

# **Brae High School**



## **New S2 & S3 Home Learning Pack**

**29<sup>th</sup> June 2020**

If there is any time you cannot access the work provided by your teacher, please email your teacher and post a message on TEAMS, if you can access it. However, if you are unable to email or post a message, please phone the school on 01595 745600.

If you need glow support you can contact:

[PUPILglowsupportshetland@shetland.gov.uk](mailto:PUPILglowsupportshetland@shetland.gov.uk)

Subject	English – Ms Storey & Mrs Watt
S1	<ul style="list-style-type: none"> <li>Mrs Watt and Ms Storey have been introduced to the pupils in the P7-S1 Transition Team on Glow and look forward to seeing them in class before too long. Pupils can come and say hello to us there and share some of their favourite books, if they'd like to. We always like to hear what everyone is enjoying reading! Mrs Watt will also meet the pupils at their transition event in school on Friday 26 June.</li> </ul>
S2	<ul style="list-style-type: none"> <li>A new activity for pupils to research the impact of lockdown has been posted in your English teams. It is due on Tuesday 30 June.</li> <li>This ties into the lockdown reflection task in the previous pack and will also lead into the group discussion and writing tasks when we return to school.</li> <li>Anyone catching up with previous work including the Lockdown Reflection task can still submit this when completed.</li> <li>Once you've completed the tasks above you can continue to work on your Reading Award tasks and take time to read regularly.</li> <li>Check your English Team regularly for further updates and support with your work.</li> </ul>
S3	<ul style="list-style-type: none"> <li>A new activity for pupils to research the impact of lockdown has been posted in your English teams. It is due on Tuesday 30 June.</li> <li>This ties into the lockdown reflection task in the previous pack and will also lead into the group discussion and writing tasks when we return to school.</li> <li>Anyone catching up with previous work including the Lockdown Reflection task can still submit this when completed.</li> <li>Once you've completed the tasks above you can continue to work on your Reading Award tasks and take time to read regularly.</li> <li>Check your English Team regularly for further updates and support with your work.</li> </ul>
Teacher email addresses for pupil contact	<p>If pupils have any queries or need support Ms Storey or Mrs Watt can be contacted by email:</p> <p><a href="mailto:charlenestorey@shetland.gov.uk">charlenestorey@shetland.gov.uk</a></p> <p><a href="mailto:gw14storeycharlenehe@glow.sch.uk">gw14storeycharlenehe@glow.sch.uk</a></p> <p><a href="mailto:valeriewatt@shetland.gov.uk">valeriewatt@shetland.gov.uk</a></p> <p><a href="mailto:gw13wattvalerie@glow.sch.uk">gw13wattvalerie@glow.sch.uk</a></p>

<b>Subject</b>	<b>Maths</b>
<b>S2</b> <b>Mr Murray</b>	<p>Mr Murray's S2 class will continue working on the properties of both 2D and 3D shapes in this last week of term.</p> <p>Week beginning 29<sup>th</sup> of June: pupils will continue to complete tasks on finding the area of quadrilaterals and compound shapes.</p> <p>Mr Murray will post the task on Monday morning on the S2 Team page on Glow consisting of notes, explanation videos and questions/tasks. These tasks have to be completed and emailed back to Mr Murray on, or before Thursday of the same week.</p> <p>In case pupils have difficulties accessing files, Mr Murray will also email out all tasks to pupil's Glow emails on Monday mornings.</p>
<b>S3</b> <b>Mrs Morrison</b>	<p>Mrs Morrison's S3 class will complete the percentages topic in the last week of term.</p> <p>Week beginning 29th June, pupils will:</p> <ul style="list-style-type: none"> <li>(1) Use a calculator to change a fraction into a percentage</li> <li>(2) Complete a quiz on the topic of percentages</li> </ul> <p>Mrs Morrison will post these tasks on Monday morning on the S3 Teams page consisting of a note, questions and a quiz. Tasks have to be completed and emailed back to Mrs Morrison on, or before, Thursday of that same week.</p> <p>Mrs Morrison will email individual pupils that cannot access the files on Teams.</p> <p>Also, pupils can choose extra Maths tasks from Maths workout online:</p> <p>username braehs, password ratio92</p>
<b>S3</b> <b>Mrs Batty</b>	<p>Week beginning 29<sup>th</sup> June: pupils will be tackling a couple of problem solving activities.</p> <p>Mrs Batty will post the tasks on Monday morning on the S3 Teams page. It would be great if tasks can be completed and emailed back to Mrs Batty on, or before, <b>Wednesday</b> of that same week to allow all marking to be done before the holidays start.</p> <p>Mrs Batty will email individual pupils that cannot access the files on Teams.</p>
<b>Teacher email addresses for pupil contact.</b>  <b>Please do not use any other form of contact.</b>	<p><a href="mailto:patriciabatty@shetland.gov.uk">patriciabatty@shetland.gov.uk</a> or  <a href="mailto:gw09battypatricia3@glow.sch.uk">gw09battypatricia3@glow.sch.uk</a></p> <p><a href="mailto:lindamorrison@shetland.gov.uk">lindamorrison@shetland.gov.uk</a> or  <a href="mailto:gw09morrisonlinda4@glow.sch.uk">gw09morrisonlinda4@glow.sch.uk</a></p> <p><a href="mailto:Cameron.Murray@shetland.gov.uk">Cameron.Murray@shetland.gov.uk</a> or  <a href="mailto:gw20murraycameronrob@glow.shetland.sch.uk">gw20murraycameronrob@glow.shetland.sch.uk</a></p>

