

## Body Systems

## Routines of school and P3/4

### NUMERACY & MATHEMATICS

Numbers to 100 and 1000

Ordering, counting, patterns, number words, estimating and rounding.

Position and Movement

Using vocab such as clockwise/anti-clockwise. Using technology to design a course using movement language. Right turn, 90'turn, forward, backward etc.

### TECHNOLOGIES

Weekly use of laptops.

Practice using laptop - simple maths games to consolidate place value.

Create word document. Make a poster showing different styles of writing and add colour, change size and insert images into document.

### TOPIC

Body Systems

Learning about the skeleton and all the organs of the body.

Looking at ways we can look after our bodies and keep healthy!

Class Novel - James and The Giant Peach



### HEALTH & WELLBEING

Class topic - Human Body

We are using the programme zones of regulation too.

Your child may discuss this at home. We check in each morning and discuss the colour which matches how we feel. This can help get us ready for learning and gives opportunities to look at strategies to help us approach the day ahead.

### Reading

This term reading will be heard 3-4 times a week. We are focussing on punctuation and using expression when reading out loud.

Class novel: James and The Giant Peach - lots of follow up discussion on main ideas, themes, language used.

### Writing

Revising sentence structure/letter formation - building up sentences into longer pieces of writing: personal and imaginative.

Jolly phonics grammar -

alphabetical order, verbs, adverbs, plurals, speech marks (discuss these when looking at books)

Sound of the week - weekly input with words being sent home to look over. (look for pattern in written words home and out and about)

Words are sent home on Wed. Hand back in Fri.

Complete an activity at home to help learn spellings.

Pupil choice.

### Listening/Talking

Spend time going over new routines of class. Think, pair and share opportunities where we really listen to each other before reporting back. No hands up - thinking time before being asked to share ideas. Lots of group work to encourage good talking and listening skills.

### Expressive Arts

P.E: Mon/Thurs - Mr Murdock

Music: Friday - Mr Shepherd

Art: Wed - Mrs Kirkness

Swimming: Tues - Mr Murdock

Group 1 - term 1    Group 2 - term 2.

### OTHER

Assemblies: every second week

Roald Dahl Day - 13<sup>th</sup> September

European Day of Languages - 27<sup>th</sup> September