

The Anderson High School's shared understanding of high quality learning and teaching



Learning and engagement



Quality of teaching



Use of assessment



Planning, tracking and monitoring

We will see:

- * Positive and supportive relationships.
- * High expectation and challenge for all pupils.
- * Well planned tasks and activities, supporting pupil motivation, engagement and progression.
- * Pupils with additional support needs being supported effectively.
- * Staff responding effectively to behavioural and communication issues.

We will see:

- * The use of learning intentions.
- * The use of success criteria.
- * Starter activities.
- * Plenaries.
- * Differentiation.
- * A range of contexts for learning.
- * Clear explanations and instructions.
- * Teacher questioning supporting understanding.
- * Regular feedback provided to pupils.

We will see:

- * Assessment integral to our planning of learning and teaching.
- * Proportionate and manageable assessment approaches.
- * Assessment supporting planning for next-steps in learning and teaching.
- * Reliable assessment judgements referenced to a range of assessment data,
- * Moderation activities supporting professional judgements.

We will see:

- * Planning, tracking and monitoring meeting the needs of all pupils.
- * Termly and longer-term plans in both the Broad General Education and Senior Phase.
- * Tracking and monitoring supporting improved outcomes for pupils.