Subject	Geography – Ms Mackney-Mills
S2	<p>Could all work please be sent to me by the end of the term! Thank-you.</p> <p>We will have an assessment on the map skills module when we return to school in August.</p> <p>Revision work:</p> <p>This website has 3 different areas that you can use to help learn and revise further your map skills.</p> <ul style="list-style-type: none"> <li>• <a href="http://ordnancesurvey.co.uk/mapzone/map-skills">ordnancesurvey.co.uk/mapzone/map-skills</a></li> <li>• <a href="http://ordnancesurvey.co.uk/mapzone/map-quizzes">ordnancesurvey.co.uk/mapzone/map-quizzes</a></li> <li>• <a href="http://ordnancesurvey.co.uk/mapzone/games">ordnancesurvey.co.uk/mapzone/games</a></li> </ul>
Teacher email addresses for pupil contact	<p><a href="mailto:gw09mackneymillswend@glow.sch.uk">gw09mackneymillswend@glow.sch.uk</a> or <a href="mailto:wendymills@shetland.gov.uk">wendymills@shetland.gov.uk</a></p>

Subject	History – Mr Tait
S2	<p>S2 can finish the tasks up to the report on the life of William Wallace, and then, using the internet, write a similar report on the life of Robert the Bruce. They can then answer the following question: why did Robert the Bruce win the Battle of Bannockburn?</p>
S3	<p>S3 have tasks to complete on WWII, and then questions on a new topic, British industrialisation; if they finish this, they can use the internet to look at the 1833 Factory Act and then answer the following: how did the 1833 Factory Act try to improve conditions for workers?</p>
Teacher email addresses for pupil contact	<p><a href="mailto:Irvine.Tait@shetland.gov.uk">Irvine.Tait@shetland.gov.uk</a>  <a href="mailto:gw09taitirvine@glow.sch.uk">gw09taitirvine@glow.sch.uk</a></p>

<b>Subject</b>	<b>Modern Studies – Mr Johnson</b>
S2	<p>The class are finishing off their unit on Terrorism in the 21<sup>st</sup> Century.</p> <p>The final task has been shared on the class's Microsoft Teams group, which involves researching a terrorist incident. Parents are encouraged to discuss the issues raised in the unit with their children and offer their own thoughts, memories and reflections on the topic.</p> <p>If pupils are having problems accessing through Teams, it is possible to send work via email.</p>
S3	<p>Pupils have started work on their new unit Elections in Scotland. This will examine which elections take place, what happens on election days, and the ways that parties, the media and individuals can take part in campaigning.</p> <p>Tasks to complete will be shared on the class's Microsoft Teams group.</p> <p>If pupils are having problems accessing through Teams, it is possible to send work via email.</p>
Teacher email addresses for pupil contact	<p>Glow – <a href="mailto:gw20johnsonkrisandre@glow.shetland.sch.uk">gw20johnsonkrisandre@glow.shetland.sch.uk</a>        School – <a href="mailto:krisjohnson@shetland.gov.uk">krisjohnson@shetland.gov.uk</a></p>

