Bell’s Brae Primary School

Literacy and English Policy – June 2017

Listening and Talking Framework – Appendix 8

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| **Resources** |
| This is an area of the curriculum where resources are determined by the focus of other areas of literacy and topic work. All classes prepare and present an Assembly each year. Pupils also have opportunities through Co-operative Learning, Eco Committee, Pupil Council, JRSO’s, buddies and paired reading. |

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| Stage | Resource | Location |
| Early | PrimEd listening skills | P1 |
| First | PrimEd Listening Skills/ ComprehensionSRA Listening Skills  | SRA 1c box |
| Second | SRA Listening SkillsSpeaking and Listening Ages 9 - 11 | SRA boxes (2a, 2b, 2c)P7 |

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| P1 | * Show and tell
* My favourite book (what it’s about and why it’s my favourite)
* PrimEd listening skills
* Co-operative learning
* Topic related activities
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| P2 | * Show and tell
 | Show and tell prepared at home.Interview grandparent |
| P3 | * Show and tell
* Talking about the weekend/holiday news
* Chatterbox presentations
* Talk on favourite book (name, why they chose, favourite part, would they recommend it)
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| P4 | * Weekend/holiday news
* Newsround – note taking and discussion
* ‘Christmas Around the World’ presentation
* Class Novel activities
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| P5 | * Show and tell
* Powerpoint presentation relating to topic
* Newsround
* Topic related activities
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| P6 | * Powerpoint presentation relating to topic
* Presentation on a hobby or interest (compiled at home)
* Debating
* Quizzes relating to video clips/programs
* Note taking from TV programmes
 | Presentation on a hobby or interestInterview someone at home about a visit to a European country |
| P7 | * Presentations relating to topic work
* Kensuke’s Kingdom debate activity
* Rainforest logging persuasive letter
* DTYWF group work (AHS transition)
* Presentations on renewable energy.
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