

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the left and right sides of the frame, creating a modern, layered effect. The central area is a plain white space where the text is placed.

# Rainforest Songs

From Around The World

# Kaeru

- ▶ This is a traditional song about the tree frogs which live in the temperate rainforests of Japan.
- ▶ The words in the last two lines imitate the croaking sound of the frog
- ▶ Have a go at making your own rainforests sounds along with the music track after you have sung the song though twice. You could use your voice, body percussion or some homemade musical instruments to shake, tap, scrape and ting.

Kaeru no uta ga. (Ka-e-roo no oo-ta ga)  
Kikoete kuru yo. (Kee-ko-ay-tay koo-roo yo)  
Gwa gwa gwa gwa  
Gero gero gero gero gwa gwa gwa



# Si Si Si

- ▶ This song is from the Katanga province in Southern Congo
- ▶ The words mean “By the foot of the pineapple tree, Yaku ladles a banana into his Aunt’s red hat.”
- ▶ You will hear African drums in the sing-along track.
- ▶ Listen out for the low notes on the double bass which comes in on the second time through the song



Si si si si dolada            (See see see see do-la-da)  
Yaku sine ladu banaha      (Ya-koo see-nay la-doo ba-na-ha)

Banaha X X    banaha    X X  
Yaku sine ladu banaha X X            X=clap



# Zum Zum Zum

- ▶ This is a song from Brazil, sung in Portuguese.
- ▶ The song describes someone who is performing the traditional martial art of Capoeira - this is the “capoeirista”
- ▶ The capoeirista hears the buzzing of a wasp “zum zum zum” and wants to find the wasp and knock it down dead.

Song words:

Zum zum zum, capoeira mata um. X4

Ondeteim marimbondo, y zum zum zum. X4

O ay, o ay ey, ciero ver bater, ciero ver cair. X4

Translation:

buzz, buzz, buzz, capoeira wants one  
where is the wasp? Buzz buzz buzz

O ay, o ay ey, I want to see a hit,  
I want to see a kill