Subject	RME – Miss Dunbar
S2	<p>Please continue to email me with any work or queries about set tasks. You can use my work or glow email.</p> <p>The tasks below are intended as preparation for next term and will be particularly useful if we are doing blended learning. You will need to make brief notes to bring with you in August.</p> <p>Your first topic is Science and Religion.</p> <ol style="list-style-type: none"> <li>1. Look at the You Tube clip Charles Darwin and the Tree of Life-Sir David Attenborough ( 6 mins 30 ) where he introduces the theory of evolution and make brief notes. For any of you who want to find out more there is a longer version – 1 hour – giving more detail.</li> <li>2. If you have time find out about Charles Darwin and why his work on evolution was so important.</li> </ol>
S3	<p>Please continue to email me with any work or queries about set tasks. You can use my work or glow email.</p> <p>The tasks below are intended as preparation for next term and will be particularly useful if we are doing blended learning. You will need to make brief notes to bring with you in August.</p> <p>Your first topic is 'Are we responsible for planet earth?'</p> <p>Visit the website <a href="http://www.arcworld.org">www.arcworld.org</a> Look at the page 'Faiths and ecology' There is a list of religions on the left- hand side of the page.</p> <p>Choose a religion and click on the name. You will find information on that religion's teachings about the natural world from which you can make brief notes.</p> <p>If you have time, choose a second religion and do the same.</p>
Teacher email addresses for pupil contact	<p><a href="mailto:gw19dunbarfionamarga@glow.sch.uk">gw19dunbarfionamarga@glow.sch.uk</a></p>

<b>Subject</b>	<b>French – Mrs Wilkinson</b>
S2	<p><b>FINAL WEEK OF TERM:</b> Complete the PHOTO TREASURE HUNT that will be sent to you via email.</p> <p><b>Extension:</b> Watch the ‘Polynesie Francaise’ virtual tour and visit the wonderful ‘Tahiti’! I will send you details in an email at the start of the week.</p> <p><b>Online activities:</b> Please feel free to continue to do some online games and activities via Duo Lingo or the Language Gym during the summer.</p> <p>Have a fantastic summer holiday and I look forward to teaching you in August!</p>
S3	<p><b>FINAL WEEK OF TERM:</b> Watch the ‘Polynesie Francaise’ virtual tour and visit the wonderful ‘Tahiti’!</p> <p>During this final week of term, you will get the opportunity to travel a French speaking country and explore the beautiful island of Tahiti! I will send you details in an email at the start of the week.</p> <p><b>Online activities:</b> Please feel free to continue to do some online games and activities during the summer via Duo Lingo or the Language Gym.</p> <p>Have a fantastic summer holiday and I look forward to teaching you in August!</p>
Teacher email address for pupil contact	<a href="mailto:gw19wilkinsonkerboul@glow.sch.uk">gw19wilkinsonkerboul@glow.sch.uk</a>

<b>Subject</b>	<b>German – Mrs Wood</b>
S2	<p><b>FOR WEEK OF 29 JUNE – 3 JULY:</b></p> <p><b>A virtual tour of Germany – this is a powerpoint which I have uploaded onto the assignments page of your team.</b></p> <p>Open the powerpoint as a slideshow and follow the instructions on each slide, as well as clicking on the red pins.</p> <p>Well done for all your hard work during this very unusual term – happy holidays!!</p>
S3	<p><b>FOR WEEK OF 29 JUNE – 3 JULY:</b></p> <p><b>A virtual tour of Germany – this is a powerpoint which I have uploaded onto the assignments page of your team.</b></p> <p>Open the powerpoint as a slideshow and follow the instructions on each slide, as well as clicking on the red pins.</p> <p>Well done for all your hard work during this very unusual term – happy holidays!!</p>
Teacher email addresses for pupil contact	gw09cartneyaileen@glow.sch.uk

