

Term 1 Curriculum Overview



ASN Class 4

Communication and Interaction

Intensive Interaction - we embed the principles of intensive interaction into our timetable - we have planned visits in Term 1 from the Intensive Interaction Co-ordinator.

Core Words - we are working on vocabulary based on Supercore Learning Grids to model communication across the curriculum - this is accessed by Signalong / Cannan Barrie and talking buttons / Grid on Ipad.

Specific communication targets are outlined on individual pupils IEP's.

We build communication into group work and practise greetings, use of core words in a familiar and predictable way. This is reinforced by classroom sensory cues, Objects of Reference and Signing.

Social, Emotional and Mental Health

This term we will focus on choice making, joint attention, turn taking and shared experiences.

We continue to support health through understanding personal care routines and learning about body awareness and safe touch.

Art

- Painted paper and collage
- Fruit Still life
- Hand print leaves

Music

- Experience a range of musical interactions
- Use our hands/fingers to explore sounds from a variety of sources.

Topic and Sensory Themes

- Our topic this term is **Ourselves and Our Bodies**. We will be exploring Sensory Stories including *The Gingerbread Man*, *It's My Body*, *Squash and a Squeeze*, *There was an Old Woman*.
- We have a weekly timetabled TAC PAC, sensory story / resonance board, story massage and kitchen activity sessions. We use structured environments and weekly routines to provide sensory learning opportunities in our class.
- In Term 1 we are working on building relationships with new pupils, staff and our mainstream classes.

Making Connections

- We have small group sessions each day focusing on routine based activities - we use repetition and auditory, visual and sensory cues to allow pupils to understand and complete the steps within a familiar activity.
- Our focus in Term 1 is cause and effect. We focus on using switches across the curriculum - including in kitchen, sensory room and linked to other environmental resources.
- Individual activities are outlined in pupil IEP's.

Functional Movement

Some pupils will go to the Clickimin to try Ability Shetland Bikes. Moving across different surfaces in different ways including using the school gym and playgrounds. Support from Guide Dogs, Physio and OT for Individual Targets.

Home / School Links

- Each child has a daily diary that comes home each day. Please share any news from home - we love to hear your news.

We will let you know through the diary if we require any more personal care supplies or other resources for school.