

# Brae High School



## Primary Home Learning Pack

Monday 15<sup>th</sup> June

Primary 1

Dear Parents,

I hope you are all well. This is the home learning pack for the last few weeks of this school year. Sadly we have not been able to be back in school as a class, but I hope that everyone is keeping well and enjoying time together at home. I have truly missed being in school with my class!

Please feel free to continue to do the activities from any of the previous packs which were sent or emailed out, and I would also like to reiterate the importance of play, and getting outside.

I'd also like to ask you to let me know anything your child is excited about, unsure of, or concerned about relating to their return to school in August. It would be good for staff to be aware of this in advance of our return to school.

In addition, if you have any photos of activities from our sustainability week, we would love to see them, perhaps with a comment from yourself or your child to go along with the photo.

This pack includes a few numeracy activities and the main focus for literacy is an 'All About Me' passport to take with them when they return to school.

The focus for the final week of term involves preparing for an end of term picnic.

There is also a home sports day activity sheet from PE.

I am always delighted to see photos or hear what children have been up to, whether it is an activity from the pack, or something else, (either on teams or by email). Glow teams will be used mainly for keeping in touch and sharing information. Please email me ([Julie.johnson2@shetland.gov.uk](mailto:Julie.johnson2@shetland.gov.uk)) or message me on Glow email ([gw17johnsonjulieanne@glow.shetland.sch.uk](mailto:gw17johnsonjulieanne@glow.shetland.sch.uk)) if you have any questions at all.

Best wishes,

Mrs Julie Johnson

## Primary Home Learning – Primary 1

### Literacy

**Reading** – For the next few weeks please just enjoy reading or looking at any books you have at home. If you would like, you can go online to oxford owl (details as before - [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk). ( On oxfordowl go to my class login at the top of the page. The username is Braep1, and the password is cats), and choose a book from ebooks to look at.

**Spelling** – for the next 2 Mondays there will be a new group of words put on Sumdog, so have a go at the activities on there!

### **Writing and Drawing Activity**

Create your own personal passport for going into Primary 2, with information all about you! This will be taken into your new class, so that your new teacher can find out about you. You can add as much or as little to each part of your passport.

The first part is '**All About Me**'.

Draw a picture of yourself – thinking about the colour of your hair and eyes. Think about what you want to tell about yourself – your age, your family and pets, your home, your favourite toy, food, colour, favourite thing to do, your friends, etc. These are just some ideas – choose the things you want to include!

You could draw pictures to show some of these, and get an adult to help you do some writing, if you want.

The second part is '**What I want to be when I grow up**'.

Draw a picture to show this, and write 'I would like to be a .....

The third part is about **Lockdown**.

Draw (and write) about at least 3 things you have enjoyed doing during Lockdown, or things that have happened to you. (eg new babies, broken arms, lambing sheep, baking, making dens, going on walks, cycling, etc.!) You have all been doing so many fantastic things!

Keep this to take back to school with you in August to share with your teacher and the class.

**Continue working on any of the number and addition activities and games from the last pack, if you'd like.**

**Sumdog** – do some of the activities on Sumdog

**2D and 3D shape and Patterns**

We have looked at shape previously in Primary 1. Here are some new activities to practise shape and patterns.

- Online activity - Google topmarks. Search shape patterns. Play the shape patterns train game!

- Make a paper snake or draw a snake with a repeating pattern along its body. Eg



- Make patterns with objects you find/have. You could use shells, blocks, clothes pegs, lego, etc!



- Do a 2D shape treasure hunt. Find triangles, squares, rectangles and circles inside or outside.
- Then do a 3D shape treasure hunt. Find spheres, cylinders, cubes, cones and cuboids!

**Data – Handling**

- Names – write out the names of your family on small bits of paper. Count how many letters are in each name. Then make headings with 3,4,5,6, etc on them, and make a chart showing the names, and how many letters are in each name. Add more friends and family names to the chart.eg

3	4	5	6	7
Sam Tom	Jack	Sally	Jessie	Matthew

Talk about which has most names, which has fewest, etc.

- Favourite fruit graph. Choose 4 types of fruit. Then ask people which one is their favourite. You can ask family you message or neighbours you meet! Make a graph to show this. Find out which fruit most people like and which least people like. You could also do this for favourite colour, favourite animal, etc!

-	Apple	
-	orange	
-	banana	
-	grapes	
-		

**Capacity – using items to measure how much they hold.**

- Find 4 cups, tubs, bowls, etc. – work out which one holds most (you could use water to do this!) Guess first, then find out. Set them out in order from holds most to holds least.
- Choose a cup/beaker. Then, guess how many cups/beakers it takes to fill a bowl, jug and tub. Then measure and count to check.

Other	<p style="text-align: center;"><b><u>End of Term Picnic</u></b></p> <p>This has been a very different term for us all, and we have not been able to be in school together. However, we thought it would be lovely to all celebrate the end of the school year, by having a picnic on the last day at 10.30, where we were all doing it at the same time, but in our own gardens and homes. I will be having one too!</p> <p>We would like you to spend the last week of term preparing for the picnic, which will be held on the last day of term. Here are some things you might like to do! Choose as many or as few as you would like, and you might have your own ideas.</p> <ul style="list-style-type: none"> <li>- Plan what you will eat. You could even make a menu, by writing down some of the food and decorating it.</li> <li>- Make invitations for it – for your parents, brothers/sisters, teddies, toys.</li> <li>- Make bunting to hang in the garden, or where you're going to have your picnic.</li> <li>- Make any other decorations – flags, signs, etc.</li> <li>- Do some baking with an adult to prepare for it, make sandwiches, etc.</li> <li>- Make a list of what you will need eg a rug, cushions, plates, etc.</li> <li>- Decide on and make a list of games to play and activities to do at the picnic.</li> <li>- Plan where you will have it – you could draw a plan to show where it is and what it will look like.</li> <li>- Choose some music to listen to at your picnic.</li> <li>- Take a photo of you at your picnic and share with your class on glow or by email.</li> <li>- Enjoy!</li> </ul>
	PE sheet (attached) – Sports day at home

# SPORTS DAY @ HOME

**Be Safe – Be Kind - Enjoy**

## **Sack Race**

Have a pillowcase sack race. Make a circuit around the garden/house and time how quickly you can race around.

## **Tattie and Spoon**

Make a circuit around the house/garden and time how quickly you can race around without dropping the tattie.

## **Long Jump**

From a standing start, feet side by side, see how far you can jump.

## **Cushion Race**

Make a circuit around the garden/house and time how quickly you can run around it with a cushion balanced on your head.

## **Speed Bounce**

Using a rolled-up towel as the line, count how many times you can jump over it, side to side, in 30 seconds.

