

Brae High School



New S2 & S3 Home Learning Pack

1st June 2020

If there is any time you cannot access the work provided by your teacher, please email your teacher and post a message on TEAMS, if you can access it. However, if you are unable to email or post a message, please phone the school on 01595 745600.

If you need glow support you can contact:

PUPILglowsupportshetland@shetland.gov.uk

Subject	English – Ms Storey & Mrs Watt
S1	<ul style="list-style-type: none"> Words of experience from the transition experts in S2 has been shared with primary schools in our cluster as a P7 to S1 transition activity.
S2	<ul style="list-style-type: none"> Continue with your Reading Award and communicate by email with Ms Storey about your progress, if you have not done so already. Let her know what award you are working on and how many book activities you have completed. Check your English Team regularly for resources for your reading award and further work.
S3	<ul style="list-style-type: none"> Continue with your Reading Award and communicate by email with Mrs Watt about your progress, if you have not done so already. Let her know what award you are working on and how many book activities you have completed. Check your English Team regularly for resources for your reading award and further work.
Teacher email addresses for pupil contact	<p>If pupils have any queries or need support Ms Storey or Mrs Watt can be contacted by email:</p> <p>charlenestorey@shetland.gov.uk</p> <p>valeriewatt@shetland.gov.uk</p> <p>gw13wattvalerie@glow.sch.uk</p>

Subject	Maths
<p>S2</p> <p>Mr Murray</p>	<p>Mr Murray's S2 class will continue working on Angles, Transformations and Symmetry over the coming weeks.</p> <p>Week beginning 1st of June: pupils will be assigned a task on identifying alternate angles, finding the size of missing angles and calculating the angles in a triangle.</p> <p>Mr Murray will post the weekly tasks every Monday morning on the S2 Team page on Glow consisting of notes, explanation videos and questions/tasks. These tasks have to be completed and emailed back to Mr Murray on, or before Thursday of the same week.</p> <p>In case pupils have difficulties accessing files, Mr Murray will also email out all tasks to pupil's Glow emails on Monday mornings.</p> <p>In addition to these tasks, pupils know to contact Mr Murray if they require help and if they wish to do additional Maths questions whilst waiting on their next task.</p>
<p>S3</p> <p>Mrs Morrison</p>	<p>Mrs Morrison's S3 class will be working on percentages over the next two weeks.</p> <p>Week beginning 1st June: pupils will be introduced to what a percentage means.</p> <p>Week beginning 8th June: pupils will be given tasks on using a calculator to calculate the percentage of a quantity.</p> <p>Mrs Morrison will post the weekly tasks every Monday morning on the S3 Teams page consisting of notes and questions. Tasks have to be completed and emailed back to Mrs Morrison on, or before, Thursday of that same week.</p> <p>Mrs Morrison will email individual pupils that cannot access the files on Teams.</p> <p>In addition to these tasks, pupils know to contact Mrs Morrison if they wish to do additional maths tasks while waiting on their next task.</p>

<p>S3</p> <p>Mrs Batty</p>	<p>Week beginning 1st June: pupils will continue to solve algebraic equations involving two steps.</p> <p>Week beginning 8th June: pupils will be using patterns to come up with a formula and use this to predict values.</p> <p>Mrs Batty will post the weekly tasks every Monday morning on the S3 Teams page consisting of notes, videos and questions. Tasks have to be completed and emailed back to Mrs Batty on, or before, Thursday of that same week.</p> <p>Mrs Batty will email individual pupils that cannot access the files on Teams.</p> <p>In addition to these tasks, pupils know to contact Mrs Batty if they wish to do additional maths tasks while waiting on their next task.</p>
<p>Teacher email addresses for pupil contact.</p> <p>Please do not use any other form of contact.</p>	<p>patriciabatty@shetland.gov.uk or gw09battypatricia3@glow.sch.uk</p> <p>lindamorrison@shetland.gov.uk or gw09morrisonlinda4@glow.sch.uk</p> <p>Cameron.Murray@shetland.gov.uk or gw20murraycameronrob@glow.shetland.sch.uk</p>