Subject	<b>ICT, Business Management and Administration &amp; IT – Ms Gregory</b>
S2	Watch an episode of Dragons' Den each week, on i-player and tell me which is your favourite entrepreneur and why.
S3 Business Management	<p>Please try and finish the previous work set on 5 June. This was Lessons 1 and 2 in the powerpoint also Word documents with tasks for Goods and Services and The Business Plan which is used to plan your business at the very beginning of its life.</p> <p>For the next 2 weeks, do Lessons 3 (Business Objectives) and 4 (Factors of Production) beginning with Lesson 3 on slide 12 of the same powerpoint you used in the last Learning Pack. This is saved in Files.</p>
S3 Administration & IT	<p>Firstly, complete the Customer Care PowerPoint, answer the questions on the Customer Care Tasks Word document. You can either write these or answer them on a Word document.</p> <p>For the next 2 weeks, complete the Customer Care Leaflet which is saved in Files and in your assignments. There is a lot of information to look up using the powerpoint already in Files. This can either be done on Word/Publisher or written by dividing an A4 landscape sheet into 3 to make a leaflet.</p>
Teacher email addresses for pupil contact	<a href="mailto:jane.gregory@shetland.gov.uk">jane.gregory@shetland.gov.uk</a> <a href="mailto:gw07gregoryjane@glow.sch.uk">gw07gregoryjane@glow.sch.uk</a>

Subject	<b>Computing Science – Mr Moss</b>
S3	<p>The new task for this learning pack is to go to the BBC Bitesize Daily Lesson Year 9 and S3 Lessons. Link is below, on the Team and I will email out as usual. Go to “19 June: Computing” and click Networks and Cyber Security. Read the text, watch the video’s, take the online quiz, and try the additional tasks if you can, do not worry if you do not have a printer just jot your answers down. Post or email me with a few sentences describing how you got on and the answers to the tasks if you have been able to do them before or on Friday July 3<sup>rd</sup>. Then relax and have a good holiday!</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zqq6wnb">https://www.bbc.co.uk/bitesize/articles/zqq6wnb</a></p>
Teacher email addresses for pupil contact	<a href="mailto:gw14mossmatthewrober@glow.shetland.sch.uk">gw14mossmatthewrober@glow.shetland.sch.uk</a> <a href="mailto:matthew.moss@shetland.gov.uk">matthew.moss@shetland.gov.uk</a>

