

Brae High School



Primary Home Learning Pack

11th May

Hello Primary 2 bairns.

I hope you are all well.

Here is an overview of work for the next 4 weeks (11th May - 5th June)

As a guide, you could try 4 maths activities a week and 4 literacy activities a week. I am sending home a new topic grid on Living Things. Complete as many or as few of these as you feel able to do. As well as these activities Sumdog will be updated weekly with spelling games, word lists, grammar activities and games for practising tables and maths concepts. Please remember this is just suggestions. If you have other ways of keeping busy at home that is great.

If you are have difficulty accessing glow, please email me on my school email gemma.anderson2@shetland.gov.uk and I will send the information uploaded to glow to this email address.

Send photos, email me work you've done or activities you've been doing or just a message to let me know how you are getting on.

Remember I am always here for you so contact me if you have any questions or if I can help with anything.

Take care and stay safe

Mrs Anderson

Primary Home Learning – Primary 2

Literacy

Reading

Reading books will now be accessed through Oxford owls www.oxfordowl.co.uk I will email everyone through Glow the books they are to read over the next few weeks. Go to 'my class login' at the top of the page.

The username is **mrs anderson** and the password is **Primary2**.

Then go to ebooks - my bookshelf. Do a search for the name of the book you are going to read. You can listen to the story, read it, and try some of the activities suggested with the book.

If your child needs new key words or tricky words (in their little blue word books) please email me and I'll send you the next ones on the list.

Spelling

Spelling words will be emailed every Monday morning. The sounds we will be focusing on over the next 4 weeks are oi, ue, ou and ie.

Here are some activities you can do using your spelling words

-You can practise writing these out three times using giraffe, monkey and tortoise letters grid.

-Write 3 sentences using words from the spelling list. Remember to start with a capital letter, leave spaces between your words and finish your sentence with a full stop.

-Practise spellings for a spelling test. You could do a spelling test on a Friday morning to keep that routine going.

Sumdog will have spelling tasks linked to your sound for the week and word lists updated on Monday mornings.

Writing

Here are four suggestions for written tasks. One a week would be great. You can do them in any order you want.

Letter writing. Write a letter to someone you miss and have not seen since the beginning of lockdown. Remember to write your address at the top right hand side of the paper and remember to sign your letter so the recipient knows who it is from. You could write what you've been up to during lockdown. You could ask them some questions so they might send a reply. You could draw a picture for them if you want to.

Story writing. Read Eric Carle's 'The Very Hungry Caterpillar' (you can watch Eric Carle reading this on youtube) Can you re-tell the story? Re-write the page when he eats 10 items of food and replace them with your ten favourite foods. You could draw them with a hole in them where the very hungry caterpillar has eaten through them.

Poster design. Make a 'Safe at Home' poster. Make sure you have a big, bright title. Draw the people you are at home with. Draw all the favourite things you've done during your time at home. Write what you're doing in each picture.

Time capsule. Imagine we are going to bury a time capsule. It will not be opened until 2070. The reason for making your time capsule is to let folk in the future know what life is like in 2020. You can add 5 items to your capsule. What items would you put into your capsule? Why would you choose those things? Letters or pictures could be added too. Make a list of the items you'd add and why you choose them.

