

# Brae High School



## **Primary Home Learning Pack**

Monday 15<sup>th</sup> June

Primary 2

Hello Primary 2 bairns.

I hope you are all well.

Here is the last few weeks tasks to work on up until the Summer holidays.

For your written tasks you are going to make your own personal passport to take into primary 3 and share with your class.

During the final week of the school term you will be preparing for a celebratory, end-of-term picnic. We thought it would be lovely to all have a picnic at the same time at home or in our gardens. This is being planned for the last Friday of term at 10.30. I'll be doing it too!

Complete as many or as few of these activities as you feel able to do.

As well as these written activities is will send home spelling words, the title of your next reading book to find on the Oxford Owl website and a number task on Monday mornings.

Sumdog will be updated weekly with spelling words and games, word lists, grammar activities and games for practising tables and maths concepts.

Please remember these are just suggestions. If you have other ways of keeping busy at home that is great.

Please send any photos of work you're doing to keep busy. In addition, if you have any photos from our sustainability week, we would love to see them, perhaps with a comment from yourself or your child to go along with the photo.

Remember I am always here for you so contact me if you have any questions or if I can help with anything.

Take care and stay safe.

Mrs Anderson

## Primary Home Learning – Primary 2

Literacy

### Reading

Reading books will continue to be accessed through Oxford owls [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

The username is **mrs anderson** and the password is **Primary2**.

### Spelling

Spelling words focusing on magic 'e' will be emailed on Monday mornings.

Here are some activities you can do using your spelling words

1-Practise writing these out three times. 2-Write 3 sentences using words from the spelling list. 3-Practise spellings and do a spelling test.

### Writing

Create your own personal passport to share with your class when you go into Primary 3.

Your passport will be made up of 4 parts. Two parts are to be completed in week 1 the next two are to be completed in week 2. You can add as much or as little as you want to each part of the passport.

### Passport

#### Week 1

##### 1-All About Me Poster

Draw yourself in the middle of the poster and write your name in your neatest writing. Make sure you draw the correct colour of eyes and hair. Draw yourself wearing your favourite outfit. Draw your family and write their names and their relation to you. Draw your pets and write their names. Where do you live? Draw your house. What age are you? When is your birthday?

##### 2-Things I love... Make a poster of the things you love.

What is your favourite colour, food, toy, game, author, book, singer/band, hobbies?

Anything else you'd like to add? E.g. friends, favourite footballer, TV show, place etc...

#### Week 2

3-Lockdown - Write/draw about 3 things you have enjoyed during lockdown. Are there any new things you have tried or learned?

4-School - What is your favourite thing about school? What have you missed? What is your favourite subject? Is there anything at school which you find easy/difficult?

What are you looking forwards to when we return? Is there anything else you would like your teacher to know about you?

**Week 3 - the final week of school before the school holidays**

**Teddy Bear's Picnic**

During the last week of school we are going to have a celebration to mark the completion of the school year. Everybody in the school will be having a picnic at 10.30 on Friday this week.

Here are a few activities linked to the picnic. Try as many or as few as you would like to.

- Choose your favourite teddy/toy. Draw you with your favourite teddy/toy and write why is it your favourite toy?
  - Make invitations to invite family, friends or toys to your socially distanced picnic.
  - Plan what you are going to eat. Make a menu. Write out the recipe for your favourite food you are going to have at the picnic.
  - Decide on a place to have your picnic. Draw a plan of what it will look like.
  - Make bunting to decorate your picnic area.
  - Make place names for everybody who is coming to your picnic.
  - Make a list of the things you will need e.g. blanket, plates etc.
  - Make a timetable of the things you will do at your picnic e.g. games, activities
  - Choose your favourite singer/band to listen to during your picnic.
  - Make a certificate showing things you enjoyed and learned during Primary 2 and get someone to present it to you at your picnic.
  - Take a photo of you at your picnic and share with your class on the glow page.
- Enjoy!

**Numeracy**

Suggestions for number tasks will be sent to your glow emails on Monday mornings.

Here are other activities you could try as often as you like.

**Data Handling**

- **Birthdays** - Find out what month the members of your family were born in and make a chart showing all the months of the year. Fill in the chart with the birthdays you've discovered. You could add friends and extended family when their birthdays are to fill up the chart. Which month on your chart has the most birthdays in it? Do any months in your chart have no birthdays in them?
- **Names** - Write out the names of you family members on cut up squares of paper. Count how many letters are in each name and write this next to their names. Make headers with 3 letters, 4 letters, 5 letters, 6 letters etc and make a chart showing the people in your family and the number of letters in their names. Add more family and friend's names if you want to fill up your chart. Once it's complete speak about which column has the most names and which has the fewest.
- **Favourite colour** graph. Ask people what their favourite colour is. You can ask your family and message family and friends in different households. Make a graph to show their choices. Find out which colour the most people liked and which colour the least people liked.

	<p><b>Length</b>  Use non-standard units (hands, feet, pasta etc) to measure the following.  How many <u>hands</u> long is your sink, door, fridge, chair, bin?  Use your <u>feet</u> to measure the length of your couch, a wall, your bed?</p> <p>How many pieces of <u>pasta</u> long is a fork, knife, spoon, plate, a cereal box, chopping board, a book, are you?</p> <p>Draw your family on pieces of newspaper. Cut them out and put them in <u>order of height</u> from tallest to shortest.</p> <p>Put your toys in order of <u>tallest to shortest</u>.  Ask these questions - Which toy is the <u>tallest</u>? Which toy is the <u>shortest</u>? Which is <u>taller</u>, ____ or ____? Which is <u>shorter</u>, ____ or ____?</p> <p>Sumdog will be updated with activities linked to length and data handling.</p>
Topic	You can continue to work on any parts of the Food grid, Living Things grids or the Sustainability week pack still to complete.
Extension Work Ideas	PE ideas from Mrs Hibbert and Miss Copland (attached) BBC Bitesize has many great lessons for all curricular areas <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>

Thank you all for being fabulous students in primary 2.

Mrs Anderson x

# SPORTS DAY @ HOME

**Be Safe – Be Kind - Enjoy**

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## **Sack Race**

Have a pillowcase sack race. Make a circuit around the garden/house and time how quickly you can race around.

## **Tattie and Spoon**

Make a circuit around the house/garden and time how quickly you can race around without dropping the tattie.

## **Long Jump**

From a standing start, feet side by side, see how far you can jump.

## **Cushion Race**

Make a circuit around the garden/house and time how quickly you can run around it with a cushion balanced on your head.

## **Speed Bounce**

Using a rolled-up towel as the line, count how many times you can jump over it, side to side, in 30 seconds.