Subject	Geography – Ms Mackney-Mills
S2	Complete the work on grid references and height/relief on maps. If you have completed this work (and thank-you for those who have sent me their work) go over and revise the work/information on Directions and Distance which will be on the Glow page in preparation for an assessment by Monday 01/06/20.
Teacher email addresses for pupil contact	gw09mackneymillswend@glow.sch.uk or wendymills@shetland.gov.uk

Subject	History – Mr Tait
S2	The new S2 can continue with the Scottish topic. Using the internet they can explore King Edward I and Scotland before answering the question : Why was Edward I known as the 'Hammer of the Scots' (the sacking of Berwick, the Ragman Roll, the humiliation of John Balliol will all help)? Pupils can then use the web to write a report in their own words on the life of William Wallace (introduction, paragraphs and a conclusion.) This should cover the next two to three weeks.
S3	The new S3 can complete the essay on Britain during WWII before using the internet to explore Germany's defeat in 1945. On Germany's defeat pupils should look for information on the allied landings, war with Russia, the battle of the Atlantic and conditions in Germany. Pupils can then write a report on why Germany lost, with an introduction, paragraphs and a conclusion. This obviously ties in with the recent marking of the 75th anniversary of VE Day.
Teacher email addresses for pupil contact	Irvine.Tait@shetland.gov.uk gw09taitirvine@glow.sch.uk

Subject	Modern Studies – Mr Johnson
S2	<p>The class will continue with their unit on Terrorism in the 21st Century. We will be looking into:</p> <ul style="list-style-type: none"> • Actions of terrorists • Responses to terrorism <p>Tasks to complete will be shared on the class's Microsoft Teams group. After the next two worksheets, pupils will be asked to complete a short piece of research on the topic – details of this will be shared later. Parents are encouraged to discuss the issues raised in the unit with their children and offer their own thoughts, memories and reflections on the topic.</p> <p>If pupils are having problems accessing through Teams, it is possible to send work via email.</p>
S3	<p>Pupils will continue with their unit on Local Government. We will be looking into:</p> <ul style="list-style-type: none"> • How local government is funded • How we are represented in local government <p>Tasks to complete will be shared on the class's Microsoft Teams group. After the next two worksheets we will draw the topic to an end with an assessment task which asks pupils to reflect on their learning from the work they have done during this unit.</p> <p>A new topic – Elections – will begin shortly after this. More details of this will be shared once the work on Local Government has been completed.</p> <p>If pupils are having problems accessing through Teams, it is possible to send work via email.</p>
Teacher email addresses for pupil contact	<p>Glow – gw20johnsonkrisandre@glow.shetland.sch.uk</p> <p>School – krisjohnson@shetland.gov.uk</p>

Subject	RME – Miss Dunbar
S2	<ol style="list-style-type: none"> 1. Please complete the core task on Easter /spring festivals if you have not already sent this to me. 2. Begin working through the new task on Holy Books. You should try to submit this by 12th June but if you need more time please email me.
S3	You should continue working on the Judaism topic and aim to submit this by 12 th June to the email address below. Thanks.
Teacher email addresses for pupil contact	gw19dunbarfionamarga@glow.sch.uk

