

TOPIC

Introduction to school
and Ourselves

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Starting school - rules and routines.
Friendships and relationships
Trying our best
Things we are good at
Personal targets
We are all unique

EXPRESSIVE ARTS

PE - twice a week with Mr Murdoch
(Miss Copland is taking the class until he begins at Brae)
Music - with Mrs Briggs
Art - with class teacher

RELIGIOUS & MORAL

Bible stories - discussing main characters and thinking about how the morals of the stories relate to modern day life.

TECHNOLOGIES

Exploring everyday materials to create models and pictures.
Creating games in the outdoor area outside the classroom.



HEALTH & WELLBEING

Become familiar with the class and school routines.
Learn how to stay safe in school and the playground and know who to ask for help.
Share and talk about our feelings and consider the feelings of others.
Know the importance of good hand hygiene to help us to stay healthy.
Trying new and unfamiliar activities.
Working together, sharing and taking turns.
Enjoying time in the great outdoors.

LITERACY & ENGLISH

Listen to stories and rhymes and talking about what happens in the stories.
Develop confidence in talking in small groups and to the whole class.
Learn single sounds/letters - be able to hear, say, read and write these.
Continue to develop fine motor skills through cutting and pre-writing activities
Drawing activities - adding detail to pictures.

NUMERACY & MATHEMATICS

Counting forwards and backwards to 10 (and beyond as appropriate for each child)
Recognise the numbers 0-10 (and beyond)
Sequence numbers, from 0-10, (and beyond) starting with smallest or largest
Count a collection of objects
Learn to associate numbers with regular patterns eg dice/dominoes.
Recognise, describe and sort common 2D and 3D shapes and objects.
Days of the week and calendar
Colours-sorting and ordering

OTHER

French - learn greetings, eg Bonjour.
Learn to count from 1-5 in French.
Role play in the home corner.