Subject	Home Economics – Mrs Williamson								
S2	<p><u>Week 1:</u> 1<sup>st</sup> June – 5<sup>th</sup> June  <u>Week 2:</u> 8<sup>th</sup> June – 12<sup>th</sup> June  <u>Week 3:</u> 15<sup>th</sup> June – 19<sup>th</sup> June  <u>Week 4:</u> 22<sup>nd</sup> June – 26<sup>th</sup> June  <u>Week 5:</u> 29<sup>th</sup> June – 3<sup>rd</sup> July</p> <p>Using the grid of the various techniques on the first page of the recipe booklet, pick one technique to focus on per week. Read the information about the technique and have a go at one of the recipes in the booklet, or something similar if you can. If you can't, try having a watch of some of the informational videos provided instead.</p> <p>Most of the techniques have already been covered in class, however, there may be a few which are new to you.</p> <table border="1" data-bbox="409 781 1378 1185"> <tbody> <tr> <td data-bbox="409 781 584 927">Rubbing in</td><td data-bbox="584 781 1378 927"> <a href="https://www.bbcgoodfood.com/videos/techniques/how-rub-butter-and-flour">https://www.bbcgoodfood.com/videos/techniques/how-rub-butter-and-flour</a>  <a href="https://www.bbcgoodfood.com/videos/techniques/how-make-scones-video">https://www.bbcgoodfood.com/videos/techniques/how-make-scones-video</a> </td></tr> <tr> <td data-bbox="409 927 584 994">Creaming</td><td data-bbox="584 927 1378 994"> <a href="https://www.bbcgoodfood.com/videos/techniques/how-cream-butter-and-sugar-video">https://www.bbcgoodfood.com/videos/techniques/how-cream-butter-and-sugar-video</a> </td></tr> <tr> <td data-bbox="409 994 584 1062">All in one</td><td data-bbox="584 994 1378 1062"> <a href="https://www.bbcgoodfood.com/videos/techniques/how-make-sponge-cake">https://www.bbcgoodfood.com/videos/techniques/how-make-sponge-cake</a> </td></tr> <tr> <td data-bbox="409 1062 584 1185">Whisking</td><td data-bbox="584 1062 1378 1185"> <a href="https://www.youtube.com/watch?v=v7HIgTG4CMo">https://www.youtube.com/watch?v=v7HIgTG4CMo</a>  <a href="https://www.bbcgoodfood.com/videos/techniques/how-roll-swiss-roll">https://www.bbcgoodfood.com/videos/techniques/how-roll-swiss-roll</a> </td></tr> </tbody> </table> <p>It is important to be aware that some of the videos will be slightly different to some of the recipes provided, but are still worth watching to give you an idea of the consistencies you are looking for, for example with the scone dough, or Swiss Roll batter.</p>	Rubbing in	<a href="https://www.bbcgoodfood.com/videos/techniques/how-rub-butter-and-flour">https://www.bbcgoodfood.com/videos/techniques/how-rub-butter-and-flour</a> <a href="https://www.bbcgoodfood.com/videos/techniques/how-make-scones-video">https://www.bbcgoodfood.com/videos/techniques/how-make-scones-video</a>	Creaming	<a href="https://www.bbcgoodfood.com/videos/techniques/how-cream-butter-and-sugar-video">https://www.bbcgoodfood.com/videos/techniques/how-cream-butter-and-sugar-video</a>	All in one	<a href="https://www.bbcgoodfood.com/videos/techniques/how-make-sponge-cake">https://www.bbcgoodfood.com/videos/techniques/how-make-sponge-cake</a>	Whisking	<a href="https://www.youtube.com/watch?v=v7HIgTG4CMo">https://www.youtube.com/watch?v=v7HIgTG4CMo</a> <a href="https://www.bbcgoodfood.com/videos/techniques/how-roll-swiss-roll">https://www.bbcgoodfood.com/videos/techniques/how-roll-swiss-roll</a>
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S3	<p><u>Week 1:</u> 1<sup>st</sup> June – 5<sup>th</sup> June  <u>Week 2:</u> 8<sup>th</sup> June – 12<sup>th</sup> June  <u>Week 3:</u> 15<sup>th</sup> June – 19<sup>th</sup> June  <u>Week 4:</u> 22<sup>nd</sup> June – 26<sup>th</sup> June  <u>Week 5:</u> 29<sup>th</sup> June – 3<sup>rd</sup> July</p> <p>You may be aware that Tesco have been running a 'Food Love Stories' campaign for a while now which focuses on the food you love, for the important people in your life. Many of these have been advertised on TV, and you may have noticed Tesco provide various recipe cards for various 'Food Love Stories' in store.</p> <p>Some of the recipes we would normally have had a go at in class, include:</p> <ul data-bbox="457 1866 1378 2014" style="list-style-type: none"> <li data-bbox="457 1866 1378 1933">• <b>Nana's 'magic' soup recipe</b> - <a href="https://realfood.tesco.com/recipes/nanas-magic-soup.html">https://realfood.tesco.com/recipes/nanas-magic-soup.html</a></li> <li data-bbox="457 1933 1378 2014">• <b>Alice's 'peace making' cupcakes recipe</b> - <a href="https://realfood.tesco.com/recipes/alices-peacemaking-cupcakes.html">https://realfood.tesco.com/recipes/alices-peacemaking-cupcakes.html</a></li> </ul>								

- **Jini's 'Make it better' Jambalaya -**  
<https://realfood.tesco.com/recipes/jinis-make-it-better-jambalaya.html>

I would like you to have a look at the recipes available on the website, and over the weeks have a go at making some of them if you can. The recipes above are simply a suggestion. You might want to consider what ingredients are available to you, how confident you feel with certain skills and the likes and dislikes of those at home with you, and base which recipes you try on this instead.

<https://www.tesco.com/zones/food-love-stories>

As well as having a go at a few of the recipes, I would also like you to have a go at coming up with your own 'Food Love Story' and make a recipe card. This can be completed on the computer, or can be hand-written – whatever suits you best. It does not need to be a complicated recipe, as you may notice on the website there are a wide variety. Ideally however, it should be a recipe you have made before, and have enjoyed!

It can be set out however you like, however, I would like you to include:

- The **name** of the dish
- A short '**story**' about the dish
- The **recipe** itself (ingredients **and** method)
- How many **servings** the dish provides
- The **time** (roughly) it takes to make
- A **photo/illustration** of the finished product
- 1 '**little help**' cooking tip/suggestion for the dish

An example of a recipe card has been provided, if you wish to use this as a guide



**Rita's 'rowdy' enchiladas**

They may have grown older, but whenever Rita's kids are all together again at home they go straight back to how they used to be – rowdy! And because Rita's always loved having her whole family round the table at dinnertime, she quickly worked out the trick to pleasing everyone: enchiladas. They're simple to make and the moment the delicious food reaches the table, the chatter dies down as they all get busy tucking in. Silence...