Subject	French – Mrs Wilkinson
S2	<p>An email will also be sent to you at the start of the week. Practise speaking and Listening skills with the following Youtube presentations. In these French lessons, Cindy, a native French teacher, teaches you French vocabulary:</p> <p>Consolidate animal vocabulary:</p> <p>Zoo animals https://www.youtube.com/watch?v=n0iGgdhyGg0&fbclid=IwAR0Y6qf3YSMY5m_Z280Mcxw-zH4KJJjPRs7ozJ9N-tGvHozs7tfSRYuWdDQ&app=desktop</p> <p>Farm animals https://www.youtube.com/watch?v=29CzNgNltLg</p> <p>Wild animals https://www.youtube.com/watch?v=b30cqFGhOYk&fbclid=IwAR1RZ65K8b_OhCg4mGPn-zLEZ99xOC_tNjv75r6fFiQSF0Z_KK42BL4TCds&app=desktop</p> <p>Our new topic for this next 2 weeks is food items:</p> <p>Vegetables https://www.youtube.com/watch?v=SzDp5TvtTDU</p> <p>Fruits https://www.youtube.com/watch?v=6wDTt-4wBsl</p> <p>Please log on to the Language Gym, a new code will be sent to you if you have not signed in yet. I will create some assignments for you to complete.</p> <p>I will also send some extension work during Week 2.</p>
S3	<p>An email will also be sent to you at the start of the week.</p> <p>Question words, Listening and Speaking practice:</p> <p>Learn the top 30 must-know French questions you'll need to get by in France or when talking to French people. In this French lesson, Cindy, a native French teacher, teaches you how to ask the most common French questions.</p> <p>https://www.youtube.com/watch?v=1x5AifZ4-LE</p> <p>Choose 15 questions and practise saying them in French, use the presentation to help you. If you are able to record yourself saying these sentences, you can send it to me in an email.</p>

	<p>Produce flashcards in French and in English of the questions you have chosen and practise activities of your choice(matching-up, snap etc...</p> <p>Online activities: Please log in to 'the Language Gym' to practise sentence and vocabulary building. An individual email with instructions and a new code will be sent to the pupils who need to sign in. It is important that you sign in as I will be setting assignments for you to complete online. You can access the Language Gym on your phone too.</p> <p>As an extension, you could work on the 15 questions that you have not chosen and see if you can remember all 30 questions from the presentation, some are easier than others!</p>
Teacher email address for pupil contact	<p>gw19wilkinsonkerboul@glow.sch.uk</p>

Subject	German – Mrs Wood
S2	<p>FOR TUESDAY 9TH JUNE: Stimmt 1 chapter 3 pages 60 and 61 – detailed instructions in the assignment I will create.</p> <p>FOR TUESDAY 16TH JUNE: Stimmt 1 chapter 3 pages 62 and 63 – detailed instructions in the assignment I will create.</p>
S3	<p>FOR MONDAY 8TH JUNE: Stimmt 2 chapter 3 pages 58 – 61 – detailed instructions in the assignment I will create.</p> <p>FOR MONDAY 15TH JUNE: Stimmt 2 chapter 3 pages 62 – 65 – detailed instructions in the assignment I will create.</p>
Teacher email addresses for pupil contact	gw09cartneyaileen@glow.sch.uk

Subject	ICT, Business Management and Administration & IT – Ms Gregory
S2	Watch an episode of Dragons’ Den each week, on Sunday night BBC2 (i-player).
S3 Business Management	Using the PowerPoint provided in the Files Section, run the PowerPoint and read through the information, completing the activities when required. There are other activities in the Files Section you can do when you have completed the activities on the PowerPoint. If you cannot access the PowerPoint, please let me know and I will send it to you by attaching it to Glow e-mail.
S3 Administration & IT	Using the Customer Care PowerPoint, answer the questions on the Customer Care Tasks Word document. You can either write these or answer them on a Word document.
Teacher email addresses for pupil contact	jane.gregory@shetland.gov.uk gw07gregoryjane@glow.sch.uk

Subject	Computing Science – Mr Moss
S3	<p>Task 1 Go to the BBC Bitesize page “How to become a coder: Pauline’s story” https://www.bbc.co.uk/bitesize/articles/zmq3jhy Read the information on the page. There is more information on coding as a career if you click on the link “web developer” at the bottom of the page. Now got to the class Team, click on Assignments, and answer the 10 questions in the quiz. Remember to look at the full results.</p> <p>Task 2 Go to the web site “Game Making Software – Construct 3” https://www.construct.net/en Click on Try Now and then scroll down to Launch. Now follow the tutorial to the end, you will still have 23 actions left to use for free so play around! If you like this software, please post on the Team your thoughts and I will then purchase a school license for us to use. I will also email this out and place on a Glow Team from Monday 1st June.</p>
Teacher email addresses for pupil contact	gw14mossmatthewrober@glow.shetland.sch.uk matthew.moss@shetland.gov.uk

