

Term 1 Curriculum Overview



ASN Class 3

Literacy / English

- Communication - Development of talking and listening skills and vocabulary enrichment.
- Reading - Exploring sounds, CVC words, high frequency words and the reading scheme.
- Fine motor and handwriting development.
- Writing - Communication with text and dictating sentences.

PE

- Building trusting relationships through an invitation to explore and engage in gross motor activities.

Art

- Fruit still life, painted paper collage, and hand print leaves.

IDL

- Development of an early years learning environment which can encourage child lead exploration of learning contexts, supporting the need for autonomy and greater well-being at school.
- Weekly themes this term will influence learning contexts and include - colour, fruit, vegetables, food, the body, clothes, weather and Autumn.
- RME will focus on drawing attention to the newly updated Vision and Values as discussed, modelled and displayed in class.
- An invitation to participate in simple weekly baking activities working on fine motor coordination and early group skills.
- Supported sessions which encourage problem solving and thinking skills through a range of early puzzles and games.

Home links

- Sharing experiences between home and school which support learning, healthy development and wellbeing.

Mathematics

- Colour sorting and matching.
- Number amounts and counting.
- An introduction to measure.
- Recording answers

ICT

- ICT - The use of ICT to support communication and language as individually appropriate.
- Interactive Whiteboard and I-pad activities at specific times for regulation and to support exploration and engagement with learning activities.

Music

- Experience a range of musical interactions in the Music Room.
- Using hands/fingers to explore sounds from a variety of sources.