Looking at adjectives specifically for setting and character description.

Jolly phonics grammar -  
P2 Nouns, Pronouns, Using A and AN  
P3 Using a dictionary, speech marks,

**Listening/Talking**

Weekly verbal news telling - How to speak clearly to the class.

Listening tasks  
Rhyme Time

**Other**

Rescheduled concert January 12<sup>th</sup>.

Drumming beginning late Feb.

Mental Health Week February 13<sup>th</sup> - 17<sup>th</sup>

World Book Day March 2<sup>nd</sup>

Up Helly Aa March 17<sup>th</sup>