

Term 1 Curriculum Overview



ASN Class 1

Communication and Literacy

- Core Words: me, go, more, see, like, stop, no & want.
- We will enjoy familiar stories using repetition, songs, props, sensory objects, symbols and AAC.
- Learners will practise joining in, recognising characters or objects and putting familiar events in order.

Physical Education

- Class Teacher - body awareness, travelling, balance, jumping, rolling, throwing, targets, kicking and coordination
- Accessible bikes from Ability Shetland
- PE - stations for balance, movement, ball skills and climbing.
- Building relationships
- Performing skills
- Co-ordination, strength, muscle tone and stamina

Art

- Painted paper and collage
- Fruit Still life
- Using toys to create prints

Music

- Experience musical interactions
- Use hands/fingers to explore sounds from a variety of sources.

Topic Learning HWB

Story-time through sensory trays, crafts and interactive games.

- Brown Bear Brown Bear what can you See?, Goldilocks
- The Gruffalo
- Jack and the Beanstalk
- The Gingerbread Man

Toys

- Exploring different types of toys and use these to build on communication.

Autumn

- Exploring outdoors for signs of Autumn
- Leaf printing and sensory trays full of Autumnal colours
- Sensory trays, play, crafts, real objects, movement and matching activities.

HWB

- Building independence, turn-taking, attention and confidence.
- Zones of Regulation
- Explore feelings
- Find simple sensory strategies that help Class 1 feel ready to learn

Morning Group

- Practise greetings, days of the week, yesterday/today/tomorrow, date, month, season and weather.
- Songs, signs, symbols and sensory experiences

Baking & Life Skills

- Follow simple visual recipes for cakes, biscuits and fruit salads
- Practise washing hands, gathering equipment, pouring, scooping, stirring and tidying. Support communication through following a simple order.
- Numeracy- counting and measuring