Bell’s Brae Primary School

Literacy and English Policy – June 2017

Handwriting Framework– appendix 2

In Bell’s Brae there are school wide expectations for high standards in presentation of work, which are regularly reviewed and monitored by the senior management team. Pupils will be aware of these expectations.

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|  | **Published resources** | **Development** | **Teacher-led Classroom Practice** |
| Primary 1 | Nelson Handwriting/ Phonics workbooks | Formation of lower case letters | 2 short practices per week |
| Primary 2 | Collins Primary Word Work  | Introduce upper-case letter formation | 1-2 short sessions per week |
| Primary 3 | Nelson Handwriting photocopiable worksheets | Introduce cursive script | 1-2 sessions per week |
| Primary 4 | Nelson Handwriting photocopiable masters if necessary | Embed cursive script | 1 session per week |
| Primary 5 | Nelson Handwriting Book 2 | Fluency of cursive script | 1 session per week |
| Primary 6 | Nelson Handwriting Book 3 (optional) | Pupils develop their own fluent and legible writing style | 1 session per week |
| Primary 7 |  |  Expectation for pupils to present work neatly and legibly | Pupils may be required to redraft work for presentation purposes |