

Curriculum Overview P2/3 January - April 2025

Literacy	Health and Wellbeing	Mathematics and Numeracy			
We will: -Explore different styles of stories e.g. journey, defeating the monster etc. -Create increasingly detailed story maps and organise different stories in order to retell them in detail. -Use known stories to create their own version. -Explore ways to enhance their writing e.g. adding connectives and adjectives. -Explore non-fiction texts and begin to use the Talk4Writing approach to create their own. In spelling they will continue to explore different spelling patterns, identifying sounds and syllables within words. In reading the children will continue to read with increasing fluency and develop a range of strategies for decoding unknown words. In French the children will continue to explore the vocabulary for classroom objects, fruit and vegetables and food and drink.	In HWB the children will learn that food provides our bodies with the energy we need to grow, learn and be active. Identify what foods give us energy and design a meal or snack that would provide them with lots of energy. They will learn to listen, discuss and compromise when working, playing and learning with others. They will learn to respect themselves, others and the rules of the game. They will understand that rules are there for a reason and why it is important to follow them during games and the consequences of breaking the rules. In PE they will begin with a block of gymnastics focusing on the skills of jumping, rolling, weight on hands and balancing with emphasis on handling the apparatus and shape and direction. After the February holiday they will work on their ball skills.	We will: -Continue to develop a range of strategies for addition and subtraction. -Explore multiplication by developing an understanding of repeated addition, arrays, bar models and groups. -Explore different ways of counting and develop recall of the 2, 3, 4, 5 and 10 times tables. -Explore division and its relationship to multiplication by grouping and sharing. -Identify fractions of shapes and numbers. -Learn how to read time on analogue and digital clocks for o'clock, half past and quarter past. -Explore probability and the likelihood of different things happening. -Create and record directions by describing turns. Give and follow directions. Explore compass points, co-ordinates and grid references when using and creating maps.			
Expressive Arts	Social Studies and Science	Technology (including ICT)			
In art the children will explore their design and modelling skills by designing and making their own pirate ship. They will also focus on developing their sketching skills with a focus on adding detail to their drawings. In music the children will explore different types of musical instruments. Identifying how they make music and learning how to copy and create their own music.	In social studies the children will explore what life was like as a pirate. Identifying and describing famous pirates from the past and how they explored the world sailing the oceans. In science they will explore buoyancy (floating and sinking). Exploring how boats float and then design their own experiment to find out what objects will float or sink.	We will use Safari to find images of pirates on the internet then learn how to download images to the iPad. We will then use the Book Creator app to make their own book about pirates. <tr> <th colspan="2" data-bbox="1426 1281 2045 1329">RME</th><td data-bbox="1426 1329 2045 1473"> We will listen to and discuss stories from different world religions. </td></tr>	RME		We will listen to and discuss stories from different world religions.
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