Curriculum Overview

Aug - Oct 2022

Primary 2

Mrs Johnson

TOPIC

Ourselves and What the Ladybird Heard stories

EXPRESSIVE ARTS

PE – twice a week with Miss Copland Music – with Mrs Briggs Art – with class teacher

TOPIC

What the Ladybird heard stories - farms, London, seashore. Our Senses - follow on from Senses work in P1. Need for opticians, guide dogs, etc. Ourselves - eye colour, hair colour, selfportraits. Our favourite things and what makes us special.



HEALTH & WELLBEING

Settling back into school with new classmates.

Talking about our feelings and doing a daily check-in.

Working together, sharing and taking turns.

Hand hygiene for keeping healthy.

Visit from childsmile and

toothbrushing in class.

How they have changed from being a baby until now.

Knowing how to get help in an emergency,

LITERACY & ENGLISH

Weekly spelling and phonics Listen to stories and rhymes – retell and create own versions. Listening activities. Reading 4 times a week and going over key words. Hand writing – practising the correct formation of letters. Weekly library visit. The alphabet. Upper and lower case letters. Practise sentence writing. Roald Dahl Day!

1. NUMERACY & MATHEMATICS

- 2. Counting forwards and backwards (as appropriate for their stage)
- 3. Read and write numbers as appropriate.
- 4. Use tens and units to make numbers to practise place value.
- 5. Sequence numbers starting with smallest or largest. The number before/after.
- Recognise, describe and sort common 2D shapes – adding hexagon and pentagon. Identifying and counting sides, edges, corners on shapes.
- 7. Right angles finding right angles in shapes and around the room
- 8. Measure length use non-standard

OTHER

French - Recap on learning from P1, and saying your age.

Continuous Provision and the Outdoor Area Within the classroom area the continuous provision available ensures a range of learning opportunities, with focussed teaching and learning arising from the children's interests. The areas include playdoh, water, construction, block play, home corner, lego, reading and writing areas, loose parts, magnets, etc. In addition, we will spend time outdoors in the tree area. A wide range of learning takes place within these areas, supported by observations of the pupils and discussion with them.