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| **Additional Support Needs** |
| If a class teacher feels that a pupil should require additional support they must complete a **meeting pupil needs summary sheet** which will then be discussed at the next ASN/management meeting as to how best offer support for that pupil.  For those pupils requiring additional support within any area of literacy the class teacher will work alongside the ASN teachers to follow an individual programme or at times to seek advice on alternative resources. |

Bell’s Brae Primary School

Literacy and English Policy – June 2017

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| **Alternative and additional support resources for learning in literacy** |
| Mainstream resources will be differentiated initially for example: scribing, same resources and different outcome.  The list below is alternative resources within Bell’s Brae Primary School which staff can access and which staff members would be able to advise on these. |

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| **Listening & Talking** | | | |
| **Resource** | | **Where to find/Who to ask** | |
| Pictures & symbols – boardmaker | | On ASN computers and office computers – office staff and ASN department teachers. | |
| Colourful semantics | | ASN Department teachers | |
| Derbyshire Language scheme | | Stored in ASN kitchen – ask ASN teachers in department | |
| Intensive Interaction | | Teachers pool  ASN Department teachers | |
| Black Sheep Press | | ASN Department Teachers | |
| Oxford Reading Tree Rhyming analogy | | ASN Department  Room 13 Mainstream | |
| Easy Learn Start Listening | | ASN Department Class 3 | |
| Time to talk | | ASN Department | |
| Fun ways to listen and learn | | ASN Department | |
| Nursery Narrative Pack | | ASN Department | |
| Socially Speaking | | Room 13 & ASN Kitchen cupboard | |
| Listen Think & Do | | ASN department | |
| Story/Sensory Sacks | | ASN department – outside Julia’s office | |
| Tac Pack | | ASN department – outside Julia’s office | |
| Sensory Boxes | | ASN Class 1 – large cupboard | |
| Salley | | ASN Department | |
| **Writing & Spelling** | | | |
| **Resource** | **Where to find/Who to ask** | | |
| Colourful semantics | ASN Department | | |
| Clicker 6 | On every school computer – ASN staff will be able to answer any queries. | | |
| Clicker phonics CDROMS | * ASN Class 1   ASN Department teachers | | |
| Phonics Code Cracker | Room 13 | | |
| Pictures & symbols – boardmaker | Office staff, ASN department teachers | | |
| Dry wipe letters |  | | |
| Sandpaper letters |  | | |
| Theoderescue | ASN department  Room 13  Room 19 | | |
| Easy Learn Writing Resources | ASN department | |
| Stile | ASN department  Room 13  Room 19 | | |
| Naming, letter and number grids | ASN department | | |
| Special writing paper | ASN department | | |
| PODD | ASN department | | |
| Adapted pencil | ASN department  Room 13  Room 19 | | |
| Visual perception resources | ASN department | | |
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| **Reading** | |
| **Resource** | **Where to find/Who to ask** |
| Clicker 6 |  |
| Clicker phonics CDROMS |  |
| Black Sheep Press |  |
| Oxford Reading Tree Rhyming analogy |  |
| Oxford Reading Tree reading symbolised books |  |
| GINN | Room 13 – Level 1-3 |
| Phonics Code Cracker |  |
| Story/Sensory Sacks |  |
| Ipad Apps e.g. book creator |  |
| Bearing away |  |
| Pictures & symbols – boardmaker |  |
| Toe by Toe |  |
| Stile |  |
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