**Little help**  
You can use any type of beans in the filling:  
- kidney beans,  
- mixed beans... even baked beans!

**RITA'S 'ROWDY' ENCHILADAS**

**Serves 4**  **Takes 1 hr 10 mins**

**2 large chicken breasts** (about 400g)  
**2 red peppers, thinly sliced**  
**1 tbsp olive oil**  
**½ tsp mild chilli powder**  
**½ tsp ground cumin**  
**½ tsp smoked paprika**  
**80g grated mozzarella**  
**8 plain tortilla wraps**  
**65g mature Cheddar, grated**  
**10g fresh coriander, roughly chopped**  
**For the sauce**  
**1 tbsp olive oil**  
**½ onion, finely chopped**  
**2 garlic cloves, crushed**  
**500g tomato passata**  
**1 tbsp chipotle chilli paste**  
**400g tin black beans, drained and rinsed**  
**½ lime, juiced**

**1** Preheat the oven to gas 5, 190°C, fan 170°C. Put the chicken in a 20 x 30cm baking dish with the peppers, oil, chilli powder, cumin and paprika. Mix to coat, then cover with foil. Roast for 25–30 mins until the chicken is cooked through. Remove the chicken from the dish and shred using 2 forks. Set aside in a large bowl.

**2** Meanwhile, make the sauce. Heat the oil in a saucepan over a low heat and fry the onion and garlic for 10 mins. Add the passata and chipotle chilli paste; increase the heat to medium, bring to a simmer and cook for 10 mins, stirring occasionally. Add the beans and lime juice; season.

**3** Mix ½ of the sauce and ½ the mozzarella into the chicken and peppers.

**4** Spoon 4 tbsp sauce into the same baking dish as before. Spoon some chicken mixture down the centre of each tortilla, roll up and put in the dish. Repeat with all the tortillas and filling, placing them side by side so they don't unravel. Pour over the remaining sauce, then scatter over the Cheddar and remaining mozzarella. Bake for 20–25 mins until the cheese starts to brown. Scatter with the coriander to serve.

**Each serving contains:**

Energy 235kcal	24g	10g	14g	2.8g
38%	35%	31%	15%	4%
of the reference intake.				
Carbohydrate 82g Protein 50g Fibre 13g				

F15-20-01

**TESCO**  
Every little helps

<b>Subject</b>	<b>Science &amp; Biology – Mrs Bennett</b>
<b>S2 Science</b>	<p>Now we have reached the last week of term I would like you to do a little ‘test’ on the work we have covered so far on forces. Firstly, have a look at the forces prep sheet, which shows you what you need to know for the test, make sure you understand everything (you might have to check back over the forces worksheets or the Bitesize pages) and then try the test itself. This is an ‘open book’ test, which means you are allowed to use the resources you have to help.</p> <p>I really appreciate all the work you have put in during lockdown, I hope you all enjoy a well deserved rest over the summer holidays and I look forward to seeing you back in the classroom in August.</p>
<b>S3 Biology</b>	<p>Now we have reached the last week of term I would like you to do a little bit of revision on what you have learned so far, so please complete the cells and cell transport quiz. You can either write your answers on paper and send me a photo, or write them in a word document.</p> <p>I really appreciate all the work you have put in during the last few weeks I hope you all enjoy a well deserved rest over the summer holidays. I look forward to seeing you back in the classroom in August.</p>
Teacher email addresses for pupil contact	<a href="mailto:anne.bennett@shetland.gov.uk">anne.bennett@shetland.gov.uk</a> <a href="mailto:gw09mouatannebarbara@glow.shetland.sch.uk">gw09mouatannebarbara@glow.shetland.sch.uk</a>

Subject	Physics – Mr Baxter
S3 Physics  June 1 <sup>st</sup> to June 12th	<p>Do not forget to:</p> <p>Add your speeds that I have experienced onto the collaboration page.</p> <p>In the content library-dynamics read the pages on: Speed time graphs 1, 2 and speed time graphs questions</p> <p>There are questions for you to try into your homework section.</p> <p>Then we move on to acceleration In the content library read the 3 pages on acceleration Then do the questions which are in your homework folder</p> <p>Consolidate your knowledge by reading this section on BBC Bitesize; <a href="#"><u>Speed and Acceleration</u></a> Watch the videos that are here as well and do the quiz at the end.</p> <p>Our next topic will be Forces</p>
Teacher email addresses for pupil contact	gw08baxterpaul3@glow.shetland.sch.uk

