

TOPIC

UK (Geography and Citizenship)

NUMERACY & MATHEMATICS

- Place Value - revise place value to 4 digits, rounding to nearest 10/100/1000
- Addition & Subtraction - build on mental knowledge, learn to apply written methods
- Patterns and Sequences - identifying and continuing shape and number patterns, number sequences, square and triangular numbers
- Length - practical measuring skills, defining units of measurement, converting between units (non-swimming group only)

TECHNOLOGIES

- Glow practice - learn to access Glow and use some key features i.e. OneDrive.
- Use internet to find accurate information on aspects of UK topic, including UK landmarks and info on chosen city for presentation.

TOPIC

- Physical geography of UK (countries, cities, rivers & mountains etc.)
- UK Citizenship & values - What does a British person look like? What does it mean to be British? What values should we all share in the UK?
- Research a chosen UK city and create a poster to share with the class.

EXPRESSIVE ARTS

- Art - weekly with Ms K. Hay
- PE - weekly with Miss J. Copland
- 6 week swimming block with Miss Copland
- Music - weekly with Mr K. Sheppard
- Topic related art and music lessons in class - investigate music by UK artist, create portraits of famous British people.

LITERACY & ENGLISH

- Class reader - Harry Potter and the Philosopher's Stone
- Comprehension and writing activities based on Harry Potter book
- Writing - developing descriptions of character; create characters to fit in a fantasy story
- Word of the Day - short writing tasks to develop vocabulary and punctuation skills
- Drama Literacy - drama activities with associated writing task
- Talking and Listening - weekly task to develop listening skills
- Weekly spelling & grammar in class

HEALTH & WELLBEING

- Kinaesthetic Awareness - use body to create a variety of shapes, move in different ways to convey emotions and ideas (through drama literacy tasks).

OTHER

- German - weekly with Mrs A. Wood (P5 only)
- Library - weekly visit (Tuesdays)