Subject	Home Economics – Mrs Williamson								
S2	<p> <u>Week 1:</u> 1st June – 5th June <u>Week 2:</u> 8th June – 12th June <u>Week 3:</u> 15th June – 19th June <u>Week 4:</u> 22nd June – 26th June <u>Week 5:</u> 29th June – 3rd July </p> <p>Using the grid of the various techniques on the first page of the recipe booklet, pick one technique to focus on per week. Read the information about the technique and have a go at one of the recipes in the booklet, or something similar if you can. If you can't, try having a watch of some of the informational videos provided instead.</p> <p>Most of the techniques have already been covered in class, however, there may be a few which are new to you.</p> <table border="1" data-bbox="416 864 1385 1263"> <tr> <td data-bbox="416 864 576 1010">Rubbing in</td><td data-bbox="576 864 1385 1010"> https://www.bbcgoodfood.com/videos/techniques/how-rub-butter-and-flour https://www.bbcgoodfood.com/videos/techniques/how-make-scones-video </td></tr> <tr> <td data-bbox="416 1010 576 1081">Creaming</td><td data-bbox="576 1010 1385 1081"> https://www.bbcgoodfood.com/videos/techniques/how-cream-butter-and-sugar-video </td></tr> <tr> <td data-bbox="416 1081 576 1153">All in one</td><td data-bbox="576 1081 1385 1153"> https://www.bbcgoodfood.com/videos/techniques/how-make-sponge-cake </td></tr> <tr> <td data-bbox="416 1153 576 1263">Whisking</td><td data-bbox="576 1153 1385 1263"> https://www.youtube.com/watch?v=v7HlgTG4CMo https://www.bbcgoodfood.com/videos/techniques/how-roll-swiss-roll </td></tr> </table> <p>It is important to be aware that some of the videos will be slightly different to some of the recipes provided, but are still worth watching to give you an idea of the consistencies you are looking for, for example with the scone dough, or Swiss Roll batter.</p>	Rubbing in	https://www.bbcgoodfood.com/videos/techniques/how-rub-butter-and-flour https://www.bbcgoodfood.com/videos/techniques/how-make-scones-video	Creaming	https://www.bbcgoodfood.com/videos/techniques/how-cream-butter-and-sugar-video	All in one	https://www.bbcgoodfood.com/videos/techniques/how-make-sponge-cake	Whisking	https://www.youtube.com/watch?v=v7HlgTG4CMo https://www.bbcgoodfood.com/videos/techniques/how-roll-swiss-roll
Rubbing in	https://www.bbcgoodfood.com/videos/techniques/how-rub-butter-and-flour https://www.bbcgoodfood.com/videos/techniques/how-make-scones-video								
Creaming	https://www.bbcgoodfood.com/videos/techniques/how-cream-butter-and-sugar-video								
All in one	https://www.bbcgoodfood.com/videos/techniques/how-make-sponge-cake								
Whisking	https://www.youtube.com/watch?v=v7HlgTG4CMo https://www.bbcgoodfood.com/videos/techniques/how-roll-swiss-roll								
S3	<p> <u>Week 1:</u> 1st June – 5th June <u>Week 2:</u> 8th June – 12th June <u>Week 3:</u> 15th June – 19th June <u>Week 4:</u> 22nd June – 26th June <u>Week 5:</u> 29th June – 3rd July </p> <p>You may be aware that Tesco have been running a 'Food Love Stories' campaign for a while now which focuses on the food you love, for the important people in your life. Many of these have been advertised on TV, and you may have noticed Tesco provide various recipe cards for various 'Food Love Stories' in store.</p> <p>Some of the recipes we would normally have had a go at in class, include:</p> <ul style="list-style-type: none"> • Nana's 'magic' soup recipe - https://realfood.tesco.com/recipes/nanas-magic-soup.html 								

- Alice's 'peace making' cupcakes recipe - <https://realfood.tesco.com/recipes/alices-peacemaking-cupcakes.html>
- Jini's 'Make it better' Jambalaya - <https://realfood.tesco.com/recipes/jinis-make-it-better-jambalaya.html>

I would like you to have a look at the recipes available on the website, and over the weeks have a go at making some of them if you can. The recipes above are simply a suggestion. You might want to consider what ingredients are available to you, how confident you feel with certain skills and the likes and dislikes of those at home with you, and base which recipes you try on this instead.

