

Bell's Brae Primary School

This is a summary of our
Improvement Plan &
Standards and Quality Report
June 2018



Our improvement plan sets out how we as a school hope to improve and develop the experiences and learning of learners in Bell's Brae Primary School.



What were our targets last session

Target 1 2017–18

To improve attainment in **literacy**

The majority of learners are **achieving** their desired Curriculum for Excellence (CfE) level

Opportunities for **family learning** in literacy are provided which will improve educational outcomes for all children

Target 2 2017–18

To improve attainment in **numeracy**

The majority of learners are **achieving** their desired CfE level

Opportunities for **Family Learning** in numeracy are provided which will improve educational outcomes for all children

Target 3 2017–18

Improve opportunities and provision for all pupils that impact on their **physical, social and emotional health**

All learners have an increased awareness of **SHANARRI** (Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible, Included) and are developing the skills and language to discuss their own wellbeing

Staff are equipped to **support learners**

PEF plans 2017–18

Improve **punctuality** for 95% of children, with the highest level of lateness, by Easter 2018.

100% of identified pupils with **English as a Second Language** (EAL) will improve their baseline vocabulary and be able to utilise this in all areas of Literacy by June 2018.

Enhance the **Health and Wellbeing** of the pupils identified as being "experience poor" through a range of **nurturing** experiences by June 2018.

Good progress has been made in all areas:

Target 1

- Teaching staff have begun to implement our new literacy policy.
 - Staff are engaging with the new National Benchmarks in literacy.
 - P1 staff have received training in and have implemented an Emergent Literacy approach in Primary 1.
 - All learners have a Folio of Evidence in place.
 - Almost all learners in P1, P4 and P7 have undertaken an Scottish National Standardised Assessment in literacy—supporting teacher's judgements.
 - "Signalong" classes for parents and staff are up and running.
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Target 2

- A numeracy working group was established. Teaching staff audited current practice. The working group identified improvements to practice and resourcing.
 - Some staff undertook training in SEAL (Stages of Early Arithmetic Learning)
 - Staff are engaging with the new National Benchmarks in numeracy and have begun to amend our numeracy pathways to incorporate these.
 - Staff in P4-7 have begun to use the Read, Write and Count resources for Family Learning.
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Target 3

- All staff met to identify improvements to breaktimes. These were considered by a working group and procedures for wet playtimes were established.
 - Physical improvements to the playground were sourced and installed—new shelter, blackboards and mirror and new play equipment.
 - A lunchtime club is available daily to support pupils who find social times challenging.
 - Pupils, parents and staff worked together to review our school's Vision, Values and Aims. New characters to exemplify our values have been created by our learners
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PEF

- A study club two afternoons a week is now in place.
- A breakfast club two mornings a week is up and running.
- A nurture classroom has been established and is used throughout each day.
- Identified pupils with EAL have had targeted support.

We are pleased with the progress we have made in these areas and will continue to embed these during next session.

Where are we going now?

Target 1 2018–19

To continue to improve **attainment** in **literacy** and **numeracy**

Session 18–19

Target 2 2018–19

To provide high quality **Family Learning** opportunities



How will we do it?

We will:

- Extend knowledge and training on Emergent Literacy to all teaching staff.
- Produce an up to date Numeracy policy to promote high quality learning experiences in numeracy.
- Provide training and roll out SEAL (Stages of Early Arithmetic Learning) in Early Years.
- Revisit and develop a whole school approach to feedback as a strategy to raise attainment.
- Engage with "Milestones to support learners with complex additional support needs".

We will:

- Provide staff development opportunities in Family Learning.
- Review and maximise use of Read, Write and Count resource boxes.
- Audit and evaluate current provision for parental involvement. Evaluate against National guidance on Family Learning.
- Distribute questionnaire to parents/carers with a focus on Family Learning.
- Produce a Family Learning policy with the support of the parent council, pupil council and school staff.
- Provide and evaluate a range of opportunities for parents/carers to be involved in the learning process i.e. coming in to school, sharing work between home and school, relevant homework.

Where are we going now?

Plans for Pupil Equity Funding

Session 18-19

Further improve **punctuality** for 95% of children, with the highest level of lateness, by Summer 2019.

Enhance the **Health and Wellbeing** of the pupils identified as being "experience poor" through a range of **nurturing** experiences by June 2019.



How will we do it?

We will:

- Update and re-issue a leaflet prepared and shared with parents to ensure they understand the detrimental effects of the pupils arriving late and highlighting the schools new structured procedures to combat this.
- Collect identified pupils from the family home and take them to school.
- Increase the frequency of our Breakfast Club to five mornings per week.

We will:

- Continue to provide opportunities for identified children to access real life experiences on a weekly basis, e.g. visiting beaches, using public transport, etc. Ensuring literacy and numeracy learning through this curriculum.
- Seek opportunities to engage the parents and carers of these children
- Provide a Lunchtime club daily.
- Provide a Study club twice a week.
- Continue to provide a nurture classroom.



What Difference will this make?

We expect to see a number of benefits from working in these ways but it may take a little time to notice them.

It is hoped that the priorities will:

- *Further improve attainment in literacy for all learners.*
- *Further improve attainment in numeracy for all learners.*
- *Continue to provide targeted interventions for those children at risk of underachieving in order to close the attainment gap.*
- *Provide learners with consistently high quality feedback on their learning so that they know how to make further progress.*
- *Provide a range of family learning opportunities which will enhance parental engagement and increase attainment.*
- *Provide learning experiences in numeracy which motivate learners and ensure high levels of engagement and participation.*
- *Enhance the life skills of identified learners by providing a range of experiences in and out with school.*

*A full version of the School Improvement Plan/Standards and Quality Report is available from the school office or on the school website :
<https://blogs.glowscotland.org.uk/sh/bellsbraeprimary/>*

Any feedback regarding this summary would be welcome.

Always striving to reach our vision:

"Bell's Brae is a community where everyone achieves and gains happy memories."