

Curriculum Overview

January - March 2023

Primary 2

Mrs Johnson

TOPIC

Dinosaurs (carried forwards from last term)

Up-Helly-Aa

Weather

TOPIC

Dinosaurs (c/f from last term)

Up-Helly-Aa

Weather - perhaps look at hot and cold lands and animal and plant adaptations.

LITERACY & ENGLISH

Weekly phonics and spelling

Reading 4 times a week

Weekly visits to library

Handwriting and correct formation of letters. Alphabetical order.

Retelling familiar stories and creating their own using 'Talk for Writing'

Adding detail to written work - using adjectives, punctuation, etc.

Focus on rhyme activities.

EXPRESSIVE ARTS

PE - Miss Copland - Thursday and Friday

Music - Friday (at the moment)

Art in class - Wednesday

Drumming - with Joy Duncan (some Thursdays later this term)

NUMERACY & MATHEMATICS

Weight (carried fwd from last term)- using non-standard units eg cubes to weigh objects, introducing kgs.

Capacity - Capacity - compare capacity of various containers - which holds most, least, is full, empty, etc. Introduce litres.

Addition and Subtraction - up to 20 and beyond, Counting in 2s, 5s, and 10s

Information Handling - gather objects and pictures and organise and display these. Make simple graphs and charts and answer questions about these.

Time - half past times

Place value of numbers

RELIGIOUS & MORAL

Easter, and finding out how it is celebrated.

Becoming aware of different beliefs and how people celebrate festivals eg Chinese New Year.



TECHNOLOGIES

Use of laptops for Sumdog, Topmarks, games and activities.

Continue to design and construct models/pictures and identify the suitability of a material for a specific function or task.

HEALTH & WELLBEING

Road safety - How to cross the road safely.

Families and people who care for us and help us.

Regular teeth brushing in class.

How to stay healthy - link with PE - keeping active, drinking water, importance of eating different types of food, sleep, etc.

OTHER

Outdoor learning and play in the tree area.

French

Sign language

Spring festivals