<https://www.tesco.com/zones/food-love-stories>

As well as having a go at a few of the recipes, I would also like you to have a go at coming up with your own 'Food Love Story' and make a recipe card. This can be completed on the computer, or can be hand-written – whatever suits you best. It does not need to be a complicated recipe, as you may notice on the website there are a wide variety. Ideally however, it should be a recipe you have made before, and have enjoyed!

It can be set out however you like, however, I would like you to include:

- The **name** of the dish
- A short '**story**' about the dish
- The **recipe** itself (ingredients **and** method)
- How many **servings** the dish provides
- The **time** (roughly) it takes to make
- A **photo/illustration** of the finished product
- 1 '**little help**' cooking tip/suggestion for the dish

An example of a recipe card has been provided, if you wish to use this as a guide



Rita's 'rowdy' enchiladas

They may have grown older, but whenever Rita's kids are all together again at home they go straight back to how they used to be – rowdy! And because Rita's always loved having her whole family round the table at dinnertime, she quickly worked out the trick to pleasing everyone: enchiladas. They're simple to make and the moment the delicious food reaches the table, the chatter dies down as they all get busy tucking in. Silence...

Little help
You can use any tin of beans in the filling – kidney beans, mixed beans... even baked beans!

Serves 4
Takes 1 hr 10 mins

2 large chicken breasts (about 400g)
2 red peppers, thinly sliced
1 tbsp olive oil
½ tsp mild chilli powder
1½ tsp ground cumin
½ tsp smoked paprika
80g grated mozzarella
8 plain tortilla wraps
65g mature Cheddar, grated
10g fresh coriander, roughly chopped

For the sauce
1 tbsp olive oil
½ onion, finely chopped
2 garlic cloves, crushed
500g tomato passata
1 tbsp chipotle chilli paste
400g tin black beans, drained and rinsed
½ lime, juiced

1 Preheat the oven to gas 5, 190°C, fan 170°C. Put the chicken in a 20 x 30cm baking dish with the peppers, oil, chilli powder, cumin and paprika. Mix to coat, then cover with foil. Roast for 25-30 mins until the chicken is cooked through. Remove the chicken from the dish and shred using 2 forks. Set aside in a large bowl.

2 Meanwhile, make the sauce. Heat the oil in a saucepan over a low heat and fry the onion and garlic for 10 mins. Add the passata and chipotle chilli paste; increase the heat to medium, bring to a simmer and cook for 10 mins, stirring occasionally. Add the beans and lime juice; season.

3 Mix ½ of the sauce and ½ the mozzarella into the chicken and peppers.

4 Spoon 4 tbsp sauce into the same baking dish as before. Spoon some chicken mixture down the centre of each tortilla, roll up and put in the dish. Repeat with all the tortillas and filling, placing them side by side so they don't unravel. Pour over the remaining sauce, then scatter over the Cheddar and remaining mozzarella. Bake for 20-25 mins until the cheese starts to brown. Scatter with the coriander to serve.