Subject	Engineering Science –Mr Batty
S3 Engineering Science Wk Beg 15 <sup>th</sup> June	<ul style="list-style-type: none"> <li>• <b>Task 5</b></li> <li>• What do you think technology is?</li> <li>• Make an A3 poster which can be displayed in the corridor.</li> </ul> <p><b>Task 6</b></p> <ul style="list-style-type: none"> <li>• A3 poster entitled Zombie Apocalypse</li> <li>• Think about all your Needs(necessities) and Wants(luxuries)</li> <li>• <b>These tasks should be completed and returned by the end of the day on Fri 19<sup>th</sup> June.</b></li> </ul>
Wk Beg 22 <sup>nd</sup> June	<ul style="list-style-type: none"> <li>• <b>Task 7</b></li> <li>• Complete T/F Questions</li> <li>• <b>Task 8</b></li> <li>• Copy and complete summary</li> <li>• <b>Task 9</b></li> <li>• Choose a technological object and produce a time line either as a Word document or PowerPoint</li> <li>• <b>These tasks should be completed and returned by the end of the day on Friday Fri 26<sup>th</sup> June.</b></li> </ul>
Teacher email addresses for pupil contact	<a href="mailto:michael.batty@shetland.gov.uk">michael.batty@shetland.gov.uk</a> gw08battymichael@glow.sch.uk

Subject	Science & Chemistry – Mr Evans
S2	<p>Read over your notes for S2 Science so far.  Please message me if you do not understand anything.  If you have not completed all the previous exercises given could you please complete these by Thursday Morning (2<sup>nd</sup> July) at the latest.  Do not hesitate to contact me through Teams or email if you are having any issues.</p>
S3	<p>Read over your notes for S3 Chemistry so far.  Please message Mr Evans or Mr Batty if you do not understand anything.  If you have not completed all the previous exercises given could you please complete these by Thursday Morning (2<sup>nd</sup> July) at the latest.  Do not hesitate to contact me through Teams or email if you are having any issues.</p>
Teacher email addresses for pupil contact	gw18evansadam@glow.sch.uk

Subject	Art – Ms Hay
<p>S2</p> <p><b>This learning pack work is extra catch up time for some pupils to complete work that is still due. The due date for this is now Wednesday 1<sup>st</sup> July so that I have time to feedback to you on your work before the holidays.</b></p> <p>Example sheet of grouped fruit/veg drawings on teams.</p>	<p>Set up a group of about 3 or 4 vegetables or fruit (or mix of both) and do a drawing in pencil, using what you have learnt about TONE so far to try and show 3D FORM. Remember the steps you have been taught before about how to approach your drawing:</p> <ul style="list-style-type: none"> <li>• Set up an <b>interesting group</b> to draw from any vegetables or fruit you have at home. This is what we call a composition of objects. Try to have smaller ones at the front and larger objects at the back. This way it will be easier for you to see all of the objects. Think about how you are arranging the group to make it interesting to the viewer; try to place them at interesting angles; try cutting your vegetables or fruit so that we see the sections/detail inside; perhaps some of the fruit could be peeled (banana, started peeling an orange); some of the peel could also be in your grouping to create more interest.</li> <li>• Begin by looking at the <b>outlines and shapes of the objects</b>. Don't look at the detail at this stage, that will come later after you have got the different sizes and shapes right.</li> <li>• Sketch in these <b>simplified shapes first</b> so that if you do make a mistake it is easier to rub out and correct.</li> <li>• Once you have the basic shapes sketched in then start adding <b>little bit more detail</b>. Keep your pencil lines light.</li> <li>• When you have rough shapes and some detail then start using <b>shading to show tone</b>. Use a difference in tone, so light, medium and dark, plus any in between. Nice, neat shading, with strokes close together and in similar direction or following the curves of object...</li> <li>• Add in any shadows that you see. Remember that shadows will get lighter further away from the object, and it may have a very thin dark line area just under the objects. This will give it 'weight'.</li> <li>• Add in any final details that may have become less clear as you worked on your drawing.</li> </ul> <p><b>Email me a photo of your work by Wednesday 1<sup>st</sup> July.</b>  <b>Well done for all your hard work this term and enjoy your holidays!!</b></p>
<p>S3</p> <p><b>This learning pack work is extra catch up time for some pupils to complete work that is still due. The due date for this is now Wednesday 1<sup>st</sup> July so</b></p>	<p>Follow the same instructions as S2. Perhaps you could add in another object, small knife, cutting board, additional fruit/veg, since you are a year above? Or you could try lightly sketching in pencil first then try biro pen for shading?? Even try pen in one area of your drawing...Don't worry about making mistakes, it is meant to be fun and is all about learning from mistakes anyway. Why not give the pen a go?</p> <p><b>Email me a photo of your work by Wednesday 1<sup>st</sup> July.</b></p>

