Learning across the four contexts at Brae High School – Sustainability Week



Opportunities for personal achievement



Mindfulness

Using our literacy and numeracy skills to follow recipes and make some delicious cakes.

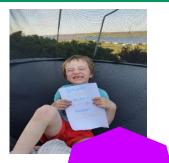


Interdisciplinary Learning

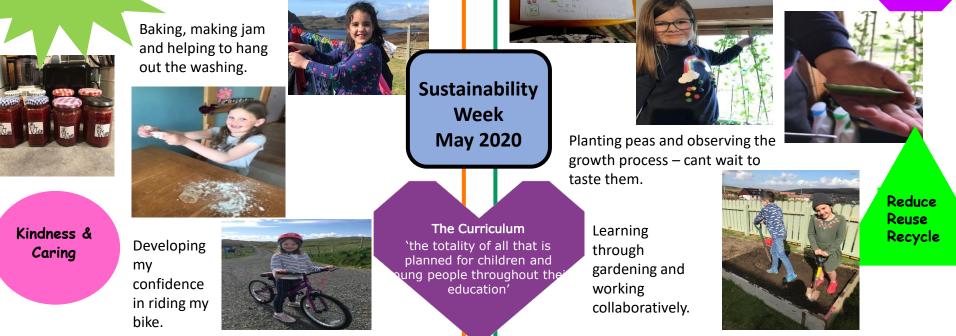
We planned a sports day and held it in our garden. We had 5 activities and hand made diplomas for all participants. It was a great success and we all had fun. At the end ceremony, we all got an ice cream.



I went on a senses walk and recorded my findings.



Sports



A learning pack was sent out to all families with a variety of activities to choose from. The pack was split into sections and had activities for P1-3 and P4-7. These all encouraged family learning, using the local community and had a focus on sustainability.



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Using our community for den building and leaf painting. We developed our creativity skills using natural resources.

Den Building & Making an Obstacle Course



Working together to plant cucumbers and tomatoes.

our local Outdoor Helpers picnics.

Making the most of environment and enjoying family

Making the most of opportunities to learn about our environment





Working hard to transform our garden. Ethos and life of the school as a community

The Curriculum 'the totality of all that is planned for children and young people throughout their education'



We had a music

lesson outside.

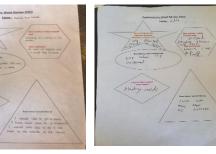
Developing our

music skills and

rhythm.

Arts & Crafts

Using natural materials for art and design.



Music Challenges

S

National

Improvement



The Hungry Caterpillar. I was developing my art and creativity skills using natural materials. I also wrote a story about my

caterpillar.



Success in learning to ride my bike and take part in daily Joe Wicks sessions.

Evaluating our learning and next steps.

Curriculum areas and subjects



Feedback from families and our young people was positive. We are extremely proud of all our young people, their resilience and their learning.