Numeracy	<p>Suggestions for number tasks will be sent to your glow emails weekly. Here are other activities you could try as often as you like.</p> <p>Time</p> <ul style="list-style-type: none"> -Make a timetable for the day using <u>o'clock</u> and <u>half-past</u> times. -Make a <u>timetable</u> for the week using the <u>days of the week</u>. -<u>Sing</u> the days of the week song (to the tune of The Adams Family) all the bairns in P2 have sung this every morning since they arrived in P2 so they should know it. -Write out the months of the year on pieces of card and try to put them in order. Hide one of them and see if your child can remember which one is missing. Or mix up a few and see if you can put them back in the correct order. -Memorise the <u>months of the year</u> rhyme (attached) You could make it into a song. Look through a calendar as you sing the rhyme. <p>Money</p> <p><u>Money spiders</u> - draw around coins to make circles for your spider's bodies. Draw 8 legs and faces on our spiders. You could create lots of different patterns and pictures by drawing around coins.</p> <p><u>Feely bag game</u> - This activity will help develop coin recognition. Put a range of coins (1p, 2p, 5p, 10p, 20p 50p, £1 and £2) in a bag/box/envelope. Pick one up without letting anyone see and explain what the coin looks like e.g. it is a copper coin, it has a curved side and it is small(1p) It is a gold coin and it has a curved side(£1). It is silver, small and has 7 straight sides (20p). Take turns at being the one who explains and the one who guesses which coins are being described.</p> <p><u>Using coins to make amounts.</u> Ask your child to give you 7p/ 10p/ 4p. Make bigger amounts if you can. Use coins to pay for items in your garden centre or your cafe from the last topic grid.</p> <p>Weight</p> <ul style="list-style-type: none"> -Find 10 toys. Select 2 of them. Ask "Which is <u>heavier</u>?" And "Which is <u>lighter</u>?" Select 3 of them and ask "Which is <u>heaviest</u>?" and "Which is the <u>lightest</u>?" <p>Lay them in order from <u>lightest</u> to <u>heaviest</u> or vice versa. You could do this again with a different selection of toys or with different items in your home.</p> <ul style="list-style-type: none"> -Help with <u>weighing ingredients</u> when baking and cooking at home. <p>Along with this, Sumdog will be set up with new activities weekly which will consolidate learning done prior to going into lockdown.</p>
Topic	<p>Living Things is your new topic. A great topic for term 4 as the weather allows us to get out and about more. This includes lots of activities which cover many curricular areas.</p>
Extension Work Ideas	<p>Joe Wickes exercises or PE ideas from Mrs Hibbert and Miss Copland(attached)</p> <p>Life Skills activities (attached)</p> <p>BBC Bitesize has many great lessons for all curricular areas https://www.bbc.co.uk/bitesize</p> <p>Oxford owl oxfordowl.co.uk To find ebooks, watch storytelling, phonics and maths games.</p> <p>Scottish Book Trust www.scottishbooktrust.com Click 'Home Activities Hub' to find activities which are updated weekly.</p> <p>RPSB https://www.rspb.org.uk share activities you can do at home on their website.</p>

<p><u>Sunflower lifecycle</u></p> <p>Find out about the lifecycle of a sunflower. Draw the cycle or make a booklet to explain the steps. https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs</p>	<p><u>SYMMETRY</u></p> <p>Draw a line down the middle of a piece of paper. Draw a mini beast on the line of symmetry. You can add to the picture – a leaf, plant, background – it all has to be symmetrical! You could draw a ladybird, spider, beetle, butterfly or choose your own.</p>	<p><u>Busy cards</u></p> <p>Make up ‘busy cards’ using your knowledge on how animals move e.g. hop like a grasshopper, march like an ant, wiggle like a worm, flutter like a butterfly. Make up your own and decide how many times you will do each action.</p>	<p><u>Living or Non Living</u></p> <p>Find 5 things in your house which are made from living things. Find 5 things which are not made of living things. Make a chart to show which materials are living and non-living. Can you do the same with items outside?</p>	<p><u>Garden Centre</u></p> <p>Create a play garden centre at home. Choose a name and make a sign. Design seed packets. Draw flowers to decorate your centre. Make a price list of the flower and seeds you’ll be selling. Use old pots and put things in them.</p>
<p><u>Mini beast hunt</u></p> <p>Go on a mini beast hunt in your garden. Remember to look under stones and logs, look closely at leaves and peer into cracks where spiders may be hiding. Keep your eyes peeled after the rain as that is when you will find worms, slugs and snails. Draw what you can find and label your drawings. Can you find out a fact about each creature you find?</p>	<p><u>BBC bitesize</u></p> <p>There are great clips about Living Things on BBC bitesize. Look at ‘What is a food chain?’ Watch the video and do the quiz at the end. There are lots more clips under ‘Living Things’. Choose others you’d like to watch. They all have fun quizzes after them. Bbc.co.uk/bitesize → Scotland p2-4 → science/Living Things</p>	<p><u>Butterfly Lifecycle</u></p> <p>Read Eric Carle’s ‘The Very Hungry Caterpillar’. You can watch Eric Carle reading this on youtube. Draw a butterfly lifecycle on a paper plate. Remember to add the caterpillar, butterfly, egg and the chrysalis.</p>	<p><u>Insect or not?</u></p> <p>Insects have 6 legs, 3 parts to their bodies, 2 antennae and an exoskeleton. Make a chart with two headings ‘Insect’ and ‘Not an insect’ and fill in the following creatures. Worm, bumble bee, grasshopper, centipede, spider, beetle, scorpion, ladybird, slug, frog, butterfly, jellyfish and dragonfly.</p>	<p><u>Stone creations</u></p> <p>Decorate stones with patterns and rainbows. You could use these to help decorate your garden centre!</p>
<p><u>Parts of a Plant</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk Look outside and see if you can find any flowers. Draw a diagram and label each part – leaf, stem, flower, roots. Find out what each part does and make a presentation for someone in your house to watch. Try planting seeds if you have any. https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd</p>	<p><u>TEXTURE</u></p> <p>Find different textured surfaces outside and make rubbings on a piece of paper using crayons or pencils.</p>	<p><u>Shadows</u></p> <p>Choose a sunny day to complete this task. Lay a sheet of paper on the ground and draw around the shadow of a chosen toy. Wait for an hour and draw around it again. Keep repeating this and watch how the shadow moves. Does it get taller or shorter or move around the paper? Can you think why this happens?</p>	<p><u>Favourite Creature</u></p> <p>What is your favourite creature? Explain why it is your favourite creature? Draw it. Label it. What does it eat? Where does it live? Add any other interesting facts you can find out.</p>	<p><u>Be an Artist</u></p> <p>Find pictures of Vincent van Gogh’s Sunflower or Poppies, Georgie O’Keffe’s May flower and Claude Monet’s Water Lily Pond. Choose your favourite piece of art and draw/paint your own masterpiece.</p>
<p><u>ALPHABET</u></p> <p>Use items you find outside to make your own alphabet. Can you make an alphabet of lower case and CAPITAL letters?</p>	<p><u>Nature Nudge</u></p> <p>On Glow you will find the Shetland Digital Hub. Click on Nature Nudge and choose a video to watch. There are lots of tasks to do after each activity. Select one of your choice. If you enjoy this, watch another video. They are all great and all filmed in Shetland! Shetland digital hub → clock on Pupils tab bar → click on nature nudge</p>	<p><u>Rainbow Nature Hunt</u></p> <p>Make a chart with colours down the right hand side. See how many natural things you can find that are those colours. Draw them or write them in your chart.</p>	<p><u>Bug hotel</u></p> <p>Use natural materials to create a bug hotel. Leaves, straw, pallets, moss, soil, sand, wood etc. Look on the RSPB website to get more advice. rspb.org.uk</p>	<p><u>Signs that Spring has sprung</u></p> <p>Use your senses to look for signs of spring. Can you feel the temperature changing? Can you smell the fresh air? Can you see lambs jumping? Can you hear birds singing? Can you feel the April showers? There are lots more ideas on rhythmsofplay.com</p>

