



2023-2024 Successes...

Literacy

Achievement of a level data

Listening

90% Early level (P1)
90% 1st level (P4)
95% 2nd level (P7)

Reading

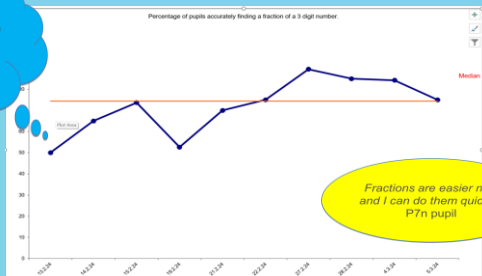
80% Early level (P1)
81% 1st level (P4)
81% 2nd level (P7)

Writing

80% Early level (P1)
82% 1st level (P4)
76% 2nd level (P7)

All P2-7 teachers engaged with training to use Improvement Science Methodology with their classes to focus on writing attainment. This will continue next session.

Focused approach saw an impact in a quick space of time.



Fractions are easier now and I can do them quicker. P7n pupil

Numeracy

Achievement of a level data

80% Early level (P1)
82% 1st level (P4) a
83% 2nd level (P7)

Parents from P1-7 attended Learning Breakfasts with a Numeracy Focus to support family learning.

Teachers trialled a change ideas in their classes and tracked the impact of these. One example was a P7 class trialled a bundle approach working with cluster schools. The impact was significant.

STEM Skills

Almost all mainstream classes engaged with STEM coordinators to undertake activities and develop their understanding of the Meta-skills involved.

All classes completed assessments focusing on developing Meta-skills. All teachers planned these using the Meta-skills Progression Framework

Teams of P7 pupils competed in Young Engineers and Science Club Scotland's Climate Smart Project. Teams won Runner Up position at this event



School Improvement Priorities 24-25

1. We provide high quality learning and teaching experiences.
2. 70% of teaching and support staff will improve their knowledge and skills around transactional supports for Autistic pupils by June 2025.
3. Nursery- Digital Skills and Parental Engagement