

Bell's Brae Primary School Standards and Quality feedback 2025-2026 and School Improvement Priorities 2026-2027

What we did 2025-2026:

Priority 1: Increase pupil voice and learner participation to 100% by June 2026.

- ♦ 100% of pupils with GIRFEC Child's Plans share their views with teaching staff, prior to review meetings using differentiated templates including talking mats, verbal exchange, my meeting booklets.
- ♦ 35% of pupils participated in decision making groups e.g. Pupil Council, Digital Leaders, Tuck Shop, Buddies etc.
- ♦ All pupils in P3-7 were consulted on how they wanted to celebrate their writing success.



- ♦ In 'hands up' vote 95% of P1-3 pupils wanted a galley design for the school logo.
- ♦ Given six options, 47% of P4-7 pupils wanted a galley design for the school logo.
- ♦ All P1-7 pupils helped shape our re-freshed library by choosing new books and sharing their views on the library.
- ♦ All P1-7 pupils helped shape Fun Friday by choosing how it would be organised and selecting the activities on offer, leading to increased engagement, enjoyment and ownership.

School Improvement Priorities

2026-2027:

- ♦ **Priority 1:** By June 2027, 100% of staff and all pupils and parents/carers will have opportunities to engage with and contribute to discussions about the Curriculum Improvement Cycle through planned communication, consultation and curriculum events.
- ♦ **Priority 2:** By June 2027, 90% of parents/carers will report that they receive clear, timely and meaningful information about their child's learning, progress and next steps, enabling them to support learning effectively at home.
- ♦ **Priority 3:** By June 2027, Bell's Brae Primary School will strengthen a whole-school culture where every day counts and attendance and punctuality are valued by pupils, families and staff.