<p><b>that I have time to feedback to you on your work before the holidays.</b></p> <p>Example sheet of grouped fruit/veg drawings on teams.</p>	<p><b>Well done for all your hard work this term and enjoy your holidays!!</b></p>
<p>Teacher email addresses for pupil contact</p>	<p><a href="mailto:kirstenay@shetland.gov.uk">kirstenay@shetland.gov.uk</a>  <a href="mailto:gw11haykirsten@glow.sch.uk">gw11haykirsten@glow.sch.uk</a></p>

<b>Subject</b>	<b>Music – Mrs Leask</b>
S2	<p>Practical – keep up with any instrumental tuition practice.</p> <p>This week please try to check you have got up to date with any learning pack tasks. All previous learning packs are on the Brae High School website if you need to check.</p> <p>If you are up to date, well done, there are no new tasks but you may continue looking at the link below, if you wish, and try another couple of challenges for the final week.</p> <p>Go to <a href="https://www.rsno.org.uk/rsnochallenge/">https://www.rsno.org.uk/rsnochallenge/</a></p> <p>Keep a note of which challenges you tried or record them, post them to the S2 Music team's page or keep to show Mrs Leask on her return.</p>
S3	<p>Practical – keep up with regular practice on your instruments.</p> <p>This week please try to check you have got up to date with any learning pack tasks. All previous learning packs are on the Brae High School website if you need to check.</p> <p>If you are up to date, well done, there are no new tasks but you may continue looking at the link below, if you wish, and try another couple of challenges for the final week.</p> <p>Go to <a href="https://www.rsno.org.uk/rsnochallenge/">https://www.rsno.org.uk/rsnochallenge/</a></p> <p>Keep a note of which challenges you tried or record them, post them to the S3 Music team's page or keep to show Mrs Leask on her return.</p>
Teacher email addresses for pupil contact	<p><a href="mailto:jillhibbert@shetland.gov.uk">jillhibbert@shetland.gov.uk</a> <a href="mailto:gw09hibbertjill@glow.sch.uk">gw09hibbertjill@glow.sch.uk</a></p> <p>Mrs Leask is absent and will be back in touch on her return.</p>

Subject	Physical Education – Mrs Hibbert & Miss Copland
S2 & S3	<p>Thanks to everyone who submitted their Core Fitness Challenges to Miss Copland.</p> <p>You can also send in feedback or photos from the School Sports Week.</p> <ul style="list-style-type: none"> <li>• We would like <b>EVERYONE</b> to complete and send in an activity recording sheet for this final week before the holidays. (you can continue these through the holidays if you would like to). Completing different activities throughout the day will help you to prepare for the number of different learning activities you will experience when you return to the school.</li> </ul> <p>The documents you need can be found in the File section tab in your team. Save a copy of the recording sheet before filling it in or draw it out on paper and complete. If you can, send the recording document back to the PE staff (email addresses given below) – or send a picture of your log if that is easier for you. Keep any paper copies you make too. Just fill in as much detail as you can.</p> <p>Please contact us if you have any questions.</p>
Teacher email addresses for pupil contact	<p><a href="mailto:jillhibbert@shetland.gov.uk">jillhibbert@shetland.gov.uk</a> <a href="mailto:gw09hibbertjill@glow.sch.uk">gw09hibbertjill@glow.sch.uk</a>  <a href="mailto:gw09coplandjillian@glow.sch.uk">gw09coplandjillian@glow.sch.uk</a></p>