

AITH JUNIOR HIGH SCHOOL IMPROVEMENT PLAN

A parent-friendly summary | 2026-2027

Our vision: Working Together To Be The Best We Can Be

Our Values: Inclusive • Safe • Ready • Respectful • Achieve

Our three priorities for 2026-2027

1 Learning, teaching and assessment

Why this matters: Scotland's curriculum is being refreshed, and feedback shows that we should continue developing learning experiences and digital approaches.

What we will do: Prepare staff for the refreshed curriculum; develop a clearer curriculum rationale; extend iPad use from P7 into S1; use creative, project-based learning; strengthen support for care-experienced learners; and improve nursery digital provision.

What families should notice: Purposeful use of technology, more creative and connected learning, and clear information for parents about curriculum changes.

2 A more inclusive environment

Why this matters: Around half of pupils benefit from some form of additional support. Pupils, parents and staff also told us that space, routines and consistent behaviour approaches need attention.

What we will do: Use the CIRCLE framework to improve classrooms, routines and transitions; develop Room 5 as a flexible nurturing space; appoint an intensive ASN teacher; train senior pupils as MVP mentors; and help nursery staff support children with emerging additional needs.

What families should notice: Clearer routines, calmer transitions, improved support spaces, stronger peer relationships and pupils feeling safer, included and listened to.

3 Raising attainment and achievement

Why this matters: Numeracy remains a key focus, alongside improved tracking so that support can be offered quickly and effectively.

What we will do: Continue STEM Space numeracy approaches; train staff in tracking and monitoring; review interventions termly; support wellbeing and attendance; refresh nursery planning; and prepare sustainable staffing and timetabling arrangements.

What families should notice: Better-targeted support, continued progress in numeracy and clearer conversations about each child's strengths and next steps. Our target is for at least 85% of learners to be on track in numeracy.

How we will know the plan is working

We will check

Pupil progress and attainment data; attendance and wellbeing; behaviour and incident information; classroom environments and learning.

We will review

Progress termly, adapting support when the evidence shows that changes are needed.

We will listen

Pupil focus groups and surveys; parent and staff feedback; learner conversations; discussion with the Parent Council and partner agencies.

We will share

Updates during the year and an end-of-session report explaining progress and next steps.

How parents and carers can help

- Keep in touch with us and share concerns early. We want families to feel comfortable contacting the school.
- Take part in questionnaires, parents' evenings, Parent Council discussions and curriculum consultation opportunities.
- Encourage regular attendance, reading and numeracy at home, and talk with your child about their learning and wellbeing.

Thank you for working with us. Together, we can help every child feel included, supported and able to achieve.