

Curriculum Overview for P5-7 January – March 2025

Literacy	Health and Wellbeing	Mathematics and Numeracy
Reading In our reading this term we will continue to work on our fluency and comprehension skills. We will read texts in class with a Scottish focus and use our learning to create new written and spoken texts of our own. For reading homework, pupils can choose a novel to read at home, which they will also have time to read in class most days. To show their learning, pupils will produce book reviews and explain their opinions on their books to their peers. As part of our history project we will carry out research and take notes from both written and video sources. Writing In our study of syntax, we will continue to learn about complex sentences and we will also be aiming to make use of a wider range of punctuation. Our longer writing will be creative and we will write poems and stories, paying attention to character, setting and plot. Talking and Listening Our talking and listening will include note taking and presentations of short and more in-depth research.	PE This term we have a block of swimming, which will form part of the PE curriculum. After the February break, we will return to PE with Mrs Douglas on a Tuesday, which will consist of gymnastics and fitness. Building Resilience This term's topic is Respect Yourself, which covers recognising strengths and capabilities in ourselves and also appreciating those of others. It also includes learning about the importance of looking after yourself, for example the importance of sleep. Relationships, Sexual Health, Parenthood After the February break we will turn our attention to relationship education and pupils will discuss positive relationships, consent, friendships and families of all kinds. Further details will follow and the content of the lessons is slightly different for the different year groups.	Fractions, decimals and percentages The main focus of our maths this term will be fractions. Pupils will work to develop their understanding, including creating equivalent fractions and adding and subtracting fractions for some. We will look at 10ths and transfer this to decimal notation. Most pupils will also learn about percentages and be able to convert various fractions into percentages. Number Processes We will continue to review and develop our work on number processes, especially developing times table recall and applying our learning to word problems. Measure Our measure work will feature reading a variety of measuring scales with increasing accuracy and converting from one unit to another. We hope to apply our learning in a real-life situation involving food. Algebra In our work on algebra, we will learn to find unknown values by working backwards (eg to solve $17+x=25$, pupils should work out $25-17=8$).
Expressive Arts	Social Studies and Science	RME
Art Our artwork this term will be a mixture of topic-inspired painting and some design and printing. Music We are delighted to have music specialist Mr Lowthian back with us this term. This year, pupils are learning to play the keyboard and building their skills in reading music and playing together.	History This term we are looking at people in the past and have chosen the Vikings as our area of study. We will consider where they fit into the historical sequence, why their presence was important in Scottish history and in which ways their society was different from ours. Science We will investigate the water cycle, considering the different stages it goes through and why water is essential to life.	This term Mrs Douglas will be teaching world religions, with a focus on awareness of the main religions, ability to explain key beliefs and the importance of respecting the beliefs of others. French We will continue to focus on animals, learning to say which animals we prefer and which pets we have. In addition, we will revise greetings, numbers and simple conversational language that we have learned previously.