Each serving contains				
Energy	Fat	Carbohydrate	Protein	Salt
2150kJ (515kcal)	24g	10g	14g	2.8g
38%	25%	15%	15%	46%

of the reference intake. Carbohydrate 82g Protein 50g Fibre 13g

TESCO
Every little helps

Subject	Science & Biology – Mrs Bennett
S2 Science	<p>There are two separate tasks for you just now so you can do one each week.</p> <p>Start by watching this clip on YouTube, FuseSchool: Balanced & Unbalanced Forces - https://www.youtube.com/watch?v=YyJSlclbd-s&t=19s</p> <p>The first task is to read through page 2 and 3 of the BBC Bitesize KS3 section on forces: https://www.bbc.co.uk/bitesize/guides/zttfyrd/revision/2 and then complete worksheet 2, which I have uploaded into the ‘forces’ folder in the glow teams <i>class materials</i> file. If you have any problems accessing this, please let me know and I’ll send it to you by email.</p> <p>The second task is to work through the BBC Bitesize daily lesson on <i>Friction and air resistance</i> - https://www.bbc.co.uk/bitesize/articles/zr6hpg8. In this lesson, there is some information to read through, two clips to watch and then two activities you can try if you like. I’d also like you to write a couple of sentences in your jotter, to describe friction and air resistance – then send me a photo of what you have written.</p> <p>Finally, if you have time, try some of these interactive activities on the PHET website. The <i>Net force</i> and <i>Friction</i> ones match what you have been doing best. https://phet.colorado.edu/sims/html/forces-and-motion-basics/latest/forces-and-motion-basics_en.html.</p> <p>These could be done in addition to, or as an alternative to the activities suggested in the Bitesize lesson.</p>

S3 Biology	<p>We will be starting the first topic which is <i>Cell Structure and Function</i>. Your task in this 2 week block is to complete Worksheet 1 – Cell Structure which I have uploaded into the 'Cells and cell transport' folder in the glow teams <i>class materials</i> folder. If you have any problems accessing this, please let me know and I'll send it to you by email.</p> <p>To break it up you can do one side or one section of the worksheet at a time. You can either complete the worksheet online and send it to me as an attachment, or print it out then sent in a photo when you are finished.</p> <p>Links to all the information you need are contained in the worksheet. I'll also post this on the teams page and can email it out to any pupils who find that easier. There is a variety of video clips to watch, pages to read and interactive activities to do. If you need any help along the way, please just get in touch. Good Luck!</p>
Teacher email addresses for pupil contact	anne.bennett@shetland.gov.uk gw09mouatannebarbara@glow.shetland.sch.uk

Subject	Physics – Mr Baxter
<p>S3 Physics</p> <p>June 1st to June 12th</p>	<p>Do not forget to Add your speeds that I have experienced onto the collaboration page.</p> <p>In the content library-dynamics read the pages on: Speed time graphs 1, 2 and speed time graphs questions</p> <p>There are questions for you to try into your homework section.</p> <p>Then we move on to acceleration In the content library read the 3 pages on acceleration Then do the questions which are in your homework folder</p> <p>Consolidate your knowledge by reading this section on BBC Bitesize; Speed and Acceleration Watch the videos that are here as well and do the quiz at the end.</p> <p>Our next topic will be Forces</p>
<p>Teacher email addresses for pupil contact</p>	<p>gw08baxterpaul3@glow.shetland.sch.uk</p>











Subject	Engineering Science –Mr Batty
S3 Engineering Science Wk Beg 1 st June	<ul style="list-style-type: none"> • Using S3 Intro to Eng Sci on Teams • Complete Task 2. • Choose a major engineering challenge either from the list or one of your own. • It is important to research this task and you must include as much information as possible about the collaboration by the engineers involved. • Research and comment on the tasks that the engineers might be involved in. • This task should be completed and returned by the end of the day on Fri 4th June.
Wk Beg 8 th June	<ul style="list-style-type: none"> • Using S3 Intro to Eng Sci on Teams • Read through instructions and complete task 3 followed by task 4 • As before you should conduct research into the tasks before completing it. • The answers to these tasks should be submitted as a word document. • These tasks should be completed and returned by the end of the day on Friday Fri 12th June.
Teacher email addresses for pupil contact	michael.batty@shetland.gov.uk gw08battymichael@glow.sch.uk

