

# **Brae High School**



## **Primary Home Learning Pack**

**Monday 15<sup>th</sup> June**

**Primary 3**

Here is a list of the activities for the remainder of the term. Due to the fact we will be back in school preparing for next term, we have given you some fun/choice activities to do. Sumdog will be practise of work we have covered and continued practise of times tables. We are also going to get you to start thinking about next term and what we should know about you in Primary 4! We would like you to finish off any activities you have not got to yet. Continue to spend time outside, keep active and please head on to glow teams to catch up on messages and to post up any work/photos you would like to share.

Remember to contact me if you have any questions or queries!

[juliekirkness@shetland.gov.uk](mailto:juliekirkness@shetland.gov.uk) - school email

[gw09kirknessjulie@glow.sch.uk](mailto:gw09kirknessjulie@glow.sch.uk) - glow email

Here we are, outside the school on one of our walks.

I hope we have more weather like this day!

Missing you all, Mrs Kirkness



Literacy	<p><b>A Passport for Primary 4</b></p> <p>Over the next few weeks, I would like you to create an information blog all about yourself. This will be taken in to your new class next term so your teacher knows all about you.</p> <p>You can choose to do this in any form you like. You can make a booklet on paper or on the computer, you can make a short video or even a powerpoint but I would like you to include the following information:</p> <ol style="list-style-type: none"> <li>1. Name, age and birthday (include picture or photo)</li> <li>2. Likes/dislikes - food/activities/subjects</li> <li>3. Information about family, friends and pets.</li> <li>4. Lockdown memories - just something good about being at home.</li> <li>5. Something I might need help with and/or any concerns I have about Primary 4</li> <li>6. Make it colourful and add in pictures.</li> </ol> <p><b>SPELLING</b> Sumdog - revision of spellings completed so far this term.</p> <p><b>READING</b>  <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a>  Username- brae2020  Password - Primary3</p> <p>Continue reading for personal choice. Keep a note of any books you are reading at home. Use the above website if you wish.</p>
Topic  Health & Wellbeing	<p>Finish off any activities from Living Things Grid</p> <p>Finish off any activities from Sustainability Week Grid - please sent in any photos, pictures or comments about this week. We would love to see what you have been doing.</p>

Other

### **End of Term whole school Picnic**

We would like you to plan for a last day of term picnic. We have asked all classes in the school to do this and think it would be a lovely way to finish up the term. Here are a list of things you could do to prepare for the picnic.

Make invitations - you could invite a family member or friend over for the picnic.

Make bunting - make your own bunting to decorate the area you will have picnic.

Decide what kind of food you are going to have. You might even make something new for the picnic - make rainbow themed snacks: peppers, carrots, grapes - be creative.

End of Term certificate - make a certificate to celebrate the end of Primary 3. Ask someone at home to present this to you on the day.

Have a fun day and please take lots of pictures - would be great if you could share these on Teams.

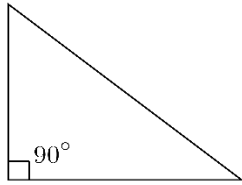
The whole school is planning to be sitting down to our picnic on the last Friday of term at 10.30 - we hope you can do the same!



## Numeracy

**Number** - I will put a Sumdog Maths Challenge on for the remaining weeks. It will include different number activities we have been looking at.

**Angles** - Make an angle checker. Draw a circle, half it and then half again. You have made a right angled tester.



Use it to look around the house for angles which are similar (right angled) - look at corners! Can you find angles bigger than this angle or smaller.

Make a list to show this.

If you would like more work on angles go on to Glow and to our P3 team - Go to /files/class materials = chapter 6 angles.

If you would like revision of time and practising days of week - go to glow and to our p3 team. Click on files/class materials = chapter 4 days of the week.

### **Measure** -

Capacity: Find 5 containers around the house. Find a small cup. Estimate which container you think will hold the most. Make a chart to show this.

Name of container/estimate of cups to fill container/actual cups to fill container

Mass: Find 5 items from around the house of varying weights. Use tins from the kitchen, items from the fruit bowl, books etc.

Put these in order from heaviest to lightest.

Write out the following sentences putting in the correct words.

The -----is the heaviest

The-----is heavier than

The-----is lighter than

The-----is lightest.

