

Curriculum Overview

Aug - Oct 2022

Primary 1

Mrs Johnson

TOPIC

Introduction to School Routines and Ourselves

EXPRESSIVE ARTS

PE - twice a week with Miss Copland
Music - with Mrs Briggs
Art - with class teacher

Continuous Provision and the Outdoor Area

Within the classroom area the continuous provision available ensures a range of learning opportunities, with focussed teaching and learning arising from the children's interests. The areas include playdoh, water, construction, block play, home corner, lego, reading and writing areas, loose parts, magnets, etc. In addition, we will spend time outdoors in the tree area.

A wide range of learning takes place within these areas, supported by observations of the pupils and discussion with them.

TOPIC

Starting School - the routines, and how to keep safe and healthy in school.
Our Senses - activities where we focus on a sense, e.g. going on a listening walk, describing different textures, etc.
Ourselves - eye colour, hair colour, self-portraits.
Our favourite things and what makes us special.



HEALTH & WELLBEING

Settling into school and becoming familiar with school routines.
Learning about safety in the school and playground and know who to ask for help if needed.
Talking about our feelings and doing a daily check-in.
Working together, sharing and taking turns.
Hand hygiene for keeping healthy.
Visit from childsmile and toothbrushing in class.

LITERACY & ENGLISH

Listen to stories and rhymes and talk about what happens in the stories. Use puppets to retell the stories and pictures to sequence the stories.
Listening in class - for simple instructions and information. Develop confidence in talking in small groups and to the whole class.
Learn single sounds/letters - be able to hear, say, read and write these. Begin to blend sounds together to make words. Continue to develop fine motor skills through cutting and pre-writing activities. Drawing activities - adding detail to pictures.

NUMERACY & MATHEMATICS

Counting forwards and backwards to 10 (and beyond as appropriate for each child)
Recognise the numbers 0-10 (and beyond)
Sequence numbers, from 0-10, (and beyond) starting with smallest or largest
Count a collection of objects (1-1 counting)
Recognising regular dot patterns eg dice/dominos.
Recognise, describe and sort common 2D shapes and objects.
Days of the week and our daily planner.
Measure - length - finding the longest and shortest and comparing lengths.

OTHER

French - learn greetings, eg Bonjour, Ça va, and count to 5 in French.