Subject	Science & Chemistry – Mr Evans
S2	<p>Complete the Plant and Animal Cells Activity. Then watch the video: What are cells? https://www.youtube.com/watch?v=M1wdldCOK-Y Copy down what you think the most important points are in this video. Read the more detailed information on Specialised Cells https://www.bbc.co.uk/bitesize/topics/znnyycdm/articles/zfj3rwx and complete the quiz at the bottom of the page. Do not hesitate to contact me through Teams or email if you are having any issues.</p>
S3	<p>Read the PowerPoint relating to Signs of a Chemical Reaction. Complete the Signs of a Chemical Reaction Exercise. Do not hesitate to contact me through Teams or email if you are having any issues.</p>
Teacher email addresses for pupil contact	gw18evansadam@glow.sch.uk

Subject	Art – Ms Hay
<p>S2- Similar/same work given from last learning pack.</p> <p>Make sure you have completed this by the new due date below. I have given you extra time to complete, since we have a Monday holiday & Sustainability week from 26th May-29th May. PLUS, choose a different activity from one you did last time, either from 1), 2) or 3) opposite, or can do a drawing of a different favourite object. Of course if you find a craft activity on PINTEREST then you can do that, if it is a worthwhile art based activity, (e.g.stone/shell painting).</p> <p>LAST PACK INSTRUCTIONS:</p> <ul style="list-style-type: none"> Choose from one of the following three ideas opposite: <p>There is a further info sheet uploaded onto glow in documents tab on S1 Art & Design team.</p> <ul style="list-style-type: none"> I also want you to look at BBC Bitesize website. Click on the link below, scroll down through 'elements of art' (visual elements), and then click on the class clips. There are 8 in total. If you can't view the clips just read through some of the information as a revision. Don't worry if you don't understand all of it at this point. This will be a good reminder of what you have learned about the VISUAL ELEMENTS even though it is under the National 5 page. https://www.bbc.co.uk/bitesize/subjects/zts3kqt <p>TIME TO SPEND ON COMPLETING WORK: try to spend 1 hour minimum if doing the drawing. Collage about the same and the salt dough may take you a little longer but is fun to do if you have the materials (ingredients ;) BBC Bitesize- spend 1 hour-2hours looking at it. = total of 2hours work minimum for the 2 weeks work.</p>	<p>1-'Pinterest' web site has some very good creative and craft ideas. Why not try making figures or creatures out of salt dough (recipe on their website) or decorative bowls? We were supposed to be doing clay this term so this could be an option instead. You could make it as a gift for someone in your family? I have also added the recipe to info sheet on glow or visit this site: https://www.adelle.com.au/salt-dough/</p> <p>There is an extra craft idea sheet uploaded to class teams on glow.</p> <p>2-Do a drawing of an object that interests you, it may be an object you use every day or one that means a lot to you, or simply one that has an interesting shape. Remember what you have learnt so far while sketching up: Sketch the simplified shape then add more detail as you go. Use a variety of tones (dark to light), good shading techniques, think about the visual elements (line, tone, shape, form, colour, texture, pattern). Put in a shadow. Youtube has some drawing examples and small tutorials.</p> <p>3- Surreal collaged picture made from old magazines (see info sheet uploaded onto glow).</p> <p>If you have any questions then just message me through glow or my email address below. Email in a photo of work completed along with message to say whether you have looked at BBC Bitesize by Sunday 7th June at the latest.</p>

S3 Complete the same as S2 above.	Info sheet uploaded to the S3 Art & Design team. Email in a photo of work completed by Sunday 7th June at the latest.
Teacher email addresses for pupil contact	kirstenhay@shetland.gov.uk gw11haykirsten@glow.sch.uk

