

*Creativity  
The Big Picture*

- curious about different beliefs and cultures
- open-minded to others
- able to imagine what others are feeling
- adaptable and flexible

- authentic and self aware
- independent thinkers
- informed risk takers
- able to develop their own beliefs
- empowered to change their world

- enthusied and motivated
- open to new thinking and ideas
- persistent and determined
- able to transfer their creativity

- inventive
- enterprising
- ideas generating
- able to lead
- driven to create and contribute

**CREATIVE LEARNERS ARE...**

Creativity challenges us to reach our full potential in terms of both...  
thinking skills & self-fulfilment

**Employability Skills**

Creativity skills are highly valued by employers who increasingly look for flexibility, resilience and entrepreneurship\* from proactive employees.

Not only are the UK Creative Industries flourishing but creative jobs are proving to be more future-proof and automation-proof.

Creativity skills can lead to faster promotion or empower individuals to set up their own businesses and invent new markets and services.

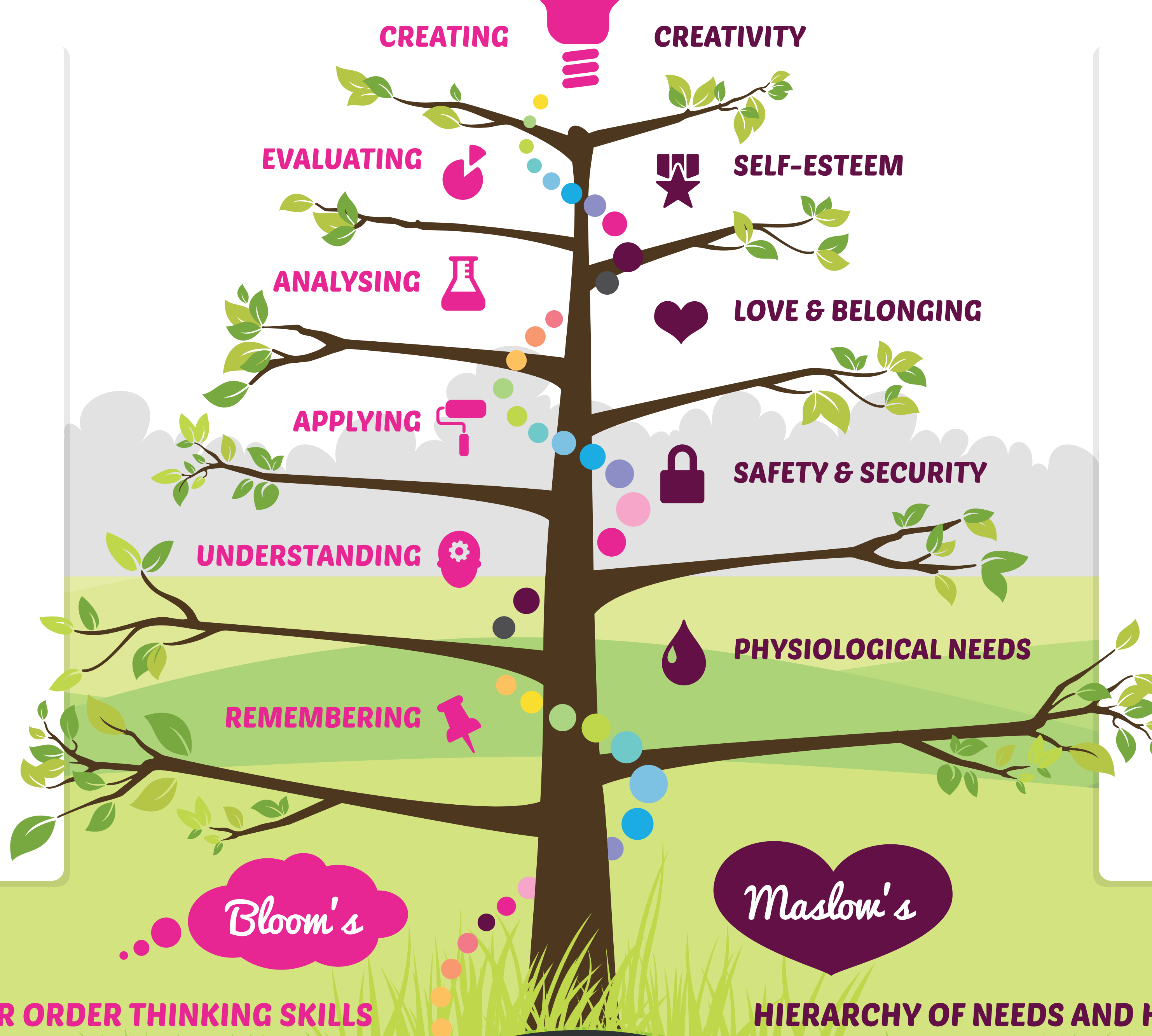
\*The Future of Work: Jobs and Skills in 2030 (UKCES)

**Skills for Life**

Creativity skills empower us all to take control of our lives – they are vital to our capacity for autonomy, personal growth, self-acceptance and in gaining a sense of purpose.

Creativity skills make us more resilient and able to thrive in a changing world by being adaptable, flexible and inventive.

Psychologists have also identified creativity as one of the vital ingredients to sustaining long term relationships.



**PROBLEMS**

- Climate change
- Extremism
- Globalisation

**SOLUTIONS**

- Innovation
- Adaptability
- Empowerment



**Creative CHANGE...**

- ...happens when we begin to:
- Broaden perspectives
  - Ask 'what if?' questions
  - Build complex partnerships
  - Challenge what 'has always been'
  - Experience transformational change

**Creative TEACHING...**

- ...creates learning experiences that are:
- Inter-disciplinary and exploratory
  - Planned to be adaptable and flexible
  - Open-ended
  - Based on questions not answers
  - Related to learners' interests
  - Experiments not recipes

**Creative ENVIRONMENTS...**

- ...encourage the use of creativity skills through:
- Adaptability and variety of spaces
  - Flexibility of timetabling
  - Permission to make mistakes
  - Learner autonomy
  - Mutual respect between teacher and learner

**Creative LEARNING...**

- ...utilises creativity to explore and learn in a way that is:
- Deep
  - Active
  - Engaging
  - Learner-led
  - Challenging and hard work
  - Developing creativity skills further

**THE RESPONSIBILITY OF ALL**

**Creativity Skills**

**Curiosity**

**Open-mindedness**

**Imagination**

**Problem Solving**

*'Creativity is at the heart of every educational experience'*

Mike Russell, Cabinet Secretary for Education and Lifelong Learning SLF 2012

**Unlock Your Creativity**

**EXPLORE**

the Creativity Portal online for research, best practice and resources

CREATIVITY PORTAL

**JOIN**

#creativity, the national professional learning community on Glow

glow

**COLLABORATE**

with quality assured partners by subscribing to the Creativity News Feed

**EVALUATE**

using tools to plan and capture progression

**CONTACT**

your local Creative Learning Network for support and CLPL

**READ**

the Creativity Across Learning curriculum impact report

Scotland's National Creative Learning Plan is supported by:  
Cabinet Secretary for Education and Lifelong Learning, Cabinet Secretary for Culture, Europe and External Affairs, Minister for Learning, Science and Scotland's Languages