Do you think the size of an object tell you if it is going to be the heaviest?

Websites to use for extension activities

[www.bbc/bitesize](http://www.bbc/bitesize) - some great clips on maths activities. Click Primary - Scotland - 1<sup>st</sup> Level - maths&numeracy. Look at fractions/number/measure

[www.topmarks/daily](http://www.topmarks/daily)

[www.sumdog.co.uk](http://www.sumdog.co.uk)





# Montessori Practical Life Age Chart



## Toddler Tasks

Help prepare snacks  
Help with dishes  
Help set the table  
Help feed the pets  
Pick up toys  
Put books back on the bookshelf  
or in a basket  
Throw trash away  
Help with laundry - putting it  
in the washer and taking it out  
of the dryer  
Hanging clothes to dry  
Fold washcloths  
Sweep small areas  
Pick out clothes to wear

## Age 3-6 Tasks All previous chores plus:

Sweep  
Help vacuum  
Help prepare meals and snacks  
Set and clear table  
Help wash dishes  
Feed pets  
Clean mirrors and windows  
Make their bed  
Sort clothes, hang to dry, help  
fold  
Tend to the garden  
Tidy their room  
Polishing silver  
Wiping the table before and  
after meals

## Age 7-10 Tasks All previous chores plus:

Take out the trash and  
recycling  
Wipe down bathroom sinks  
and tubs/showers  
Prepare small family meals  
(parent staying in kitchen for  
help and supervision)  
Mop and vacuum more  
thoroughly  
Dust thoroughly  
Help with lawn care

## Age 11 and Up Tasks All previous chores plus:

Do the laundry  
Help build and fix things  
needed  
Mow the lawn  
Help write out a weekly meal  
plan  
Help prepare and cook larger  
meals

**Children of this age are  
capable of learning & helping  
with most grown-up tasks.**

## PE at Home - 10 Challenges

This week is challenge week. You can do them just for fun, or see how many you can do in a time. You could do them with someone, keeping score, seeing who can do the challenge first or how many each of you can do in a time.

Points to consider

Starting lines - choose your starting place depending on your age and ability.

If it is too easy move further away, if it's too hard, move closer.

You could start close and move further away each time you are successful.

**1 - Tea bag into a cup** - Set a cup on the floor or a work top. Mark a starting point. Throw the tea bag to land in the cup



**It's harder  
than it looks**

How many times does it take you?

Who can get the tea bag in the cup first?

**2 - Shuttle or ball into a glass/cup** - Set a glass or cup on the floor or a table. Mark a starting point. Hit a shuttle or small ball with a racket to land in the glass/cup.

**3 - Balance a cup of water on different parts of your body** - Fill a plastic cup with water, choosing how much you want to put in it. The fuller it is, the

bigger the challenge and the wetter you get if it goes wrong! Go into a balance and then put the cup in place.

How long can you keep it there?

Can you move without it falling over?

4 - **Make an obstacle course** - Fill a plastic cup with water. Try the obstacle course holding the water and not spilling any.

5 - **Toilet roll tower knock down** - Place 4 toilet rolls on top of each other. Mark a starting point. With a small ball or rolled up pair of socks try and knock the tower of toilet rolls down.

How many attempts did it take you?

<https://youtu.be/JfSl3GOp4u0>

6 - **Plank hold** - How long can you hold a plank?



7 - **Throw and touch** - Throw the ball up - with both hands touch your head, shoulder, knees and catch. Build this one up

Throw - touch head - catch

Throw - touch head - touch shoulder - catch

Throw - touch head - touch shoulder - touch knees - catch

Which body part did you get too?



8 - **Micro challenge** - holding a plastic cup in each hand with 1 piece of pasta in 1 of the cups. Throw the pasta up in the air and catch it in the other cup. Repeat starting with the other hand. It's tricky!

[https://youtu.be/Vm3\\_f-M8l9k](https://youtu.be/Vm3_f-M8l9k)

9 - **Keepie ups**- How many keepie ups can you do with a ball or toilet roll? You can use any part of your body to keep the ball/toilet roll up in the air. The ball/toilet roll must rebound off your body.

10 - **Make up a challenge** - Make up your own challenge. Try it. Post it in the Team if you can so we could all try.