Subject	Music – Mrs Leask
S2	<p>Practical – keep up with any instrumental tuition practice.</p> <p>Continue with the presentation for the class if you are still working on that as per the instructions in the previous Learning Pack. If you have completed that please visit: https://www.bbc.co.uk/bitesize/articles/zj3qmfr This bitesize site will take you through Composing Music with found sounds. Give it a go and see how you get on.</p> <p>Continue with Understanding Music – my music online – password, music17 Look at N3 literacy and concepts.</p>
S3	<p>Practical – keep up with regular practice (if you are able to) on your instruments.</p> <p>Continue with presentation for the class if you are still working on that as per instructions in the previous Learning Pack. If you have completed that: Visit https://www.bbc.co.uk/bitesize/articles/z6wsvk7 You will learn about composing music using found sounds and music technology. Give it a try and see how you get on.</p> <p>Continue with Understanding Music – my music online – password, music17. Look at N3/N4 literacy and concepts.</p>
Teacher email addresses for pupil contact	<p>jillhibbert@shetland.gov.uk gw09hibbertjill@glow.sch.uk Mrs Leask is absent and will be back in touch on her return.</p>

Subject	Physical Education – Mrs Hibbert & Miss Copland
S2 & S3	<p>Hope you enjoyed Sustainability Week. Thanks for the Activity Logs you have been sending in and any email messages. It's great to see what you have been up to. Please now try to put a little more detail on some of your tasks – e.g. Miss Copland is keen to know exactly what you have been baking 😊. If you have been walking for 30 minutes you could perhaps try to increase that to 35 minutes or see if you can walk further than you did previously but in the same amount of time. Putting a thumbs up on our messages on the Teams page helps us to know you have seen the information. Please also contact us if you have any questions or just want to say Hi. There are some new social distancing rules this week so make sure you are sticking to those to keep everyone safe.</p> <p>If you can, send the recording document back to the PE staff – or send a picture of your log if that is easier for you. Just fill in as much as you can, no problem if you happen to miss a day – we all need to rest too. Here are some ideas to keep you active:</p> <div style="display: flex; align-items: center; margin-top: 20px;">  <div style="margin-left: 10px;">Go for a jog</div> </div> <div style="display: flex; align-items: center; margin-top: 10px;">  <div style="margin-left: 10px;">Follow a yoga/Zumba/aerobics tutorial on YouTube</div> </div> <div style="display: flex; align-items: center; margin-top: 10px;">  <div style="margin-left: 10px;">Give yourself a daily step goal</div> </div> <div style="display: flex; align-items: center; margin-top: 10px;">  <div style="margin-left: 10px;">Walk the dog (if you have one)</div> </div> <ul style="list-style-type: none"> In addition to these tasks, we want you to try and take some time out of your day to complete a wellbeing activity: Listen to music; Baking; Reading; Playing a board game; Make a jigsaw; Sit quietly <div style="display: flex; justify-content: center; align-items: center; margin-top: 20px;">      </div> <div style="display: flex; align-items: center; margin-top: 20px;">  </div> <ul style="list-style-type: none"> The final columns are asking you to take note of how many hours you slept the night before and put a ✓ or a X if you manage to stay off your phone/laptop/console for 1 hour. If you manage more than 60 minutes screen free you can write in that time. <p>These are just some ideas. You will probably have lots more so please add in the details of your choice of activities.</p>

	<p>On return to school we will work with the maths and computing departments to help display your information using a variety of different methods. You can write out your log table or use the bigger template provided on teams. This is what it looks like:</p> <p>Name: Class: Health & Wellbeing Log Date:</p> <table border="1" data-bbox="453 434 1275 707"> <thead> <tr> <th>Day</th> <th>Physical Activity</th> <th>Time Spent</th> <th>Wellbeing Activity</th> <th>Time Spent</th> <th>Hours of sleep</th> <th>60 mins Screen free</th> </tr> </thead> <tbody> <tr> <td>Mon</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Tue</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Wed</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Thu</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Fri</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Thanks everyone. Have fun.</p>	Day	Physical Activity	Time Spent	Wellbeing Activity	Time Spent	Hours of sleep	60 mins Screen free	Mon							Tue							Wed							Thu							Fri						
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Teacher email addresses for pupil contact	<p>jillhibbert@shetland.gov.uk gw09hibbertjill@glow.sch.uk gw09coplandjillian@glow.sch.uk</p>																																										

Subject	Technical – Mr Robertson
	Information to follow shortly