Early Level PE Home Learning Ideas

Physical Competencies

Can you keep a sheet of newspaper on your tummy whilst running without using your hands?

Can you balance on 1 leg for a count of 5?

Can you throw an object up and catch it?

Can you jump 5 times and then clap 4 times at the same time as someone else?

Can you jump with two feet together?

Physical Fitness

Can you run on the spot for 1 minute without stopping?

Can you run on the spot as slow as you can and then as fast as you can for a count of 5?

Can you hold a press-up position for a count of 10?

Can you touch your toes while sitting down with straight legs? Can you touch your toes when standing up? Keep those legs straight!

Problem Solving

Can you help to match up socks when the washing has been done?

Can you crawl around two rooms in your house and count how many plug sockets you can see?

Can you throw and catch an object when moving forwards/backwards/sideways?

Can you safely make an obstacle course in your house?

Cognitive Skills

Try to increase the time you balance on one leg

Can you help somebody at home with a task they need to complete?

Can you find a jigsaw to complete without stopping or asking for help?

Can you get someone at home to follow your instructions? Follow the leader.

Can you follow someone else's instructions for follow the leader?

Can you explain what you love most about playing physical games?

My Alphabet Writing Mat

b d f h k l t



a c e i m n o



r s u v w x z



f g j p q y



Months of the Year

Thirty days hath September, April, June and November;

All the rest have thirty-one,

Except February alone,

And that has twenty-eight days clear

And twenty-nine in each leap year.



Montessori Practical Life Age Chart



Toddler Tasks

Help prepare snacks
Help with dishes
Help set the table
Help feed the pets
Pick up toys
Put books back on the bookshelf
or in a basket
Throw trash away
Help with laundry - putting it
in the washer and taking it out
of the dryer
Hanging clothes to dry
Fold washcloths
Sweep small areas
Pick out clothes to wear

Age 3-6 Tasks All previous chores plus:

Sweep
Help vacuum
Help prepare meals and snacks
Set and clear table
Help wash dishes
Feed pets
Clean mirrors and windows
Make their bed
Sort clothes, hang to dry, help
fold
Tend to the garden
Tidy their room
Polishing silver
Wiping the table before and
after meals

Age 7-10 Tasks All previous chores plus:

Take out the trash and
recycling
Wipe down bathroom sinks
and tubs/showers
Prepare small family meals
(parent staying in kitchen for
help and supervision)
Mop and vacuum more
thoroughly
Dust thoroughly
Help with lawn care

Age 11 and Up Tasks All previous chores plus:

Do the laundry
Help build and fix things
needed
Mow the lawn
Help write out a weekly meal
plan
Help prepare and cook larger
meals

**Children of this age are
capable of learning & helping
with most grown-up tasks.**