

29 August 2018



BELL'S BRAE PRIMARY SCHOOL LERWICK, SHETLAND, ZE1 0QJ Tel Lerwick (01595) 743720 E.mail: bellsbrae@shetland.gov.uk https://blogs.glowscotland.org.uk/sh/bellsbraeprimary

Dear Parents/Carers

Pupil Equity Funding (PEF)

This session we have received £43,600 of Pupil Equity Funding to assist us in closing the poverty-related attainment gap. . Pupil Equity Funding has come to Bell's Brae to help us provide the best possible opportunities for children's learning. In particular, it is there to help us support children who experience barriers to learning and who might be falling behind or not getting the same chances in their education because their family is experiencing poverty. This could be financial poverty or poverty of experience.

Our PEF action plan can be found in our School Improvement Plan which is on our school website. A summary can be found overleaf. As you will see most of our funding is being used to employ additional staffing to support us in running a breakfast club, study club, lunchtime club and experiential learning.

Breakfast Club - Every morning 0840 - 0900

The aim of the Breakfast Club is to provide breakfast to pupils who, for one reason or another, have been unable to have breakfast at home. There is a lot of research available stating that children who do not eat breakfast are less able to learn. We also hope that the Breakfast Club will support us in reducing the extremely high number of pupils we have turning up late to school on a regular basis..

This session we are delighted to inform you that breakfast club will be available to all learners on a daily basis in the school canteen and will offer a cold drink, cereals and toast. Mrs Cindy Rivett will be on hand to support but we will be promoting independence with self service.

Study Club – Tuesdays and Thursdays 1500 – 1545

Our study club will continue to be available two days a week in the GP room. It will provide a **quiet** place after school for children to complete homework, read, play board games, colour or any other quiet relaxing activity they wish to take part in. There will be no use of personal technology during this time e.g. mobile phones and ipods. Staff will be on hand to support children but once again the promotion of independence skills will be a focus. Parents/carers will need to book their child(ren) in to the study club at least a day in advance and they must ensure they know the arrangements for going home at 1545. Bookings should be made by phoning the school office.

We will be carefully monitoring the success of these clubs to ensure that they have the intended impact.

Yours sincerely

Jennifer Wadley Head Teacher

Where are we going now?

How will we do it?

Plans for Pupil Equity Funding

Further improve **punctuality** for 95% of children, with the highest level of lateness, by Summer 2019.

We will:

- Update and re-issue a leaflet prepared and shared with parents to ensure they understand the detrimental effects of the pupils arriving late and highlighting the schools new structured procedures to combat this.
- Collect identified pupils from the family home and take them to school.
- Increase the frequency of our Breakfast Club to five mornings per week.

Enhance the **Health and Wellbeing** of the pupils identified as being "experience poor" through a range of **nurturing** experiences by June 2019.

We will:

- Continue to provide opportunities for identified children to access real life experiences on a weekly basis, e.g. visiting beaches, using public transport, etc. Ensuring literacy and numeracy learning through this curriculum.
- \bullet Seek opportunities to engage the $\,$ parents and carers of these children $\,$
- Provide a Lunchtime club daily.
- Provide a Study club twice a week.
- Continue to provide a nurture classroom.