

## Curriculum Overview P1 January to April 2025

| Literacy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Health and Wellbeing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Mathematics and Numeracy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <p>We will:</p> <ul style="list-style-type: none"> <li>-Explore different styles of stories e.g. journey, defeating the monster etc.</li> <li>-Create detailed story maps and organise different stories in order to retell them in detail.</li> <li>-Use known stories to create their own version using pictures and key words.</li> <li>-Explore non-fiction texts and begin to create their own writing.</li> <li>-Begin to write simple sentences using capital letters, finger spaces and full stops.</li> <li>-Revise initial sounds and begin to explore digraphs e.g. oo</li> <li>-Continue to blend sounds to create and read words.</li> <li>-Learn 'red' sight words.</li> <li>-Begin to read simple sentences.</li> </ul> <p>In French the children will continue to explore the vocabulary for classroom objects, fruit and vegetables and food and drink.</p> | <p>The children will understand how we get energy from food and identify what types of food we need to eat. They will explore what makes a healthy breakfast and design and make their own breakfast.</p> <p>They will describe what being a good team looks, sounds and feels like and begin to demonstrate how to work co-operatively with a partner or a small group. They will be able to explain why rules are important.</p> <p>In PE they will begin with a block of gymnastics focusing on the skills of jumping, rolling, weight on hands and balancing with emphasis on handling the apparatus and shape and direction. After the February holiday they will focus on ball skills.</p> | <p>We will:</p> <ul style="list-style-type: none"> <li>-Continue to explore numbers to 30 and beyond.</li> <li>-Explore number patterns, finding missing numbers on a number line and skip counting.</li> <li>-Explore counting in 2s and 10s.</li> <li>-Explore missing number addition and subtraction problems.</li> <li>-Explore fractions through finding half from a whole and sharing objects into equal groups.</li> <li>-Name the days of the week and months of the year.</li> <li>-Identify times of day e.g. afternoon, evening. - Identify and record o'clock on analogue and digital clocks.</li> <li>-Explore capacity and use the vocabulary full, empty etc. Compare the capacity of containers.</li> <li>-Explore position and movement by giving and following simple instructions. Use programmable toys and games.</li> </ul> |
| Expressive Arts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Social Studies and Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Technology (including ICT)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p>In art the children will explore their design and modelling skills by designing and making their own pirate ship. They will also focus on developing their sketching skills with a focus on adding detail to their drawings.</p> <p>In music the children will explore different types of musical instruments. Identifying how they make music and learning how to copy and create their own music.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>In social studies the children will explore what life was like as a pirate. Identifying and describing famous pirates from the past and how they explored the world sailing the oceans.</p> <p>In science they will explore buoyancy (floating and sinking), exploring how boats float and then design their own experiment to find out what objects will float or sink.</p>                                                                                                                                                                                                                                                                                                                  | <p>We will:</p> <ul style="list-style-type: none"> <li>-Use Safari to find images of pirates on the internet.</li> <li>-Learn how to download images to the iPad.</li> <li>-Use the Book Creator app to make their own book about pirates.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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